



Mary Bramlett Elementary

301 Spruce Street
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	277 Students	
Principal	Audrey McClary	864-489-2831
Superintendent	Dr. Quincie L. Moore	864-902-3542
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	At-Risk
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

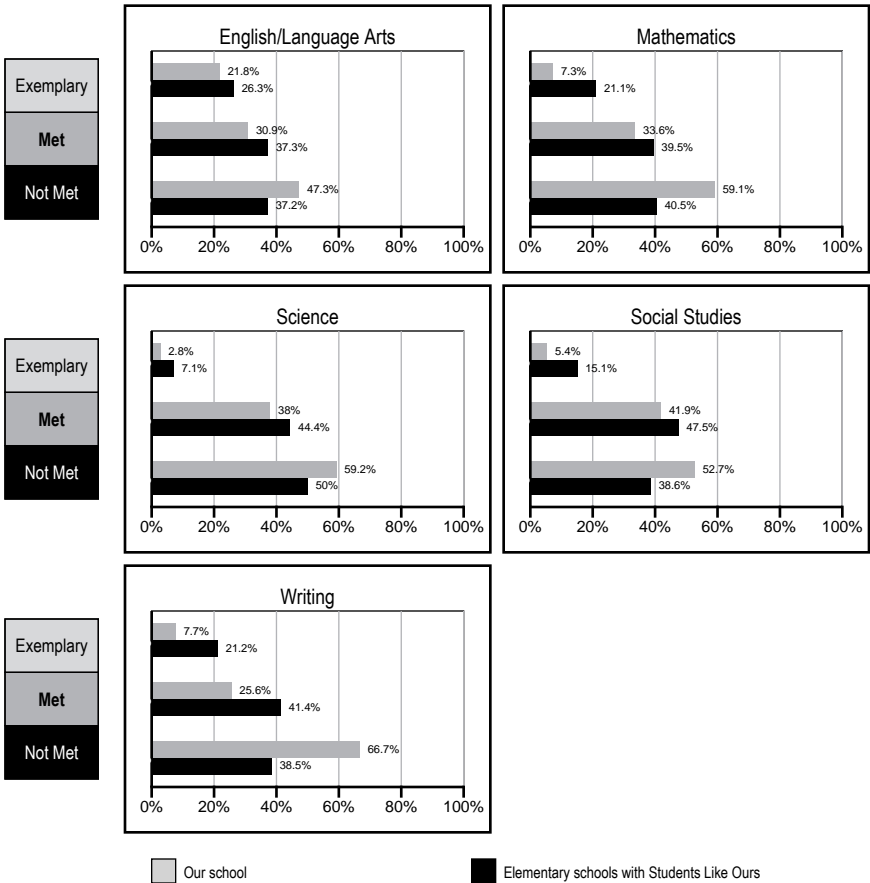
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	6	73	47	18

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=277)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.5%	Down from 6.4%	1.2%	1.0%
Attendance rate	95.8%	Down from 96.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Down from 61.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Down from 86.4%	85.2%	88.7%
Teacher attendance rate	92.6%	Down from 95.6%	95.5%	95.1%
Average teacher salary*	\$46,603	Up 8.9%	\$44,828	\$47,210
Professional development days/teacher	6.2 days	Down from 7.7 days	9.4 days	10.5 days
School				
Principal's years at school	6.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 21.2 to 1	18.0 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 90.7%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,060	Up 1.4%	\$8,355	\$7,247
Percent of expenditures for instruction**	59.7%	Down from 62.2%	65.8%	68.2%
Percent of expenditures for teacher salaries**	58.3%	Down from 60.1%	62.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mary Bramlett has focused on a school-wide theme, "Learning for the 21st Century," and we are presently restructuring our curriculum. We have adopted new ELA books, and we are working closely with our school-district on implementing the Common Core State Standards.

We believe the Common Core State Standards will challenge our students to be prepared for college and the work place.

100% of our teachers are on board and looking forward to learning more about Common Core Standards. Technology is essential for getting ready for the 21st Century. We have purchased iPads and iPods as a way to differentiated instruction for students with different learning styles, and we have focused on providing all students with innovative strategies that are research-based.

Mary Bramlett continues to provide students a pleasant and conducive school atmosphere for learning and growing intellectually and physically. We dedicate our efforts to implement the best research-based strategies and practices available, and we preface these implementations with high expectations. Our school is a PBIS school and students enjoy getting their incentives for great behavior, and we appreciate our community members who have donated funds and materials for this purpose.

We have extended the instructional time to increase the rigor, allowing teachers to teach in-depth reading and math skills. Research shows that children who are engaged in intense and effective instruction from age 0 to 6 have the best chance of retaining new information. Therefore, we have a probably chance of closing the achievement gap for grades k through 5 before reaching middle school.

Even though we are a (Priority School) we will continue to provide small group, differentiate instruction, Response to Intervention, Math Exploration, Study Island, MAP, science lab, mentoring, smart boards, instructional facilitators, Mobile Library, Supplemental Education Services, World of Readers, reading and math interventionist, field trips, and parent and community involvement as a means of reaching all of our children.

Congratulation to Mrs. Rebecca Turner, extinguished reading teacher, Mrs. Vickie Blanton, support staff of the year, and Renee Hill, teacher of the year.

Audrey McClary, Principal
SIC: Stacy Camp, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	38	12
Percent satisfied with learning environment	100.0%	86.1%	83.3%
Percent satisfied with social and physical environment	100.0%	63.9%	91.7%
Percent satisfied with school-home relations	85.7%	94.4%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	27.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mary Bramlett Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	626.8	609.8	586.3	598.7	99.2	99.2
Male	619.6	607.2	585.6	600.4	98.5	98.5
Female	634.3	612.4	587.1	597.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	623.3	605.6	586.5	597.4	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.8	609.8	586.1	599.0	99.2	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	39	100	44.7	23.7	31.6	55.3
	4	40	100	52.6	31.6	15.8	47.4
	5	41	100	27	45.9	27	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	97.7	47.2	16.7	36.1	52.8
	4	40	100	41.7	38.9	19.4	58.3
	5	47	100	50	40	10	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	39	100	50	31.6	18.4	50
	4	40	100	50	34.2	15.8	50
	5	41	100	27	43.2	29.7	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	97.7	72.2	19.4	8.3	27.8
	4	40	100	52.8	36.1	11.1	47.2
	5	47	100	50	47.5	2.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	100	N/AV	N/AV	N/AV	5.3
	4	40	100	63.2	31.6	5.3	36.8
	5	20	100	38.9	55.6	5.6	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	N/AV	N/AV	N/AV	31.3
	4	39	100	65.7	31.4	2.9	34.3
	5	26	100	38.1	52.4	9.5	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	20	100	36.8	47.4	15.8	63.2
	4	40	100	N/AV	N/AV	N/AV	39.5
	5	22	100	45	50	5	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	100	75	20	5	25
	4	40	100	38.9	58.3	2.8	61.1
	5	21	100	57.9	31.6	10.5	42.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	38	94.7	32.4	44.1	23.5	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	97.7	66.7	25.6	7.7	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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