

## Walker-Gamble Elementary School

2358 Walker-Gamble Road  
New Zion, SC 29111

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	605 Students	
<b>Principal</b>	Sheila Cusack Floyd	843-659-2102
<b>Superintendent</b>	Connie J. Dennis, Ph.D.	843-659-2188
<b>Board Chair</b>	Dr. George P. Green	843-659-4917

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Good
2010	Average	Good
2009	Average	Excellent
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

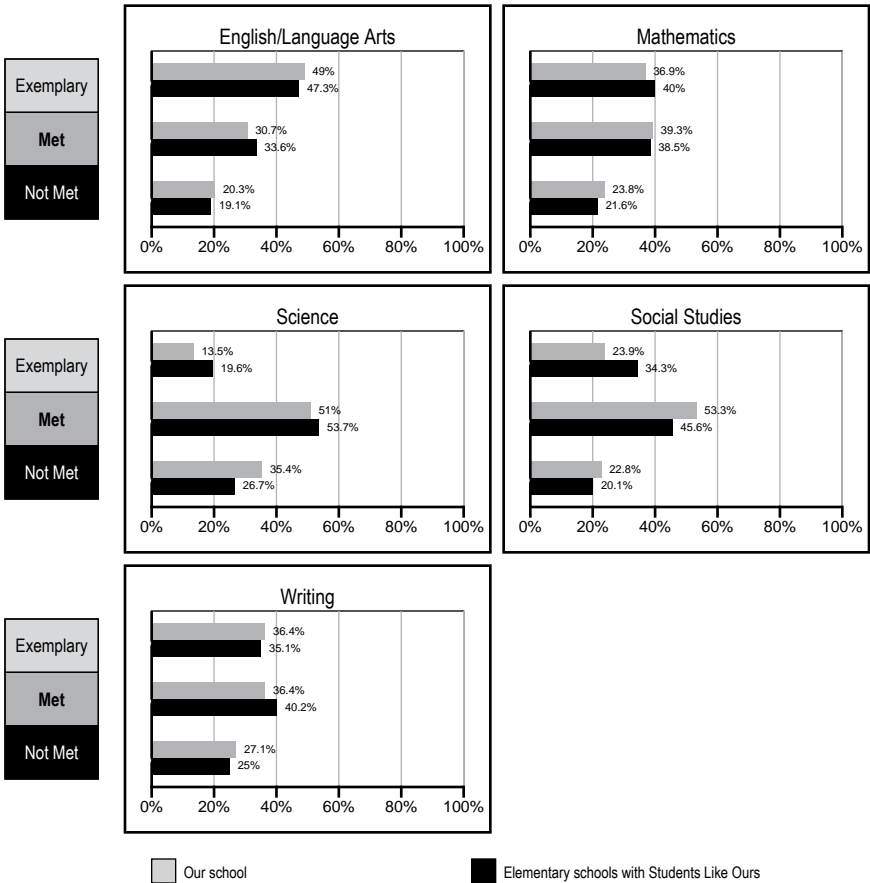
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
30	42	26	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=605)</b>				
First graders who attended full-day kindergarten	97.7%	Up from 95.3%	100.0%	100.0%
Retention rate	3.9%	Up from 3.0%	1.0%	1.0%
Attendance rate	95.6%	Up from 94.9%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	56.8%	Up from 55.9%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Down from 96.6%	89.4%	88.7%
Teacher attendance rate	95.5%	Down from 95.6%	95.1%	95.1%
Average teacher salary*	\$44,470	Down 0.3%	\$47,898	\$47,210
Professional development days/teacher	12.5 days	Up from 12.1 days	11.2 days	10.5 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.6 to 1	20.2 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 90.0%	90.3%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.2%	Up from 83.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,876	Down 6.3%	\$6,711	\$7,247
Percent of expenditures for instruction**	68.8%	Down from 69.3%	68.7%	68.2%
Percent of expenditures for teacher salaries**	65.6%	Up from 64.8%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

We began our 11-12 school year with a new theme, "Discover The Treasure of Learning." There is, and has always been, great intrinsic and extrinsic value in learning and we wanted to find new ways to make that connection for our students and our community. As usual, our students, teachers, assistants, parents, volunteers and community members pulled together in many ways to further unfold the value of learning throughout the school year. We feel confident that our children were able to experience a well-rounded program of study through reading, discussions, experiments, group projects, skits, presentations, competitions and more.

Once again, we were honored by the Education Oversight Committee, as a Silver Award Winner for academic achievement results. Students and classes participated in WordMasters, Math and Spelling Masters, earned honors as Honor Roll winners, and heightened their reading skills through our Accelerated Reader program. We continued our effort to promote their growth personally and socially as well, by recognizing and teaching good character skills, habits and attitudes. Though we do not have formal music and art classes at present, our teachers do a lot of activities and projects in the various classes to promote cultural awareness and give the opportunity for artistically gifted children, and others, to explore painting, drawing, music and design at the elementary level. Another school play was produced this year under the direction of some of our teachers, with assistance given by parents and other volunteers.

Faculty and staff members work with great devotion and determination each year to assist their students, while furthering their own education and abilities. For the past three years, staff members have worked over the summer, and throughout the school year, with new technology in order to enhance their classroom presentations and abilities. All classrooms are now equipped with interactive white boards that take teaching and education to an entirely different realm of resources and exploration. A new computer system was also incorporated to generate interim reports and quarterly report cards. Plans are in place to open this grading system to parents over the next school year, so they can keep up with day to day grading and assignments. We are proud of our faculty and staff and the dedication and commitment shown. This year, they elected a fine representative, Mrs. Carlette Morris as their Teacher of the Year.

Our commitment and aim is to always provide the best program of academics that we can, enveloped in a delivery system that promotes humanity, social consciousness and responsibility for all.

Sheila C. Floyd, Principal  
Chairperson

Brenda Huggins, SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	105	55
Percent satisfied with learning environment	100.0%	90.3%	98.1%
Percent satisfied with social and physical environment	100.0%	90.5%	96.2%
Percent satisfied with school-home relations	100.0%	88.5%	90.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Walker-Gamble Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	667.7	654.2	623.2	636.2	98.0	99.0
Male	656.5	648.2	619.4	634.3	97.0	98.8
Female	679.9	660.8	627.0	638.5	99.3	99.3
White	680.6	664.4	637.6	642.8	97.7	99.1
African American	634.9	627.4	594.4	617.9	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.7	603.6	588.9	593.9	91.7	97.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.4	635.9	608.0	618.4	98.8	99.4
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	109	91.7	20.6	32	47.4	79.4
	4	112	99.1	19.4	39.8	40.8	80.6
	5	91	100	13.6	45.5	40.9	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	94	94.7	10	23.8	66.3	90
	4	102	100	21.2	32.3	46.5	78.8
	5	117	99.2	23.2	34.8	42	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	109	100	37.7	30.2	32.1	62.3
	4	112	100	18.3	42.3	39.4	81.7
	5	91	100	23.9	36.4	39.8	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	94	97.9	16.9	37.3	45.8	83.1
	4	102	100	27.3	40.4	32.3	72.7
	5	117	99.2	24.1	40.2	35.7	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	55	100	50	31.5	18.5	50
	4	112	100	25	53.8	21.2	75
	5	45	100	31.8	43.2	25	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	47	95.7	50	38.1	11.9	50
	4	101	100	31.3	60.6	8.1	68.7
	5	58	100	29.1	41.8	29.1	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	56	100	25.9	48.1	25.9	74.1
	4	110	100	15.7	57.8	26.5	84.3
	5	47	100	28.9	44.4	26.7	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	48	93.8	17.1	53.7	29.3	82.9
	4	102	99	20.2	58.6	21.2	79.8
	5	62	98.4	28.3	46.7	25	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	93.3	21.7	37.3	41	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	94.9	27.1	36.4	36.4	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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