



Northside Elementary

1929 Industrial Rpad
Walterboro, SC 29488

Grades	1-5 Elementary School	
Enrollment	583 Students	
Principal	Barbara F. Steele	843 782-0015
Superintendent	Mrs. Leila Williams, Ed.S.	843-782-4510
Board Chair	Mr. William Bowman, Jr	843-217-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

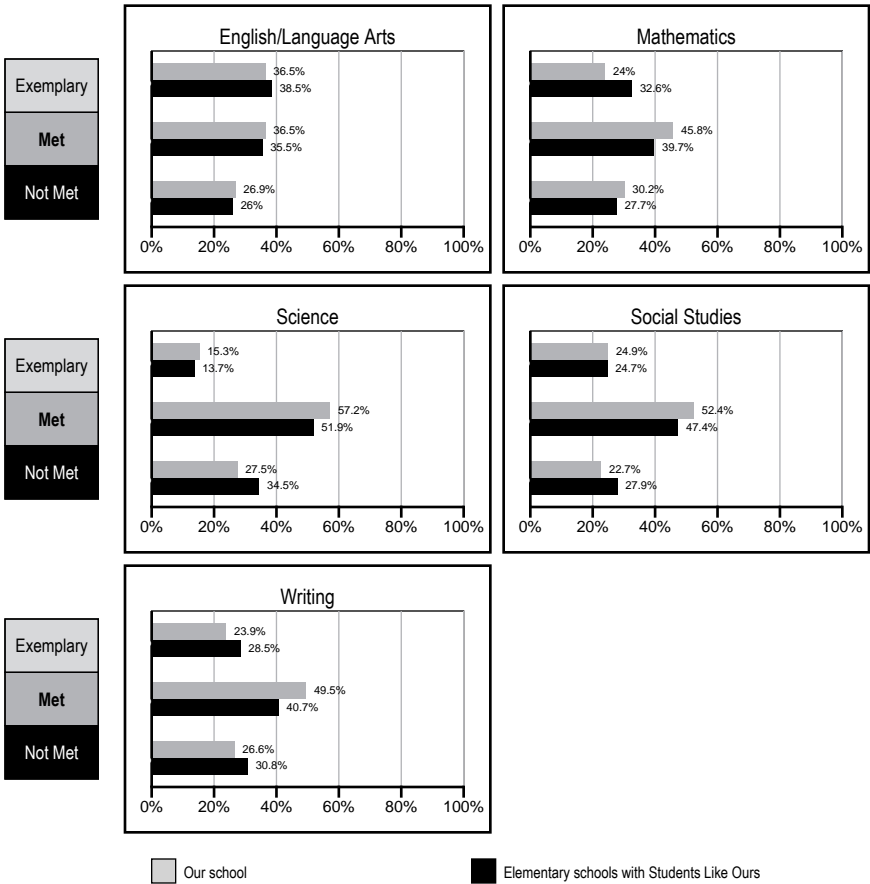
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	30	84	9	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=583)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 3.2%	1.4%	1.0%
Attendance rate	95.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	Up from 60.5%	60.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Down from 90.8%	88.7%	88.7%
Teacher attendance rate	93.1%	Down from 94.3%	94.7%	95.1%
Average teacher salary*	\$44,650	Up 0.4%	\$46,996	\$47,210
Professional development days/teacher	6.1 days	Down from 16.6 days	10.7 days	10.5 days
School				
Principal's years at school	8.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.3 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.0%	Down from 88.8%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,829	Down 9.4%	\$7,325	\$7,247
Percent of expenditures for instruction**	70.0%	Up from 63.0%	67.7%	68.2%
Percent of expenditures for teacher salaries**	69.1%	Up from 62.2%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Northside Elementary remains committed to working with our school community to develop responsible learners while providing the best education for all of our students. Our students' efforts have brought them successes and rewards. We received the Palmetto Silver Award again this year for our efforts which resulted in our improvement rating and student achievement gains increasing. The areas we missed in AYP were our disabled population in math and ELA and our free and reduced population in math. We continued to provide inclusion for our special education population and encouraged and challenged them to succeed in all areas. Our technology efforts continue to propel us forward. We continue our initiative of providing SMART Boards in every classroom, as well as interactive, hand-held devices. The use of this technology keeps our students and teachers motivated and involved actively. Our Response to Intervention program included a full time reading interventionist who concentrated on our early childhood readers. Students continued to receive intervention in the computer lab to improve and practice their skills in math and reading. Teachers continued to work with small, flexible groups within their instructional settings to provide the necessary intervention through remediation and differentiated instruction, based on students' individual needs. Students used hands-on math and science kits as well as manipulatives. Many of our students placed in the math and science fair taking home awards for their efforts. Northside had the services of a full time teacher coach/facilitator, who provided continual support and staff development to our staff. Our coach also managed our resources and supplied progress monitoring assessments. Our faculty and staff participated in professional learning communities, staying abreast of current research and best practices. As a result of these collegial studies, many new ideas were put in place in their classrooms. Our students' progress and successes were celebrated through school wide displays, data walls, and special programs and recognition ceremonies. Students were awarded incentives for their gains and success on their Measures of Academic Progress (MAP) assessments and the PASS tests. In addition our students were recognized for Perfect Attendance and Honor Roll at PTO meetings. The driving force behind all we do at Northside is to motivate our students and provide them with the superior instruction they need in an atmosphere of high expectations and excellence.

Barbara Steele, Principal
Melissa Evans, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	106	30
Percent satisfied with learning environment	84.2%	84.8%	89.3%
Percent satisfied with social and physical environment	89.5%	70.8%	82.8%
Percent satisfied with school-home relations	68.4%	87.6%	82.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.1	641.2	624.6	632.7	100.0	100.0
Male	659.6	647.1	635.3	642.3	100.0	100.0
Female	649.0	635.7	614.9	624.0	100.0	100.0
White	665.6	654.2	640.1	639.5	100.0	100.0
African American	639.8	625.8	603.6	625.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.0	594.1	587.3	601.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.7	633.1	618.2	626.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	129	100	17.9	35.9	46.2	82.1
	4	129	100	16.4	45.9	37.7	83.6
	5	115	100	22.9	45	32.1	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	100	27.6	19	53.4	72.4
	4	128	100	28.1	41.2	30.7	71.9
	5	112	100	24.3	49.5	26.2	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	129	100	37.6	34.2	28.2	62.4
	4	129	100	19.7	56.6	23.8	80.3
	5	115	100	30.3	45.9	23.9	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	99.2	35.7	35.7	28.7	64.3
	4	128	100	28.9	42.1	28.9	71.1
	5	112	100	25.2	59.8	15	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	66	100	52.5	39	8.5	47.5
	4	129	100	18	66.4	15.6	82
	5	57	98.3	24.1	64.8	11.1	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	98.4	44.6	35.7	19.6	55.4
	4	128	100	21.1	63.2	15.8	78.9
	5	56	100	22.6	66	11.3	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	63	100	19	55.2	25.9	81
	4	129	100	26.2	62.3	11.5	73.8
	5	58	100	16.4	50.9	32.7	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	28.8	39	32.2	71.2
	4	128	100	19.3	64.9	15.8	80.7
	5	56	98.2	22.2	40.7	37	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	30.3	48.6	21.1	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	26.6	49.5	23.9	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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