

Flowertown Elementary School

20 King Charles Circle
Summerville, SC 29485

Grades	PK-5 Elementary School	
Enrollment	1,017 Students	
Principal	Donna Goodwin	843-871-7400
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

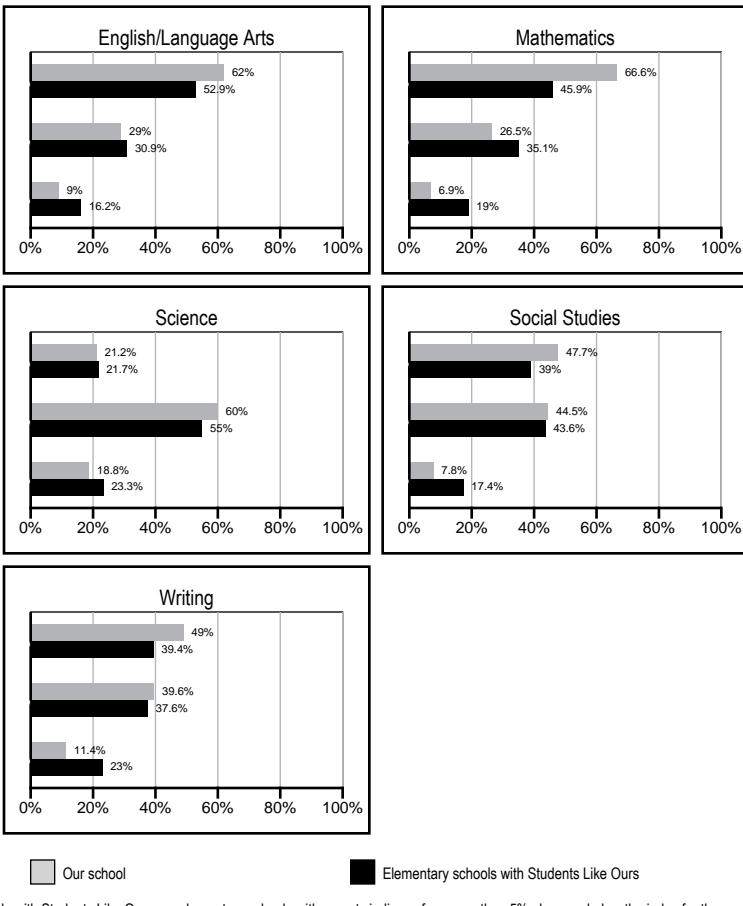
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	23	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,017)				
First graders who attended full-day kindergarten	98.1%	Down from 100.0%	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.6%	1.0%
Attendance rate	96.3%	Up from 95.6%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.9%	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	56.5%	Up from 56.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 87.4%	90.1%	88.7%
Teacher attendance rate	94.6%	Up from 93.9%	95.0%	95.1%
Average teacher salary*	\$46,366	Up 0.9%	\$49,205	\$47,210
Professional development days/teacher	11.9 days	Down from 12.4 days	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.0 to 1	20.5 to 1	20.0 to 1
Prime instructional time	90.2%	Up from 89.0%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,175	Down 3.0%	\$6,823	\$7,247
Percent of expenditures for instruction**	73.8%	Up from 72.8%	69.8%	68.2%
Percent of expenditures for teacher salaries**	72.2%	Up from 71.6%	68.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Nestled in the heart of Summerville, SC, Flowertown Elementary School is home to a thriving community of "busy bee" students, staff, and parents who work together collaboratively by expressing confidence in each other and by appreciating the diversity of skills represented by each member of the community. A bustling hive of approximately 1,050 PK-5th grade busy bees, we begin each day by reinforcing our school's belief that "Bee"ing the Best We can Be Begins with Me!

Our high expectations for students has enabled us to meet AYP for nine consecutive years; achieve a rating of "Excellent" on the SC School Report Card in both growth and absolute achievement; receive the Palmetto Gold Award for academic achievement; and be named a PBIS Ribbon School for successful implementation of the Positive Behavior Intervention and Support Program.

Flowertown provides numerous opportunities that help develop and enrich all students both as learners and as members of their community. We provide educational support above and beyond classroom instruction through the use of technology, small group interventions, and enrichment opportunities. A strong commitment to service learning provides a vehicle for developing citizens with a strong sense of community. We are proud to boast that in addition to the many school-wide service learning initiatives during this past school year, every 4th and 5th grade student participated in at least one of the 35 additional year-long service learning projects led by staff members. With the help of business partners, a newly added outdoor learning environment has provided students with opportunities to interact with the environment and learn the importance of being "green." We also believe that artistic enrichment goes hand-in-hand with academic enrichment, and evidence of our strong arts program can be seen in student displays throughout our building. We are proud to sponsor yearly Kids Art Fairs, a variety of musical performances, and an annual theatrical performance.

As a Title I school, we face many challenges including evergrowing diversity in an increasingly transient student population. However, we are thankful for the on-going support of an amazing SIC, PTA and numerous Business Partners. It is with their continued support that we are able to provide our students with educational opportunities that not only maintain a culture of academic excellence, but also extend learning beyond the classroom to help develop well-rounded, socially responsible students. Our students learn to value the fundamental principle of "Being Respectful, Responsible, and Ready to Learn!"

Donna Goodwin, Principal

Debbie Call, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	114	82
Percent satisfied with learning environment	100.0%	99.1%	97.5%
Percent satisfied with social and physical environment	100.0%	99.1%	95.1%
Percent satisfied with school-home relations	100.0%	99.1%	96.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Flowertown Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.5	692.3	635.9	660.5	100.0	100.0
Male	685.4	693.8	640.2	664.7	100.0	100.0
Female	687.7	690.5	630.8	656.2	100.0	100.0
White	694.7	701.2	643.6	665.1	100.0	100.0
African American	656.7	660.5	606.4	643.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.0	674.1	624.7	646.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	169	99.4	5.2	22.6	72.3	94.8
	4	166	100	8.4	32.3	59.4	91.6
	5	168	100	13.4	38.9	47.8	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	168	100	8.2	17	74.8	91.8
	4	183	100	10	36.5	53.5	90
2012	5	156	100	8.8	33.3	57.8	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	169	100	9.6	12.8	77.6	90.4
	4	166	100	11.6	29.7	58.7	88.4
	5	168	100	15.9	31.2	52.9	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	168	100	8.8	20.1	71.1	91.2
	4	183	100	4.7	29.4	65.9	95.3
2012	5	156	100	7.5	29.9	62.6	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	84	100	19.8	45.7	34.6	80.2
	4	166	100	16.1	60	23.9	83.9
	5	85	100	24.1	48.1	27.8	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	85	100	23.2	43.9	32.9	76.8
	4	183	100	16.5	70	13.5	83.5
2012	5	77	100	19.2	54.8	26	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	85	100	6.7	29.3	64	93.3
	4	166	100	18.1	40.6	41.3	81.9
	5	83	100	11.5	47.4	41	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	100	3.9	28.6	67.5	96.1
	4	183	100	8.2	54.1	37.6	91.8
2012	5	79	100	10.8	39.2	50	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	171	100	10	35.6	54.4	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	158	99.4	10.8	39.9	49.3	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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