



Beech Hill Elementary School

1001 Beech Hill Road
Summerville, SC 29485

Grades	PK-5 Elementary School	
Enrollment	1,153 Students	
Principal	Rene Wyatt Harris	843-821-3970
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

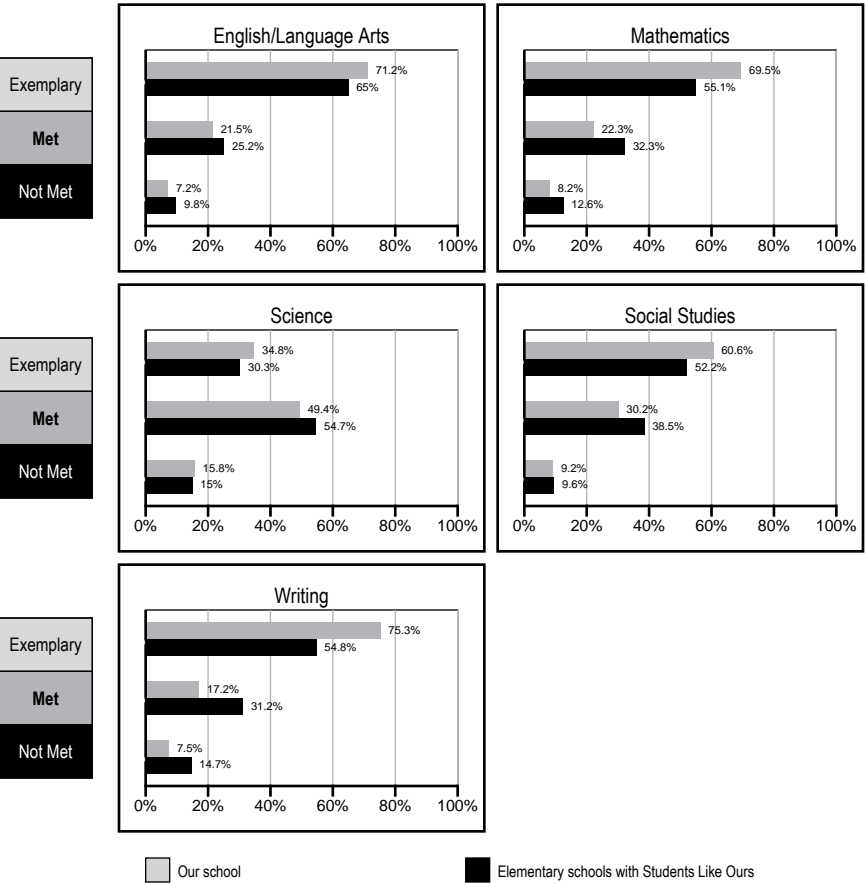
93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,153)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.4%	0.6%	1.0%
Attendance rate	96.8%	Up from 96.1%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.0%	0.0%
Teachers (n=69)				
Teachers with advanced degrees	47.8%	Down from 50.8%	62.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Up from 90.8%	91.3%	88.7%
Teacher attendance rate	96.1%	Up from 95.4%	95.8%	95.1%
Average teacher salary*	\$44,081	Down 1.0%	\$48,910	\$47,210
Professional development days/teacher	12.4 days	Up from 11.6 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.6 to 1	21.3 to 1	20.0 to 1
Prime instructional time	92.2%	Up from 91.0%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,219	Up 3.1%	\$6,521	\$7,247
Percent of expenditures for instruction**	67.1%	Down from 67.2%	69.4%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Down from 66.0%	69.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In this house, Beacons shine! We cultivate student success through our Lighthouses of Lifelong Learning encouraging students to CREATE, NURTURE, CONNECT and DREAM. With an "All Hands on Deck" mindset, teachers, parents, business partners and volunteers work to develop true relationships with students and with each other. Beacons are expected to SHINE as a part of our Positive Behavior Interventions and Support (PBIS) focus. Beacons are Safe, Honest, Intelligent, Nurturing and Empowered (SHINE). As we shine, we also grow. We are challenged to respond to rapidly increasing enrollment and the wide, diverse needs of our students.

