



Lewisville Elementary

4006 Lewisville High
Richburg, SC 29729

Grades	PK-5 Elementary School	
Enrollment	584 Students	
Principal	Wanda F. Frederick	803-789-5164
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

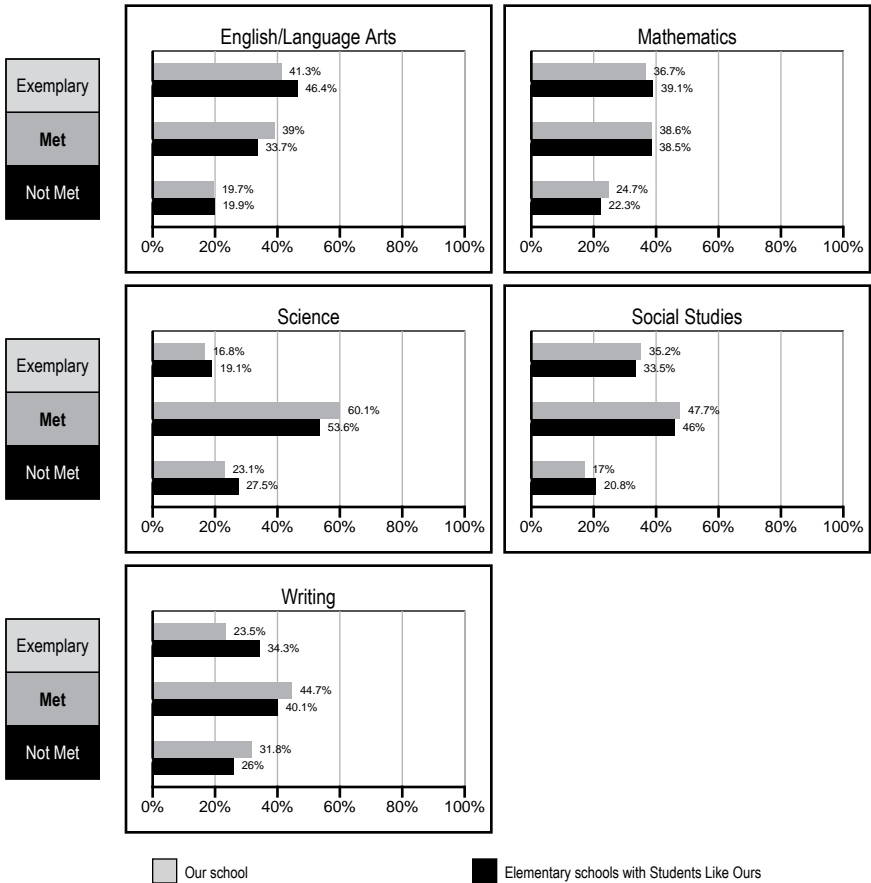
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	44	31	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=584)				
First graders who attended full-day kindergarten	96.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 1.6%	1.1%	1.0%
Attendance rate	96.0%	Up from 95.8%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	76.5%	Up from 71.4%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 89.9%	89.3%	88.7%
Teacher attendance rate	95.0%	Down from 99.2%	95.2%	95.1%
Average teacher salary*	\$51,181	Down 1.0%	\$47,413	\$47,210
Professional development days/teacher	9.2 days	Up from 7.4 days	11.2 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 94.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,008	Down 3.5%	\$6,782	\$7,247
Percent of expenditures for instruction**	72.4%	Up from 69.9%	68.3%	68.2%
Percent of expenditures for teacher salaries**	70.8%	Up from 67.7%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-2012 school year at Lewisville Elementary has been one filled with lots of collaboration, excitement, achievement and challenges. Improving student achievement continues to be a top priority. Again, we are fortunate this year to receive the Palmetto Silver Award for general performance. This accomplishment is accredited to the commitment and dedication of each member of the Lewisville Elementary family.

Our vision is to create a culture of collaboration and team building, which will ultimately promote a professional learning community. All teachers serve on various teams to ensure the needs of the whole child are addressed. Collaborative teams included: School Leadership Team, Data Team, Professional Development and Training Team, Response to Intervention (Rtl) Team, and Climate Team. It was through on-going team and grade level collaboration, Lewisville Elementary was able to target the individual needs of students as well as professional development for teachers.

Our outstanding Parent Teacher Organization (PTO), parent volunteers, community volunteers, and local businesses all work hard to help improve student achievement. The dedication and fiscal support of these individuals helped to enhance and build the instructional programs and activities at Lewisville Elementary.

Students at Lewisville continue to have extra-curricular activities. Students in grades four and five performed their first musical, Annie Jr. In addition, we had several students who participated and received top recognition in the Superintendent's Art Show. Other opportunities included: Student Council, Flag Patrol, Safety Patrol, Cub Club, and Mileage Club, Wee Deliver mail system, WLES morning television show and Gifted and Talented in the Arts.

We continue to grow teacher leaders at Lewisville Elementary. As part of the NetSCOPE partnership, in conjunction with Winthrop University, teachers are afforded opportunities to mentor and train interns. They are also provided with a myriad of professional development opportunities in many content areas. In addition, professional development is often teacher driven as well as teacher led. Teachers continuously review data from needs assessment surveys to determine areas of concern, which has been a major responsibility of our Professional Development and Training Team.

Lewisville Elementary strives to increase student achievement by promoting a collaborative learning environment. With strong support of parents, community, and a dedicated staff, Lewisville Elementary continues to serve students in a nurturing, caring environment, ensuring success to each individual child.

Wanda Frederick, Principal
David Loftin, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	86	51
Percent satisfied with learning environment	78.6%	89.5%	88.0%
Percent satisfied with social and physical environment	96.4%	86.0%	86.0%
Percent satisfied with school-home relations	82.1%	76.5%	82.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lewisville Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.3	651.5	628.1	647.4	99.6	100.0
Male	654.0	651.1	627.9	648.1	100.0	100.0
Female	663.9	652.0	628.2	646.3	99.2	100.0
White	668.1	659.2	639.6	653.3	99.5	100.0
African American	636.7	632.0	605.7	632.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.8	609.2	599.3	609.1	97.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.4	645.4	619.3	638.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	99	100	20.4	23.7	55.9	79.6
	4	89	100	19.8	54.3	25.9	80.2
	5	106	100	38	40	22	62
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	98.8	20.5	25.3	54.2	79.5
	4	94	100	14.4	44.4	41.1	85.6
	5	91	100	24.1	47.1	28.7	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	99	100	31.2	36.6	32.3	68.8
	4	89	100	22.2	48.1	29.6	77.8
	5	106	99.1	32.3	50.5	17.2	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	34.5	33.3	32.1	65.5
	4	94	100	14.4	38.9	46.7	85.6
	5	91	100	27.6	42.5	29.9	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	49	100	28.9	35.6	35.6	71.1
	4	89	100	29.6	65.4	4.9	70.4
	5	53	98.1	51	44.9	4.1	49
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	97.7	31.7	51.2	17.1	68.3
	4	94	100	18.9	62.2	18.9	81.1
	5	44	100	25.6	62.8	11.6	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	50	98	12.5	35.4	52.1	87.5
	4	89	100	13.6	66.7	19.8	86.4
	5	54	98.2	47.1	37.3	15.7	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	18.6	39.5	41.9	81.4
	4	94	100	10	51.1	38.9	90
	5	47	95.7	30.2	48.8	20.9	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	98.1	34.3	40.4	25.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	96.7	31	45.2	23.8	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample