



Pageland Elementary School

715 West McGregor Street
Pageland, SC 29728

Grades	3-5 Elementary School	
Enrollment	363 Students	
Principal	Ms. Jean Page Watson	843-672-2400
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

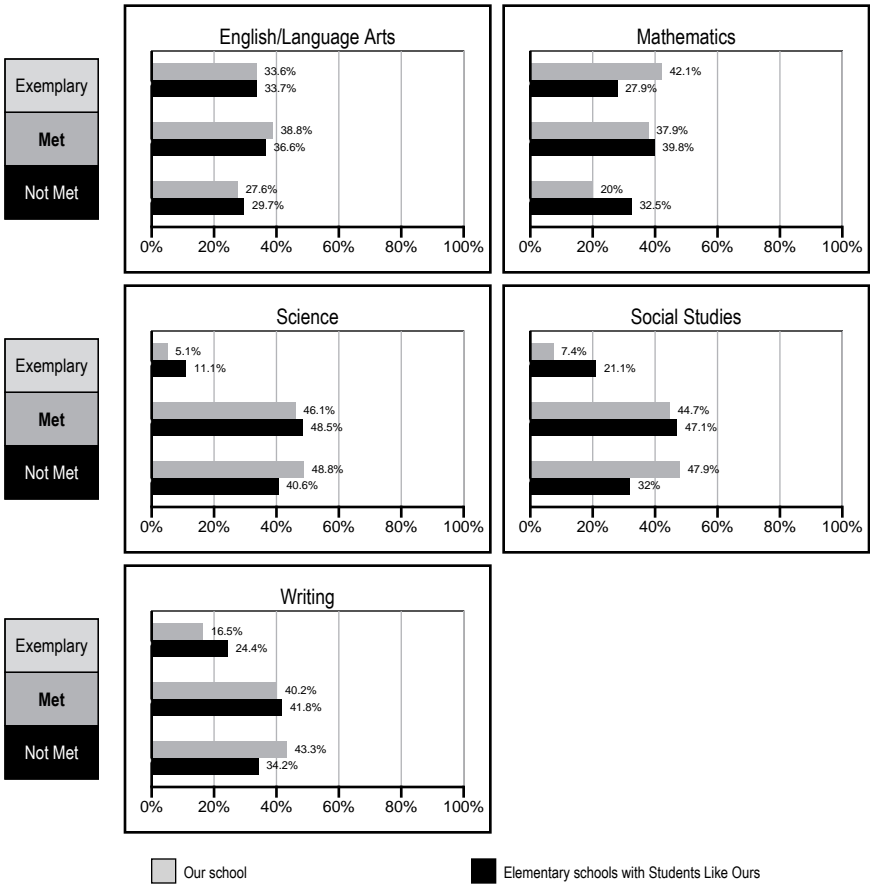
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	18	96	21	5

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=363)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	1.3%	1.0%
Attendance rate	97.0%	Up from 96.4%	96.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Down from 56.7%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.6%	Up from 74.6%	87.8%	88.7%
Teacher attendance rate	95.2%	Up from 94.0%	94.9%	95.1%
Average teacher salary*	\$39,887	Down 3.7%	\$46,102	\$47,210
Professional development days/teacher	14.2 days	Up from 9.7 days	10.7 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.6 to 1	19.1 to 1	20.0 to 1
Prime instructional time	89.4%	Up from 89.1%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,497	Up 0.7%	\$7,528	\$7,247
Percent of expenditures for instruction**	63.6%	Down from 63.9%	67.4%	68.2%
Percent of expenditures for teacher salaries**	59.0%	Up from 58.5%	63.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pageland Elementary School provided an engaging, and challenging curriculum that encouraged our students to high achievement. We provided a caring, nurturing environment that integrated character education in every area of learning.

We implemented Rockin' Reading as well as continued to use Calendar Math as review of math and ELA concepts. Our faculty also used MAP data and class assessments to effectively plan instruction. As a result, teachers were able to work with small groups of students to address specific areas of need.

The school's professional development plan was revised to meet the needs of the literacy and math teachers. Teachers met weekly for professional development and common planning schedules allowed the teams to meet weekly to collaborate and plan instruction. Teachers attended numerous workshops within the district and conferences in order to keep abreast of the latest research and best practices. All teachers at Pageland Elementary School are highly qualified and fourteen of our teachers have advanced degrees.

School initiatives at Pageland Elementary School are our academic achievement recognition, end of the year academic banquet, character education program, Snack Pack program and our South Carolina History Night. We also provided Parent Academies that focused on reading, writing, math and character education.

As service projects the students and staff contributed to area charities including Relay for Life and various food donation ministries. We also initiated a recycling project that was run by our special needs self-contained classes. The PTO, SIC, community /parent volunteers and police department continued to play a vital role at Pageland Elementary School as evidenced by the fact that we have had the most volunteer hours for our district five out of the last seven years. These efforts show that community collaboration is imperative to school success. Pageland Elementary School continues to be a caring, community school that promotes the development of the "whole child".

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	117	87
Percent satisfied with learning environment	85.7%	91.5%	85.2%
Percent satisfied with social and physical environment	92.9%	89.6%	83.5%
Percent satisfied with school-home relations	78.6%	90.6%	84.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pageland Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.1	663.0	603.1	605.0	99.4	99.4
Male	642.0	657.6	597.1	604.1	100.0	100.0
Female	661.3	669.1	609.9	605.9	98.8	98.8
White	669.8	683.2	616.4	618.4	100.0	100.0
African American	637.7	646.1	595.7	595.2	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.1	665.3	594.1	596.5	98.2	98.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	646.3	665.4	592.9	594.1	100.0	100.0
Subsidized meals	647.5	657.4	599.2	601.7	99.3	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	109	100	14.9	30.7	54.5	85.1
	4	138	100	30.5	42	27.5	69.5
	5	131	100	31.9	45.4	22.7	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	116	99.1	22.5	25.5	52	77.5
	4	107	100	26.2	40.2	33.6	73.8
	5	133	99.3	30.8	46.9	22.3	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	109	100	14.9	17.8	67.3	85.1
	4	138	100	16	44.3	39.7	84
	5	131	100	27.7	38.7	33.6	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	116	99.1	15.7	30.4	53.9	84.3
	4	107	100	16.8	33.6	49.5	83.2
	5	133	99.3	24.6	47.7	27.7	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	54	100	54.7	34	11.3	45.3
	4	138	100	45.8	43.5	10.7	54.2
	5	63	98.4	69	25.9	5.2	31
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	60.8	33.3	5.9	39.2
	4	107	100	34.6	56.1	9.3	65.4
	5	65	100	58.5	38.5	3.1	41.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	55	100	41.7	45.8	12.5	58.3
	4	136	100	40.3	54.3	5.4	59.7
	5	68	100	55	35	10	45
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	100	49	45.1	5.9	51
	4	104	100	34.6	55.8	9.6	65.4
	5	68	98.5	66.2	27.7	6.2	33.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	99.2	32.8	37	30.3	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	134	96.3	43.3	40.2	16.5	56.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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