



Eagle Nest Elementary School

8640 River Oaks Drive
N. Charleston, SC 29420

Grades	PK-5 Elementary School	
Enrollment	862 Students	
Principal	Karen R. Spillane	843-695-2460
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

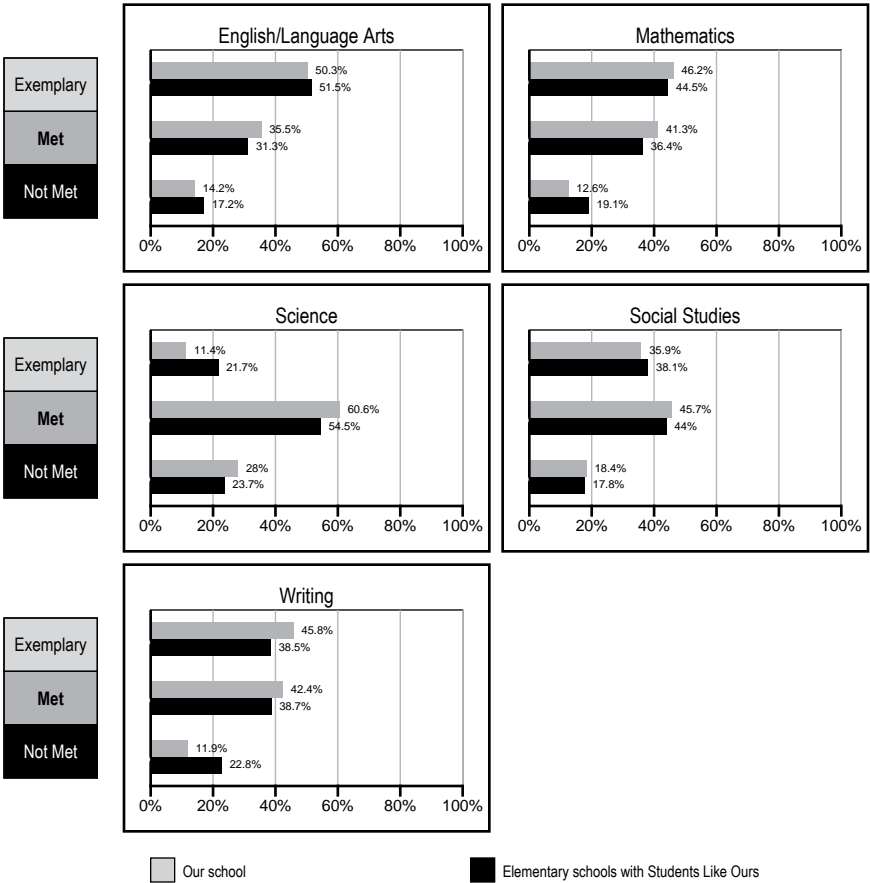
93.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	32	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=862)				
First graders who attended full-day kindergarten	98.5%	Up from 98.4%	100.0%	100.0%
Retention rate	0.9%	Down from 1.1%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.0%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 2.3%	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	49.1%	Up from 49.0%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.1%	Up from 79.9%	89.8%	88.7%
Teacher attendance rate	94.4%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$41,762	Down 3.3%	\$48,828	\$47,210
Professional development days/teacher	14.0 days	Up from 10.9 days	11.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.0 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.1%	Down from 89.5%	90.5%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,618	Down 3.2%	\$6,940	\$7,247
Percent of expenditures for instruction**	59.4%	Down from 59.7%	68.0%	68.2%
Percent of expenditures for teacher salaries**	57.5%	Down from 58.3%	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Eagle Nest Elementary is proud to be a Red Carpet School. We are a Title One 4K through grade 5 school of 860 students with 58% free/reduced meals. We serve the most diverse population of students in Dorchester School District Two. This year our students will be engaged in dance, PE, 2D art, 3D art, instrumental music and vocal music. Eagle Nest Elementary is dedicated to providing a solid foundation for all children to learn, grow and succeed.

Eagle Nest Elementary students were recognized by Suntex International, the parent company of 24 Games/First in Math Program, as one of 3 top schools in South Carolina and the number one school in Dorchester District Two for their outstanding math achievements. Our students solved over 2.3 million math problems in the First in Math online program.

Our biggest challenge this year is the implementation of Common Core State Standards in Kindergarten through second grade and Common Core Writing Standards in third through fifth grade. Teachers have to change their way of teaching to include more inquiry-based learning. We will be challenging students to demonstrate a deeper understanding through written explanations for all curriculum areas. This will be supported through district and school staff development, as well as additional planning time on early release days.

Another challenge we will face this year will be changing the mind set of teachers, parents, and students to provide a more positive PBIS model. We want to decrease the number of office referrals by celebrating students and teachers that are doing the right thing. We are removing our color system so that we are not focusing on what students may do wrong, but recognizing them for modeling character skills and our Eagle expectations. The PBIS Committee will be leading workshops and continuous discussion among teacher Professional Learning Communities (PLCs) throughout the year.

Everyday our students “Fly Like Eagles” as they engage in learning; act responsibly; give respect to themselves and others; listen with their eyes, ears, hearts and hands; and are prepared daily.

Karen Spillane, Principal
Amy Kosar, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	120	72
Percent satisfied with learning environment	92.7%	89.9%	91.5%
Percent satisfied with social and physical environment	100.0%	90.7%	85.9%
Percent satisfied with school-home relations	87.5%	89.1%	90.1%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Eagle Nest Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.9	669.0	623.4	645.0	100.0	100.0
Male	670.1	671.4	623.4	650.6	100.0	100.0
Female	675.6	666.7	623.3	639.4	100.0	100.0
White	701.2	698.3	646.5	666.4	100.0	100.0
African American	654.5	647.1	604.3	630.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.3	643.7	604.3	623.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	639.2	643.5	603.6	620.5	100.0	100.0
Subsidized meals	652.6	650.6	606.9	630.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	129	99.2	10.4	23.5	66.1	89.6
	4	130	100	14.7	32.8	52.6	85.3
	5	140	100	12.1	45.2	42.7	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	154	100	16.5	25.2	58.3	83.5
	4	127	100	8.6	48.3	43.1	91.4
	5	132	100	16.8	35.3	47.9	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	129	100	11.2	38.8	50	88.8
	4	130	100	12.9	46.6	40.5	87.1
	5	140	99.3	14.5	47.6	37.9	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	154	100	18	33.1	48.9	82
	4	127	100	6	40.5	53.4	94
	5	132	100	13.4	53.8	32.8	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	69	100	34.4	41	24.6	65.6
	4	129	100	24.3	62.6	13	75.7
	5	72	100	25.8	67.7	6.5	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	81	98.8	38.4	42.5	19.2	61.6
	4	126	100	17.4	75.7	7	82.6
	5	66	100	37.1	53.2	9.7	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	60	100	10.9	41.8	47.3	89.1
	4	130	100	17.2	53.4	29.3	82.8
	5	68	100	24.2	46.8	29	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	98.7	31.8	39.4	28.8	68.2
	4	127	100	11.2	51.7	37.1	88.8
	5	66	100	19.3	40.4	40.4	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	99.3	10.4	43.2	46.4	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	134	97.8	11.9	42.4	45.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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