



Windsor Hill Arts Infused Elementary School

8600 William Moultrie Blvd.

N. Charleston, SC 29420

Grades	PK-5 Elementary School	
Enrollment	847 Students	
Principal	Vernisa Y. Bodison	843-760-9820
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Good	Good
2010	Good	Average
2009	Average	Average
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

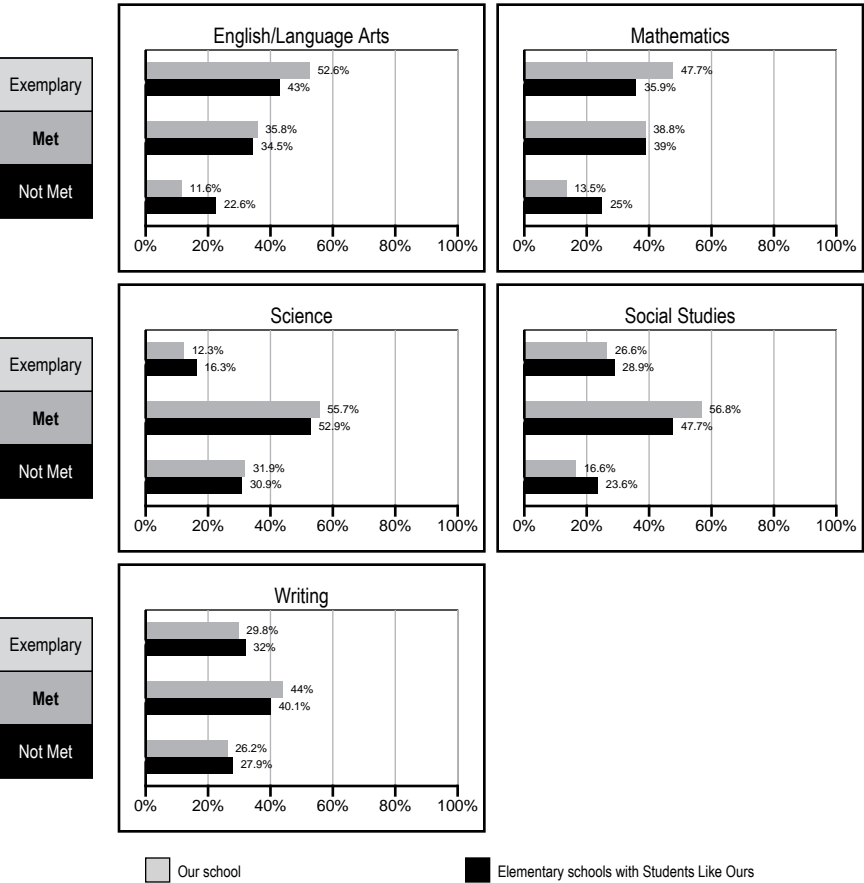
97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	48	57	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=847)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 1.0%	1.3%	1.0%
Attendance rate	96.9%	Up from 96.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 4.1%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	49.2%	Down from 53.3%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 82.1%	89.6%	88.7%
Teacher attendance rate	95.2%	Up from 93.7%	95.1%	95.1%
Average teacher salary*	\$43,221	Down 2.1%	\$47,351	\$47,210
Professional development days/teacher	16.2 days	Up from 11.7 days	10.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.5 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.2%	Up from 89.0%	90.2%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,200	Down 1.6%	\$7,218	\$7,247
Percent of expenditures for instruction**	66.6%	Up from 65.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.7%	65.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Windsor Hill Arts Infused Elementary School serves students in 4K through fifth grades. We aim to meet the needs of every child by providing meaningful opportunities through arts infused, technology based, and differentiated learning experiences. As an Exemplar PBIS School, we are proud of our positive and proactive school culture.

As an arts focus school for Dorchester School District Two, Windsor Hill welcomes students from outside our attendance lines to participate in the arts integrated curriculum offered at our school. For the second time, we were named an Arts in Basic Curriculum School in 2012. Our students participate in two-dimensional and three-dimensional art, vocal and instrumental music, team and individual sports, as well as dance and drama classes throughout each school year. Before and after school programs such as African drumming, chorus, WHAIES News Show, and Smart STEPPers allow students to explore specific arts interests and gifts. Our students have been invited to perform in the community at events such as the Boeing Dreamliner Grand Opening and Piccolo Spoleto.

Windsor Hill houses four up-to-date computer labs as well as a mobile lab offering 30 laptop computers for classroom use. SMART Boards, LCD projectors, Airliners, and SMART Response Systems are also at use on a daily basis in our classrooms. Students and teachers have access to more than 50 iPads for instructional and learning apps and projects.

Academic programs help all students reach their maximum potential. Self-contained gifted and talented classes serve students in grades 3-5. Intervention programs serve students in grades 1-5 that need reading and math support. Behavioral and academic achievements are rewarded and celebrated at A Honor Roll ceremonies and Terrific Kids celebrations.

Windsor Hill Hawks SOAR each and every day. Students learn the school expectations for Safety, Organization, Achievement, and Respect in all areas of our school. These skills are practiced and reinforced when students earn SOAR coins that they can spend on our SOAR cart that is stocked with high interest items for all students.

Through work with the PTA Board, School Improvement Council, fifty-five business partners, community members, parents, and our school faculty, Windsor Hill focuses on student achievement and success. Professional development is given to teachers that is data-driven and specific to the needs of Windsor Hill teachers and students. Parents are involved in key decisions regarding the Title I Plan. We work together to provide an environment that creates lifelong learners.

Vernisa Bodison, Principal
Jae Cobb, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	67	147	67
Percent satisfied with learning environment	98.5%	87.7%	92.1%
Percent satisfied with social and physical environment	98.5%	86.8%	87.9%
Percent satisfied with school-home relations	89.6%	83.2%	89.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Windsor Hill Arts Infused Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.6	672.8	618.9	636.5	100.0	100.0
Male	665.0	670.8	616.4	633.6	100.0	100.0
Female	681.8	674.7	621.4	638.9	100.0	100.0
White	698.3	699.0	639.0	661.5	100.0	100.0
African American	660.4	658.2	608.2	623.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	615.2	558.7	601.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.2	660.2	606.6	622.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	119	100	15.6	25.7	58.7	84.4
	4	148	100	11.9	41	47	88.1
	5	168	100	17.8	45.4	36.8	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	8.7	23.5	67.8	91.3
	4	126	100	8.8	39.5	51.8	91.2
	5	163	100	15.4	41.3	43.4	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	119	100	19.3	35.8	45	80.7
	4	148	100	11.2	48.5	40.3	88.8
	5	168	100	13.8	38.2	48	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	132	100	20	33.9	46.1	80
	4	126	100	8.8	44.7	46.5	91.2
	5	163	100	11.2	37.1	51.7	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	100	42.3	40.4	17.3	57.7
	4	148	100	28.4	59	12.7	71.6
	5	83	100	34.2	59.2	6.6	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	98.5	42.1	38.6	19.3	57.9
	4	126	99.2	25.7	62.8	11.5	74.3
	5	80	100	30.4	56.5	13	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	100	20.7	34.5	44.8	79.3
	4	148	100	20.9	61.9	17.2	79.1
	5	85	100	36.8	44.7	18.4	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	98.5	15.3	52.5	32.2	84.7
	4	125	100	15.9	59.3	24.8	84.1
	5	83	100	17.6	56.8	25.7	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	170	99.4	20.8	42.2	37	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	161	98.1	25.7	44.3	30	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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