

Pinehurst Elementary

7753 Northside Drive
North Charleston, SC

Grades	2-5 Elementary School	
Enrollment	450 Students	
Principal	Dianne Benton	843-824-8728
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Below Average	Below Average
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

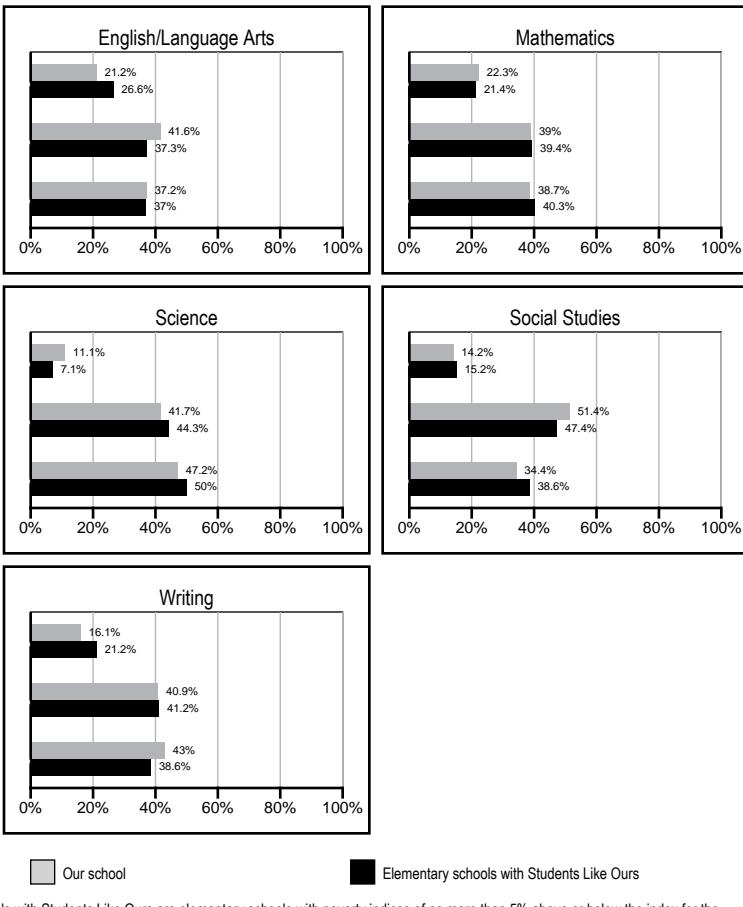
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	75	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=450)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	1.0%
Attendance rate	96.0%	Up from 95.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.6%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	52.5%	Up from 32.4%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	85.3%	88.7%
Teacher attendance rate	99.0%	Up from 97.7%	95.4%	95.1%
Average teacher salary*	\$40,343	Up 3.6%	\$44,974	\$47,210
Professional development days/teacher	9.8 days	Up from 6.5 days	9.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.3 to 1	18.1 to 1	20.0 to 1
Prime instructional time	94.9%	Up from 93.2%	90.6%	90.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,465	N/A	\$8,384	\$7,247
Percent of expenditures for instruction**	60.4%	N/A	65.9%	68.2%
Percent of expenditures for teacher salaries**	54.6%	N/A	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year at Pinehurst Elementary (PIES) primarily focused on actively engaging students in the learning process in order to move children to the met and exemplary levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. PIES is proud this year to have implemented both school-wide intervention/enrichment times and 3rd grade Academy Classes, which have smaller class sizes, that focused on scientifically-based interventions/enrichments in reading and math. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. As a result of the Charleston Achieving Excellence Plan, all of our classrooms are now equipped with integrated SMART boards, SMART document cameras, and Lightspeed Technologies sound systems.

Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, AIMSweb, established SMART (Science, Math and Related Technologies) goals and refined Instructional Calendars. Interventions this year included: Voyager, Compass Learning, SRA Horizons, Number Worlds, Connecting Math, Wilson Fundations, and Ticket to Read. Our Core Team provided the guidance and framework for our Response To Intervention (RtI) Model.

Opportunities for parental involvement were established through the continuation of family nights, PTO meetings, school functions such as SMART (Science, Math and Related Technologies) Nights, Pastries for Parents, PASS Pep Rally, our annual Fall Festival which was held in October, and open invitations for all parents to attend monthly School Improvement Council/Parent Teacher Organization Board meetings. Communication with parents was sent home in both English and Spanish to inform all parents of all school activities. This was facilitated by our school translator/parent liaison. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at PIES where "Excellence is Our Standard."

Ms. Dianne Benton, Principal

Ms. Michelle Smith, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	89	57
Percent satisfied with learning environment	100.0%	90.8%	87.5%
Percent satisfied with social and physical environment	92.9%	89.8%	87.7%
Percent satisfied with school-home relations	69.2%	92.0%	84.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pinehurst Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%
Student attendance rate	96.0%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	633.9	631.6	606.2	616.6	100.0	100.0
Male	628.0	632.7	606.0	614.0	100.0	100.0
Female	641.4	630.2	606.3	620.2	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	627.2	617.8	593.8	608.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	632.7	635.9	608.5	619.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.8	585.2	563.3	571.2	100.0	100.0
Limited English Proficient	633.0	636.4	608.4	619.2	100.0	100.0
Subsidized meals	633.7	631.5	606.1	616.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	114	99.1	32.7	31.6	35.7	67.3
	4	103	100	40.4	46.1	13.5	59.6
	5	99	99	30	51.3	18.8	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	103	100	34.5	41.7	23.8	65.5
	4	105	100	37.2	43.6	19.1	62.8
2012	5	98	100	39.6	39.6	20.9	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	114	99.1	53.1	24.5	22.4	46.9
	4	103	100	34.8	44.9	20.2	65.2
	5	99	99	41.3	36.3	22.5	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	103	100	46.4	33.3	20.2	53.6
	4	105	100	38.3	35.1	26.6	61.7
2012	5	98	100	31.9	48.4	19.8	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	57	100	61.2	26.5	12.2	38.8
	4	103	100	50.6	46.1	3.4	49.4
	5	51	100	54.8	33.3	11.9	45.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	53	100	61	26.8	12.2	39
	4	105	100	42.6	51.1	6.4	57.4
2012	5	48	100	44.4	35.6	20	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies							
2011	3	57	98.3	34	50	16	66
	4	103	100	39.3	51.7	9	60.7
	5	47	100	55.3	36.8	7.9	44.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	50	100	30.2	62.8	7	69.8
	4	105	100	29.8	53.2	17	70.2
2012	5	50	100	47.8	37	15.2	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Writing						
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	97	99	44.6	41	14.5	55.4
2012	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	99	43	40.9	16.1	57
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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