



East Elementary School

901 East Harrison Street
Dillon, SC 29536

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-3 Elementary School | |
| Enrollment | 578 Students | |
| Principal | Bobbie Walters | 843-774-1222 |
| Superintendent | D. Ray Rogers | 843-774-1200 |
| Board Chair | Fitzgerald Lytch | 843-774-5454 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Average | At-Risk |
| 2011 | Average | Average |
| 2010 | Average | Below Average |
| 2009 | Average | At-Risk |
| 2008 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

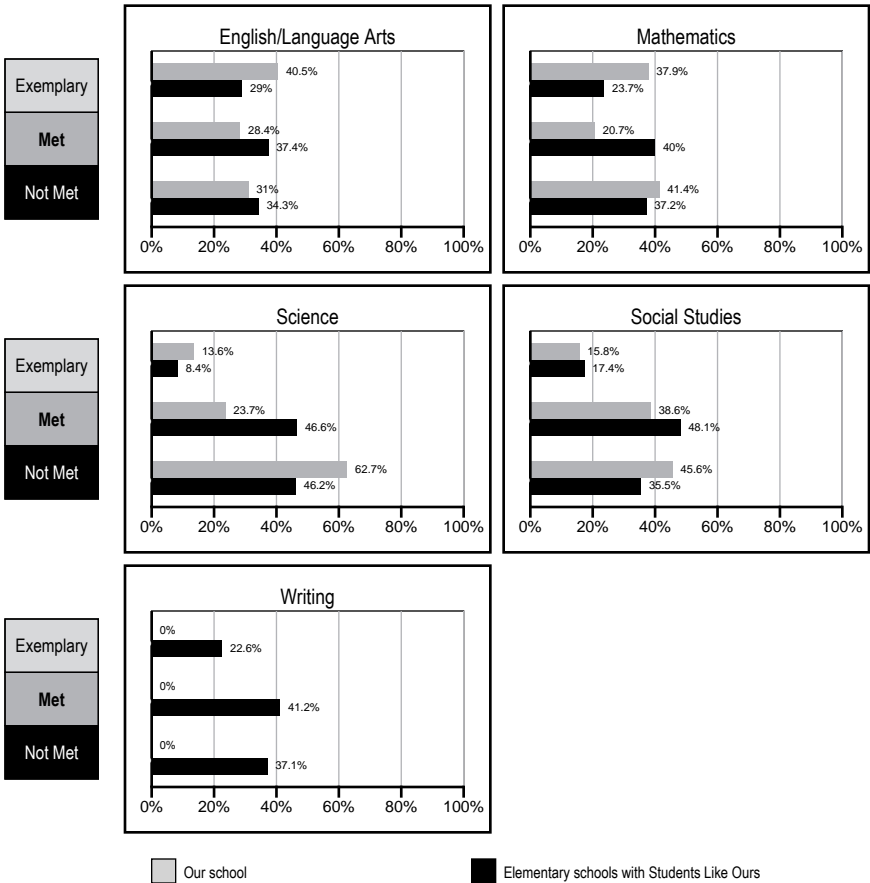
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4 | 13 | 112 | 43 | 16 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=578) | | | | |
| First graders who attended full-day kindergarten | 100.0% | N/R | 100.0% | 100.0% |
| Retention rate | 6.0% | N/A | 1.2% | 1.0% |
| Attendance rate | 96.9% | N/A | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | N/R | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 56.7% | N/A | 61.2% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 92.0% | N/A | 85.7% | 88.7% |
| Teacher attendance rate | 95.6% | N/R | 95.1% | 95.1% |
| Average teacher salary* | \$43,889 | I/S | \$45,417 | \$47,210 |
| Professional development days/teacher | 7.8 days | N/R | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | N/R | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.9 to 1 | N/R | 18.5 to 1 | 20.0 to 1 |
| Prime instructional time | 92.7% | N/R | 90.5% | 90.5% |
| Opportunities in the arts | Good | N/R | Good | Good |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Parents attending conferences | 98.2% | N/R | 100.0% | 100.0% |
| Character development program | Good | N/R | Excellent | Excellent |
| Dollars spent per pupil** | \$4,890 | N/A | \$7,928 | \$7,247 |
| Percent of expenditures for instruction** | 75.9% | N/A | 67.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 73.3% | N/A | 63.5% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

East Elementary School, a Palmetto Silver Award Recipient, strives to develop lifelong learners while also helping them grow socially and emotionally. Due to the large number to students receiving free or reduced lunch, we are a Title One school serving approximately 600 pre-kindergarten through third grade students.

