



Northwest Elementary School

840 Green River Road
Gaffney, SC 29341

Grades	PK-5 Elementary School	
Enrollment	481 Students	
Principal	Kathy.Phillips@gw.cheroke	864-487-1243
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Average
2011	Good	Average
2010	Good	Good
2009	Good	Excellent
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

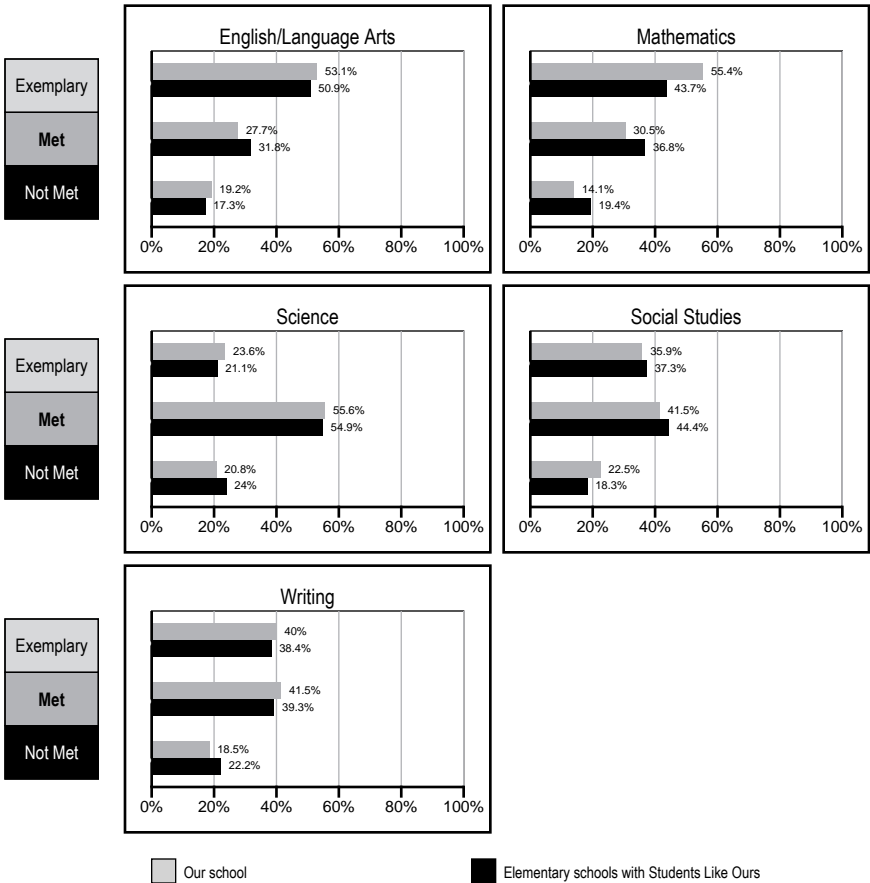
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	31	14	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=481)				
First graders who attended full-day kindergarten	100.0%	Up from 95.9%	100.0%	100.0%
Retention rate	0.5%	Up from 0.0%	0.9%	1.0%
Attendance rate	96.6%	Up from 96.0%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Up from 60.7%	64.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Down from 92.5%	89.2%	88.7%
Teacher attendance rate	95.9%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	\$48,331	Up 3.1%	\$48,669	\$47,210
Professional development days/teacher	7.1 days	Up from 5.4 days	12.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,093	Down 4.3%	\$6,885	\$7,247
Percent of expenditures for instruction**	72.6%	Up from 71.1%	67.9%	68.2%
Percent of expenditures for teacher salaries**	71.6%	Up from 70.8%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Northwest Elementary School students believe in the Power of Learning. Our school family takes great pride in our accomplishments and our students work diligently to achieve their learning goals. Our mission is to ensure all students gain the skills necessary to achieve personal excellence and to become responsible citizens in a global society by providing challenging educational programs and experiences in a safe and nurturing environment.

The teachers at Northwest Elementary school are committed to offering a quality instructional program to all students. Our students are challenged to meet their maximum potential. Instructional goals are set to meet the needs of each individual student and we strive for educational excellence at Northwest Elementary School. Community service is encouraged in our school. Our students supported many local charities such as the Humane Society, Jump Rope for Heart, Meals on Wheels, Cans for Kids., Limestone Cares and the American Cancer Society. Our faculty and staff also made contributions to Habitat for Humanity and the United Way. Northwest Elementary School students have participated in numerous contests and won district awards in the areas of science, writing and art. Some of these awards include the Veteran's Day Essay Contest, Young Writer's Gala, and Martin Luther King Essay and Art Contests, as well as regional Science Fair winners. Student activities and opportunities include Accelerated Readers, Character Education, Junior Beta Club, Friendly Helpers, Student Council, a Young Writer's Tea and a School-wide Recycling Program. The parental support at Northwest Elementary School is outstanding and both the PTO and the School Improvement Council offer guidance to fulfill the mission of Northwest School. We also have tremendous community support which enhances our programs in many different ways. We anticipate many more successes throughout the 2012-2013 school year and we thank everyone for their continued support and cooperation as we provide a quality education for our Northwest Bobcats.

Rene Joyner, School Improvement Council Chairperson
Kathy Phillips, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	65	59
Percent satisfied with learning environment	100.0%	95.4%	87.9%
Percent satisfied with social and physical environment	100.0%	98.5%	89.7%
Percent satisfied with school-home relations	100.0%	96.9%	84.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northwest Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.5	672.7	635.3	643.0	100.0	100.0
Male	662.8	671.6	634.3	649.2	100.0	100.0
Female	673.8	674.2	636.6	635.2	100.0	100.0
White	672.0	676.8	640.1	647.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.2	662.2	630.1	637.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	83	100	15.6	22.1	62.3	84.4
	4	69	100	22.1	27.9	50	77.9
	5	82	100	18.8	38.8	42.5	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	78	100	14.7	21.3	64	85.3
	4	79	100	21.9	30.1	47.9	78.1
	5	66	100	21.5	32.3	46.2	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	83	100	13	26	61	87
	4	69	100	13.2	36.8	50	86.8
	5	82	100	21.3	32.5	46.3	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	78	100	10.7	24	65.3	89.3
	4	79	100	13.7	35.6	50.7	86.3
	5	66	100	18.5	32.3	49.2	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	44	100	30	50	20	70
	4	69	100	17.6	52.9	29.4	82.4
	5	43	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	27	43.2	29.7	73
	4	79	100	21.6	63.5	14.9	78.4
	5	34	100	14.7	50	35.3	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	39	100	18.9	32.4	48.6	81.1
	4	69	100	22.1	35.3	42.6	77.9
	5	39	100	28.9	42.1	28.9	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	23.7	36.8	39.5	76.3
	4	79	100	18.9	52.7	28.4	81.1
	5	32	100	32.3	19.4	48.4	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	22.5	43.8	33.8	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	18.5	41.5	40	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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