



Blacksburg Elementary

402 Hardin Street
Blacksburg, SC 29702

Grades	3-5 Elementary School	
Enrollment	358 Students	
Principal	Rita Martin	864-839-2363
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

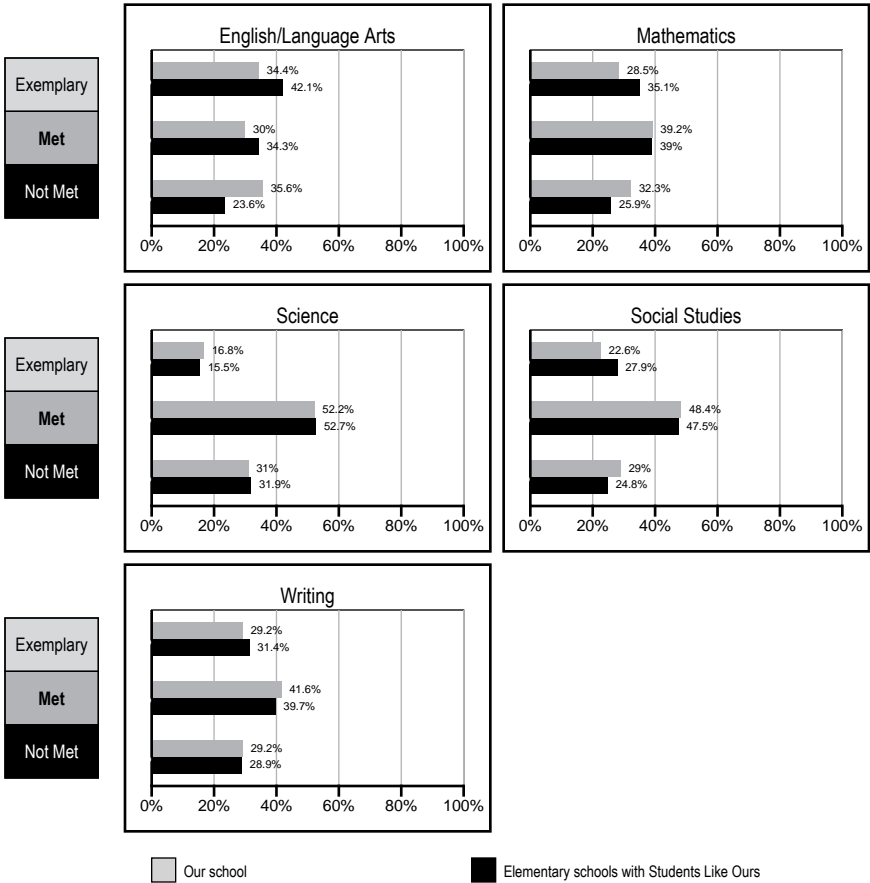
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	42	61	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=358)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	1.2%	1.0%
Attendance rate	95.8%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	80.8%	Up from 77.3%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Down from 89.0%	89.5%	88.7%
Teacher attendance rate	95.6%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$48,558	Up 9.6%	\$47,436	\$47,210
Professional development days/teacher	8.7 days	Up from 4.7 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.9 to 1	19.7 to 1	20.0 to 1
Prime instructional time	91.1%	Up from 89.7%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.2%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,052	Down 4.5%	\$7,268	\$7,247
Percent of expenditures for instruction**	67.3%	Up from 66.0%	67.6%	68.2%
Percent of expenditures for teacher salaries**	66.1%	Up from 63.8%	65.1%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our theme this year is, "Star Polishers". The theme is based on our students being stars as we polish, shine, and buff them into twinkling beacons of success.

Programs were implemented to ensure students would gain success. Writing clinics were implemented to teach students strategies for PASS writing. Students were also offered supplemental tutoring services after school along with small group tutoring during the class day to strengthen their academic foundation. Computer and science labs were utilized as an added dimension to bring about success. Character education is an important building block in the foundation of our students. We teach and recognize a trait each month and students actively participate in developing these traits here at school and at home. Teachers used MAP data from Fall, Winter, and Spring to ensure students were being taught at their appropriate levels.

We will continue to increase our technology through the use of I-pads, LCD projectors, Activboards, and the addition of another computer lab for student use.

Once again, BES students shone brightly in their efforts to raise money for Relay for Life and donate supplies and food for the homeless, Humane Society, and Iron City Ministries.

We have implemented many strategies that helped us achieve success such as grade level team planning. Teachers planned lessons to motivate and educate while providing activities that met the various learning styles of their students. Staff development included a focus on special needs, autism, and differentiation. We have continued to show academic growth this year, and we have been recognized by the state with the Palmetto Silver Award. Students were recognized for attaining high rates of growth in academic performance as measured by the annual PASS assessment.

Mrs. Monica Phillips was our Distinguished Teacher of Reading and Mrs. Brenda Moss was named Teacher of the Year for Blacksburg Elementary. We are extremely proud of the hard work and dedication of our teachers. We are looking forward to more success at BES as we continue to polish "our stars." On behalf of the faculty and staff of Blacksburg Elementary School, I would like to thank you for your continued dedication and cooperation as we all strive for excellence for all children.

Mrs. Cecile Comer, School Improvement Council Chairperson

Ms. Rita Martin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	115	104
Percent satisfied with learning environment	92.9%	91.0%	85.1%
Percent satisfied with social and physical environment	96.4%	93.9%	86.4%
Percent satisfied with school-home relations	77.8%	97.4%	81.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blacksburg Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	646.7	643.3	623.0	629.9	100.0	100.0
Male	642.9	643.8	626.0	629.2	100.0	100.0
Female	650.7	642.8	620.2	630.8	100.0	100.0
White	649.7	647.6	626.3	633.2	100.0	100.0
African American	620.2	606.9	586.0	605.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.3	600.1	592.0	606.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.1	636.0	617.3	624.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	119	100	25.2	30.4	44.3	74.8
	4	125	99.2	32.5	35.1	32.5	67.5
	5	150	100	41.1	37	21.9	58.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	100	36.5	19.1	44.3	63.5
	4	118	100	33.6	32.7	33.6	66.4
	5	119	100	36.6	38.4	25	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	119	100	26.1	33.9	40	73.9
	4	125	99.2	24.6	44.7	30.7	75.4
	5	150	100	34.9	41.1	24	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	100	46.1	27	27	53.9
	4	118	100	21.8	44.5	33.6	78.2
	5	119	100	28.6	46.4	25	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	58	100	32.1	53.6	14.3	67.9
	4	125	99.2	34.2	58.8	7	65.8
	5	75	100	41.1	45.2	13.7	58.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	63	100	40.7	33.9	25.4	59.3
	4	118	100	21.8	62.7	15.5	78.2
	5	60	100	38.6	50.9	10.5	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	61	100	28.8	47.5	23.7	71.2
	4	125	99.2	35.1	43	21.9	64.9
	5	75	100	46.6	42.5	11	53.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	59	100	35.7	50	14.3	64.3
	4	118	100	20	54.5	25.5	80
	5	59	100	40	34.5	25.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	100	33.8	41.2	25	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	119	100	29.2	41.6	29.2	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

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