Our dedicated teachers meet weekly to plan instructional activities that correlate to our state standards. They work diligently to implement these plans in order to prepare all students for the next grade and the Palmetto Assessment of State Standards. Teachers participate in professional development activities to remain knowledgeable about current research based teaching strategies. Our teachers are also learning about the Common Core Standards as we begin to make this transition.

Technology is integrated daily as students use computers in the classroom, the computer lab and media center. This allows students the opportunity to complete projects, research their interests, and develop their keyboarding skills. All teachers and students have access to interactive Promethean Boards and student laptops are available for small group or whole group activities. Teachers participate in a minimum of 6 hours of technology training throughout the school year.

Parent involvement is strongly encouraged and supported. During the 2011-2012 school year, parents were invited to Open House, academic conferences, PTO meetings, American Education Week activities, and PASS Parent Night. Quarterly parent nights included sessions on student attendance, using the parent portal, the school arts programs, and make and take workshops. Teachers have web portals that allow parents to access the most current classroom information.

Students are recognized for their accomplishments each month through the Cats With Character Program. Citizenship Awards were also presented at the end of the school year. Quarterly awards programs showcase students' academic achievements, citizenship and perfect attendance.

The community is also involved in recognizing students' performance. The following community clubs and businesses support our school: Woodman of the World, Burger King, Kiwanis Club, Zaxby's, and the Dillon High School Teacher Cadets. Service learning projects encourage our students, faculty, and staff to give back to the community. This year, we worked together to support the March of Dimes, United Way, Helping Hands Food Bank, Ronald McDonald House, Pennies for Patients and Operation Christmas Child.

Bobbie Walters, Principal

Celeste Gough, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 111 | 92 |
| Percent satisfied with learning environment | 96.8% | 91.7% | 83.5% |
| Percent satisfied with social and physical environment | 93.3% | 84.7% | 76.1% |
| Percent satisfied with school-home relations | 93.5% | 92.7% | 77.8% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 85.0 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

East Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.9% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 651.3 | 640.5 | 588.7 | 612.3 | 100.0 | 100.0 |
| Male | 656.6 | 647.1 | 597.7 | 621.4 | 100.0 | 100.0 |
| Female | 646.0 | 633.9 | 578.0 | 604.7 | 100.0 | 100.0 |
| White | 673.9 | 667.4 | 616.6 | 631.8 | 100.0 | 100.0 |
| African American | 641.9 | 628.6 | 573.1 | 605.1 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 648.3 | 636.8 | 584.7 | 608.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | 125 | 100 | 31 | 28.4 | 40.5 | 69 |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | 125 | 100 | 41.4 | 20.7 | 37.9 | 58.6 |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2012 | 3 | 65 | 100 | 62.7 | 23.7 | 13.6 | 37.3 |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | |
|-----------------------|----------------|-------------------------------|----------|-----------|-------|-------------|--------------------|-----|
| Social Studies | | | | | | | | |
| 2011 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2012 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 3 | 60 | 100 | 45.6 | 38.6 | 15.8 | 54.4 | |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| 2011 | 8 | N/A | N/AV | N/A | N/A | N/A | N/A | |
| | Writing | | | | | | | |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2012 | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| 3 | | N/A | N/A | N/A | N/A | N/A | N/A | |
| 4 | | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | | N/A | N/A | N/A | N/A | N/A | N/A | |
| 7 | N/A | N/A | N/A | N/A | N/A | N/A | | |
| 8 | N/A | N/A | N/A | N/A | N/A | N/A | | |

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