



## Oakbrook Elementary School

306 Old Fort Drive  
Ladson, SC 29456

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	786 Students	
<b>Principal</b>	Monica O'Dea	843-821-1165
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

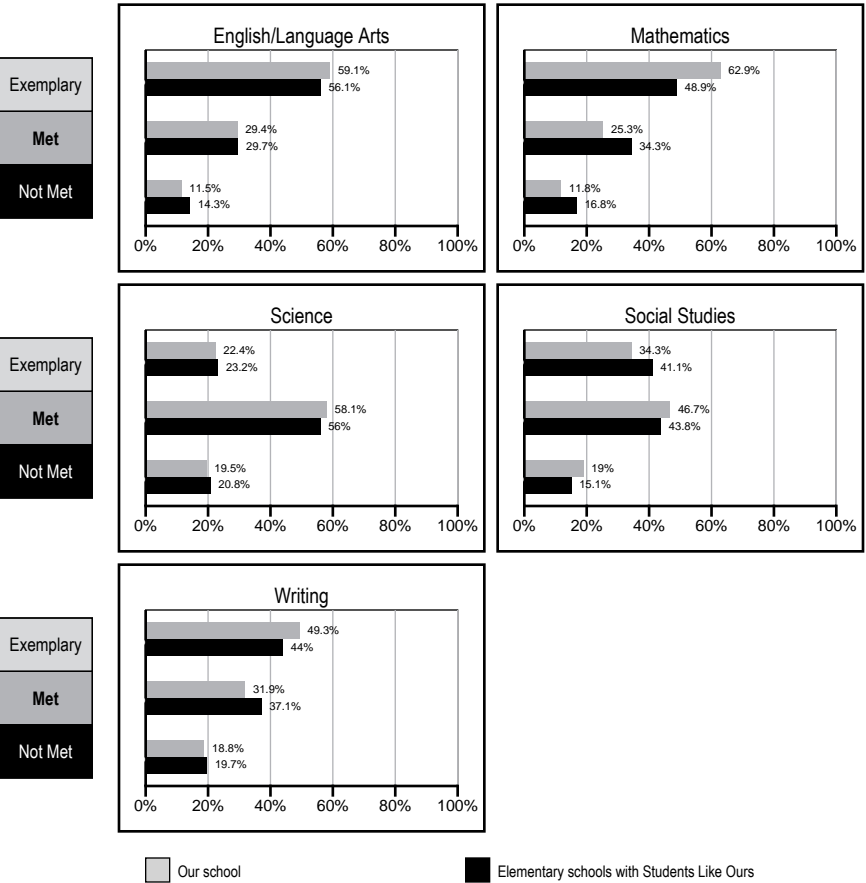
94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
44	15	3	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=786)</b>				
First graders who attended full-day kindergarten	97.4%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 0.5%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 3.2%	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	52.7%	Down from 55.3%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.4%	Down from 86.8%	90.1%	88.7%
Teacher attendance rate	93.9%	Down from 95.0%	95.2%	95.1%
Average teacher salary*	\$46,080	Up 3.8%	\$48,257	\$47,210
Professional development days/teacher	18.0 days	Up from 16.7 days	9.8 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.0 to 1	20.8 to 1	20.0 to 1
Prime instructional time	88.5%	Down from 89.1%	91.5%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,249	Down 5.9%	\$6,753	\$7,247
Percent of expenditures for instruction**	64.3%	Down from 65.1%	69.3%	68.2%
Percent of expenditures for teacher salaries**	62.0%	Down from 63.5%	67.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Oakbrook Elementary School is proud of the academic accolades received this school year. Oakbrook received the Palmetto Gold Award for Outstanding Student Achievement. At Oakbrook Elementary School we continue to live our motto of "Opportunities for Everyone to Succeed with rigor, relevance and relationships." Our mission statement, "Oakbrook Elementary provides students with the skills necessary to be productive citizens," drives our curriculum decisions to meet the multi-faceted needs of our students. With the opening of a new elementary school in our district, our student population decreased by approximately 350 students this year.

Analyzing student data showed that our students needed improvement with reading in the content areas. All of our teachers participated in professional development in teaching reading in all content areas. At Oakbrook Elementary, our students "learned to read" as well as learned how to utilize their skill of "reading to learn". Our Title One plan continued its focus on strong staff development activities focusing on balanced literacy. This year we also implemented a new reading intervention for our 3rd grade students called System 44. Our highly trained staff meets the instructional demands of South Carolina Curriculum Standards daily.

We will continue to strive for excellence with an Excellent overall rating on our school report card as well as an Excellent rating in student growth. Oakbrook Elementary met 19 of the 21 objectives for Adequate Yearly Progress. Our staff continues to research best practices to meet the diverse needs of our learners.

Our challenge for the upcoming year is the implementation of the Common Core Standards in all of our kindergarten through second grade classrooms. Our Title One plan will focus on preparing our teachers for the Next Generation testing in 2014. We will continue to strive to meet Adequate Yearly Progress and will continue to utilize our instructional coaches, a Title One facilitator with the addition of a full time Instructional Technology Specialist in these efforts to serve all children.

Due to the dedication and commitment of our staff, parents, and community, we will continue to "Plant Seeds of Excellence."

Monica O'Dea, Principal  
Sundae Cora, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	136	63
Percent satisfied with learning environment	98.1%	88.2%	90.3%
Percent satisfied with social and physical environment	98.0%	86.7%	90.5%
Percent satisfied with school-home relations	96.1%	90.4%	82.5%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakbrook Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	683.2	684.6	635.1	642.2	100.0	100.0
Male	683.2	687.2	638.2	644.2	100.0	100.0
Female	683.2	681.5	631.7	640.1	100.0	100.0
White	696.8	696.8	645.7	650.5	100.0	100.0
African American	657.4	658.0	608.1	626.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.4	616.9	572.6	606.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.2	670.7	626.3	631.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	186	100	12.2	22.7	65.1	87.8
	4	194	100	13.5	37.1	49.4	86.5
	5	194	100	16.9	47.5	35.5	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	4.6	15.7	79.6	95.4
	4	131	100	12.6	34.5	52.9	87.4
	5	151	100	16.1	35.8	48.2	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	186	100	14	15.1	70.9	86
	4	194	100	7.3	31.5	61.2	92.7
	5	194	100	16.9	35	48.1	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	6.5	16.7	76.9	93.5
	4	131	100	9.2	26.9	63.9	90.8
	5	151	100	18.2	30.7	51.1	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	94	100	26.4	37.9	35.6	73.6
	4	194	100	25.8	60.7	13.5	74.2
	5	91	100	24.7	62.4	12.9	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	18.9	20.8	60.4	81.1
	4	131	100	15.1	78.2	6.7	84.9
	5	76	100	27.5	52.2	20.3	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	92	100	24.7	41.2	34.1	75.3
	4	194	100	18.5	57.3	24.2	81.5
	5	103	100	27.6	49	23.5	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	59	100	9.1	32.7	58.2	90.9
	4	131	100	15.1	54.6	30.3	84.9
	5	75	100	33.8	44.1	22.1	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	196	100	17.6	45.5	36.9	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	100	18.8	31.9	49.3	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample