



## Chester Park Elementary School of Inquiry

835 Lancaster Highway  
Chester, SC 29706

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	433 Students	
<b>Principal</b>	Dena B. Dunlap	803-581-7282
<b>Superintendent</b>	Dr. Agnes Slayman	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

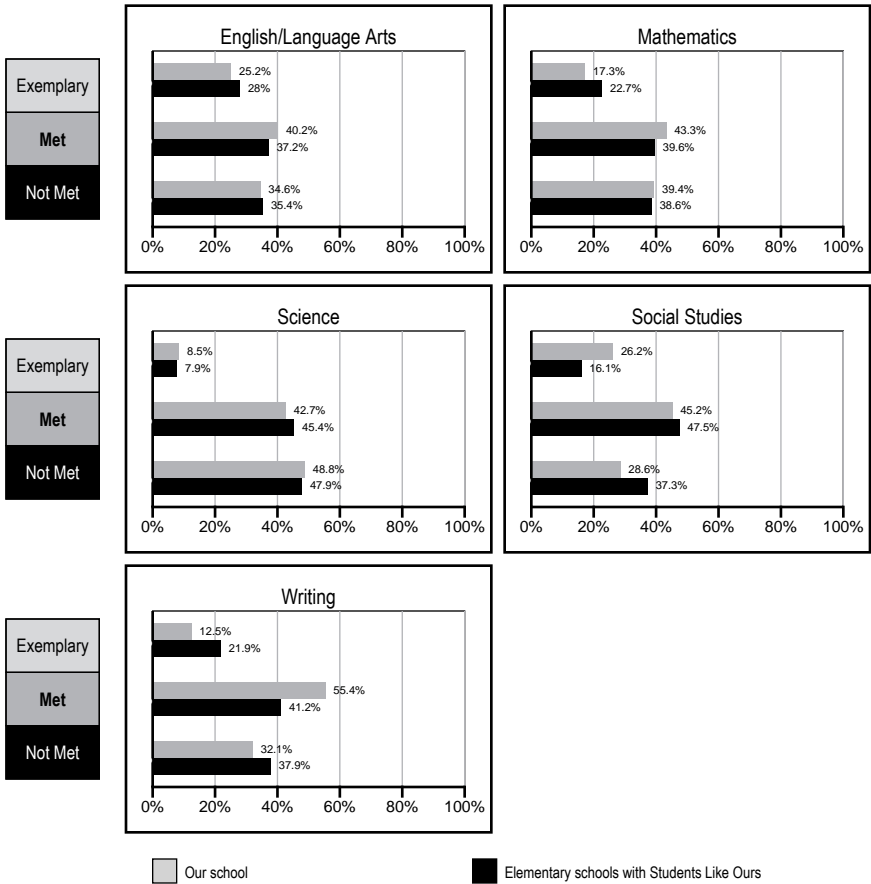
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	13	102	51	20

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=433)</b>				
First graders who attended full-day kindergarten	97.9%	Down from 100.0%	100.0%	100.0%
Retention rate	2.3%	Down from 4.8%	1.3%	1.0%
Attendance rate	96.4%	Up from 95.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	79.3%	Up from 75.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 84.6%	85.6%	88.7%
Teacher attendance rate	94.0%	Down from 98.8%	95.2%	95.1%
Average teacher salary*	\$46,392	Down 1.2%	\$45,241	\$47,210
Professional development days/teacher	10.7 days	Up from 9.4 days	10.1 days	10.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.6 to 1	18.3 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 94.0%	90.5%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,793	Down 19.6%	\$8,211	\$7,247
Percent of expenditures for instruction**	53.7%	Up from 45.2%	66.4%	68.2%
Percent of expenditures for teacher salaries**	53.3%	Up from 42.6%	63.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Chester Park Elementary School of Inquiry (CPESI) is one of three Schools of Choice in the Chester Park Complex. We are home to approximately 437 students in grades Pre-K through 5. Our school houses all Pre-K classes for the Chester attendance area. Our goal is to reach students at an early age in order to prepare them for formal instruction.

CPESI is a Professional Development School with Winthrop University's NetScope Project! What does this mean? We help prepare future teachers (Winthrop Interns). In turn, we receive professional development support from Winthrop University for our teachers and staff. Our Winthrop Liaison, Dr. Sue Spencer, is based at our school two days each week and works with teachers and students to help us meet school and district goals. Additionally, professional development was held twice each month this year on literacy and district curriculum documents. New teachers were trained in using our inquiry-based Math Out of the Box curriculum, while other teachers were provided on-going professional development using the math kits. Grade-level team meetings were held regularly with teachers in grades Pre-K to 5 for the purpose of analyzing assessment results and planning standards-based instructional lessons.

