



## Knightsville Elementary School

847 Orangeburg Road  
Summerville, SC 29483

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,103 Students	
<b>Principal</b>	Wally Baird	843-873-4851
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Good
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

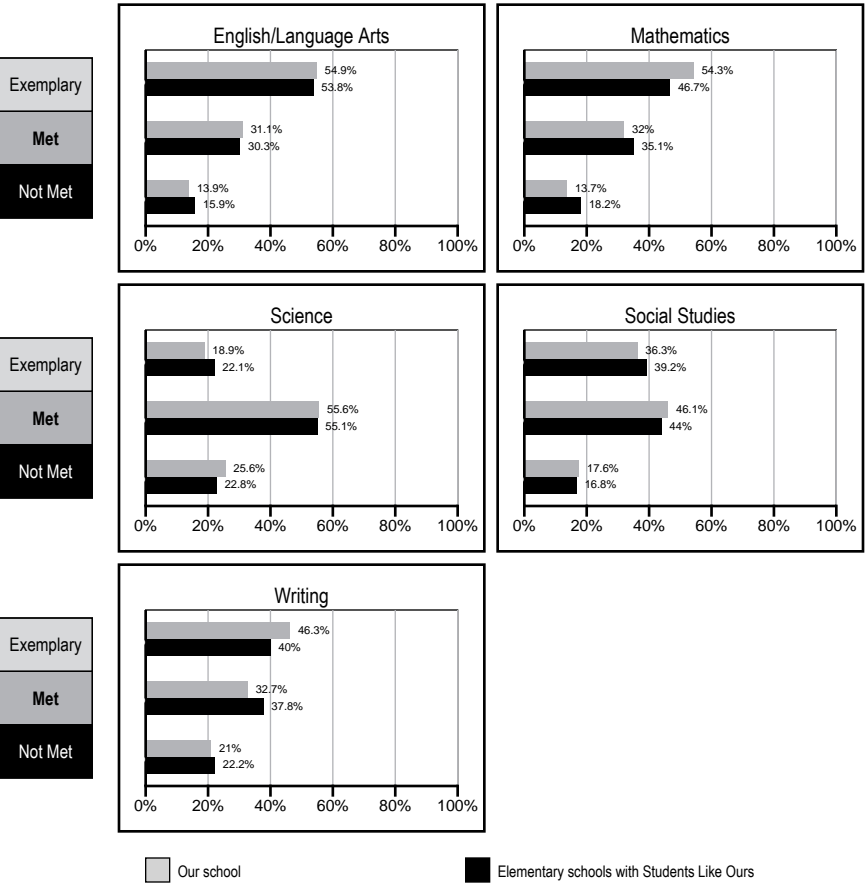
96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
42	23	6	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,103)</b>				
First graders who attended full-day kindergarten	96.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.6%	Up from 0.2%	0.7%	1.0%
Attendance rate	96.4%	Up from 95.6%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.1%	0.0%	0.0%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	46.4%	Up from 46.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 85.5%	90.5%	88.7%
Teacher attendance rate	94.5%	Down from 94.9%	95.1%	95.1%
Average teacher salary*	\$44,581	Down 1.5%	\$48,823	\$47,210
Professional development days/teacher	10.1 days	Down from 10.3 days	10.1 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 19.8 to 1	20.5 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 89.0%	90.9%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.0%	Down from 97.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,293	Down 6.9%	\$6,868	\$7,247
Percent of expenditures for instruction**	66.8%	Up from 65.7%	69.7%	68.2%
Percent of expenditures for teacher salaries**	65.6%	Up from 63.7%	67.7%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Knightsville Elementary School will continue on the road to excellence! Excellence is our standard, and our children will continue to surpass it. Our school is the home to over 1,100 jamming jaguars with a world class faculty and staff. Over the last two years, KES has shown significant academic gains and continues to move toward even greater success.

As part of a high performing school district, Knightsville Elementary School is dedicated to maintaining high expectations with rigor and relevance while supporting strong relationships among the students and school community. This school year has proven to be a banner year for KES. Our school received the South Carolina Palmetto Gold Award for academic achievement, as well as, the South Carolina Palmetto Gold Award for Closing the Achievement Gap. Both of these prestigious awards recognize our school's academic achievement and commitment and student success. We are extremely proud of our students, teachers, and parents as they have worked diligently to ensure social, emotional, and academic successes for all of our students.

Knightsville Elementary School's mission, vision, beliefs, and goals are summarized using three simple words: love, learn, lead. It is our desire to create an environment where the adults in the school love children, teach the children to love themselves, and teach our children to love others. The environment includes high standards and expectations for learning. Our children are expected to learn during every minute of the day. We want the stakeholders at Knightsville Elementary School to be leaders of themselves, others, the community, and the world.

Children at Knightsville Elementary School not only achieve high academic success, but they receive strategic instruction on core lifelong guidelines building character and citizenship. Our Positive Behavior Interventions and Support (PBIS) focuses on our ROAR Procedures – Respect, Order, Achievement/Attitude, and Responsibility. You will find this as an overall theme when you visit our school. We have implemented numerous interventions and support services that enable all our children to find success each day.

Our Knightsville Elementary School families, teachers, and community partners are a driving force behind our school's successes. Through our Parent Center, PTA, the School Improvement Council, and Title I programs the school's stakeholders participate in numerous events to meet the needs of all students.

We are very proud of all the wonderful successes, and we are committed to achieving greater results in the years ahead. Keep ROARing!

Dr. Wally Baird, Principal and Kerry Contrerez, SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	75	126	87
Percent satisfied with learning environment	89.2%	90.4%	88.5%
Percent satisfied with social and physical environment	92.0%	83.1%	94.3%
Percent satisfied with school-home relations	90.7%	94.4%	90.7%

\* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Knightsville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	679.4	677.9	627.6	646.3	100.0	100.0
Male	676.7	676.1	628.3	651.2	100.0	100.0
Female	682.2	679.7	626.8	641.0	100.0	100.0
White	685.0	682.0	631.7	650.8	100.0	100.0
African American	653.8	655.7	605.9	629.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	686.2	686.8	633.4	645.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.6	605.4	583.7	600.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.0	657.1	612.4	629.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	143	100	13.2	26.4	60.5	86.8
	4	166	99.4	15	32	52.9	85
	5	159	98.7	14	42.6	43.4	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	182	100	13.7	14.3	72	86.3
	4	150	100	14.6	40.9	44.5	85.4
	5	172	100	13.5	40.5	46	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	143	100	17.1	20.2	62.8	82.9
	4	166	99.4	11.8	38.6	49.7	88.2
	5	159	99.4	15.3	32.1	52.6	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	182	100	12.5	19	68.5	87.5
	4	150	100	11.7	42.3	46	88.3
	5	172	100	17.2	36.2	46.6	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	74	98.7	27	39.7	33.3	73
	4	166	99.4	14.4	58.8	26.8	85.6
	5	77	100	26.2	49.2	24.6	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	91	100	32.9	36.6	30.5	67.1
	4	150	100	21.9	69.3	8.8	78.1
	5	84	100	24.1	50.6	25.3	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	69	100	15.4	43.1	41.5	84.6
	4	165	100	16.3	46.4	37.3	83.7
	5	82	96.3	26.4	40.3	33.3	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	91	100	23.3	32.6	44.2	76.7
	4	150	100	12.4	54.7	32.8	87.6
	5	88	100	20.2	46.4	33.3	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	163	98.8	16.9	43	40.1	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	171	98.8	20.5	32.9	46.6	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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