Named as a 2012 TD Bank Palmetto's Finest School, Beech Hill was also featured as a "Cool School" by WCIV-Channel 2. We are the home of this year's district Teacher of the Year, another Teacher of the Year recognized by the Summerville Patch newspaper and a "Good Apple Award" recipient from WCSC-Channel 5. Our school representative finished second in the district's Spelling Bee. The 4th Grade Math Team placed second in the district's Math is Cool Competition, while both our 3rd and 4th Grade Quiz Bowl teams won district contests. Our participating kindergarten class placed second in the Citadel's STEM Innovation Challenge and the Robo Ninja Girls won the district's Robotics competition. We were recognized by the Charleston Post and Courier for our exemplary BoxTops program and are the recipients of a GenMove Grant sponsored by McDonalds.

The "Beacon Experience" is rich with events that promote community, spirit and pride. In addition to eleven after-school clubs like Juggling, Spanish and Line Dancing, Beacons participate in WERD clubs. These clubs, conducted on Wednesday Early Release Days, afford students opportunities to explore topics like cake decorating, sign language and bead-making. Clubs like At-Your-Service and Beacon Buddies provide avenues for service learning and community connections. Events such as Camp Invention, STEM initiatives and Market Day promote innovation and creativity. Clubs like The Beat at the Beech Drumline, Recycling or Fit at the Beech are examples of student-driven initiatives. Beacons CONNECT with the community through events like Caps for Caring, Jump Rope for Heart, Relay for Life, Miracle League and Pennies for Patients.

Beacons lead daily school operations with PBIS SHINE Patrol, Beacon Flag Bearers, WBHS Morning Show Crew and Students Working As Techs (SWAT) team. They exchange ideas, voice concerns and develop action plans through Student Leadership Council and the Leadership Summit. Events like Autumn Daze, Camp Read and Write, Grand Beacons Night and SMART Night extend involvement to include family and community. In this lighthouse, Beacons shine brightly at the "Beech."

René Wyatt Harris, Principal

Dana Scott, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	182	108
Percent satisfied with learning environment	100.0%	97.2%	95.2%
Percent satisfied with social and physical environment	100.0%	92.7%	93.5%
Percent satisfied with school-home relations	100.0%	91.7%	88.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beech Hill Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	696.9	700.9	650.8	673.4	99.8	99.8
Male	694.4	700.5	657.4	674.9	100.0	100.0
Female	699.1	701.3	645.6	672.1	99.7	99.7
White	707.4	711.1	661.2	682.7	100.0	100.0
African American	658.5	657.4	615.7	633.4	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.2	640.1	608.6	626.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.5	665.4	619.3	640.8	99.3	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	161	98.1	8.7	12.7	78.7	91.3
	4	185	98.9	3.5	20.9	75.6	96.5
	5	208	99.5	5.5	34.2	60.3	94.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	185	99.5	11.9	9.7	78.4	88.1
	4	177	100	7.1	26.8	66.1	92.9
	5	194	100	2.6	27.9	69.5	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	161	98.8	15.2	22.5	62.3	84.8
	4	185	98.9	2.9	27.3	69.8	97.1
	5	208	99.5	7.5	27.6	64.8	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	185	99.5	11.9	19.9	68.2	88.1
	4	177	100	7.1	24.4	68.5	92.9
	5	194	100	5.8	23.7	70.5	94.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	82	100	25.3	41.8	32.9	74.7
	4	185	98.9	11.6	51.2	37.2	88.4
	5	104	100	16.8	52.5	30.7	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	92	100	24.1	41.4	34.5	75.9
	4	177	100	13.7	57.1	29.2	86.3
	5	95	100	11.8	38.7	49.5	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	79	100	6.8	27	66.2	93.2
	4	183	98.9	5.9	32.9	61.2	94.1
	5	103	100	10.2	31.6	58.2	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	93	98.9	15.7	24.7	59.6	84.3
	4	175	100	7.2	36.7	56	92.8
	5	99	100	6.2	24.7	69.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	210	97.6	4.1	27.4	68.5	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	194	97.4	7.5	17.2	75.3	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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