To ensure that all students were successful, intervention programs were provided for 100 identified students in grades K-5 using the Headsprout Reading Program. Intervention teachers met on a regular basis with the principal for the purpose of analyzing student assessment results and implementing strategies to be used with students in the classroom. By providing Promethean Boards in every classroom, Curriculum On Wheels (COWs) in grades 4-5, and laptops for students in grades 2 and 4, we are continuing to increase the use of technology in classrooms. An online program, Study Island, was purchased to assist and enrich student achievement in reading, math, social studies, and science. Supplemental materials, such as Science and Social Studies Weekly, were purchased to correlate with science and social studies instruction. In-house programs such as Dr. Doug Science, Flumpa, Junior Achievement, 4-H Club, and "Sticks & Stones" (Bullying) were provided to supplement and enrich the basic curriculum. Conflict Resolution and Peacemakers were implemented in several classrooms as a pilot study and will be fully implemented in all classrooms next year to increase positive student behavior.

The School Improvement Council (SIC) / Title I Planning / Leadership Team met monthly to discuss Title I activities, special programs, parental involvement, and student achievement. Students were recognized for their achievements throughout the school year. Principal Scholars, Honor Roll, My Personal Best, Lollipop Club, STAR Students of the Month, Attendance STARS, PASS Achievement and MAP Achievers are just a few of the awards presented each nine weeks.

Opportunities for family and community involvement included: Family Literacy Night; Math Game Night; PASS, MAP and Homework Help parent workshops; Donuts for Dads / Muffins for Moms; Coffee w/the Principal; and Open House, with the assistance of our district's Parent Facilitator, Anitra Hughes. In addition, a weekly newsletter was sent home to inform parents of upcoming school and community events and to highlight school and student achievements. Parents could also receive this newsletter and other important announcements through email from the principal. Parent communication folders were provided to all students and sent home every Tuesday, containing important information for parents. Agendas were also provided to students in grades 2-5.

There is so much to be proud of at the School of Inquiry, and we will continue to set high expectations to enable all children to become inquiring, life-long learners.

Dena B. Dunlap, Principal

Marsha Commodore, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	61	31
Percent satisfied with learning environment	91.7%	86.7%	78.6%
Percent satisfied with social and physical environment	91.7%	86.9%	83.3%
Percent satisfied with school-home relations	66.7%	96.7%	80.0%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>78.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Chester Park Elementary School of Inquiry school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	641.3	628.7	598.9	628.6	98.5	98.5
Male	637.0	623.8	595.7	626.0	97.5	97.5
Female	647.6	636.1	603.5	631.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.8	624.8	592.6	622.6	99.1	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.0	626.6	594.5	627.9	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	36	100	37.5	34.4	28.1	62.5
	4	61	98.4	35.6	42.4	22	64.4
	5	54	100	53.7	27.8	18.5	46.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	33	100	33.3	30.3	36.4	66.7
	4	42	95.2	37.5	40	22.5	62.5
	5	59	100	34.5	44.8	20.7	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	36	100	43.8	34.4	21.9	56.3
	4	61	98.4	45.8	33.9	20.3	54.2
	5	54	100	44.4	40.7	14.8	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	33	100	54.5	27.3	18.2	45.5
	4	42	95.2	42.5	42.5	15	57.5
	5	59	100	29.3	51.7	19	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	18	100	66.7	13.3	20	33.3
	4	61	98.4	54.2	42.4	3.4	45.8
	5	26	100	73.1	23.1	3.8	26.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	16	100	75	6.3	18.8	25
	4	42	95.2	42.5	50	7.5	57.5
	5	30	100	43.3	50	6.7	56.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	18	100	23.5	47.1	29.4	76.5
	4	60	95	33.9	51.8	14.3	66.1
	5	28	100	64.3	14.3	21.4	35.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	18	100	27.8	38.9	33.3	72.2
	4	42	95.2	25	47.5	27.5	75
	5	29	100	39.3	42.9	17.9	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	98.2	43.4	37.7	18.9	56.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	96.6	32.1	55.4	12.5	67.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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