



## Charles Pinckney Elementary

3300 Thomas Carlo Blvd  
Mount Pleasant, SC 29466

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	1,062 Students	
<b>Principal</b>	Leanna Sheppard	843-856-4585
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

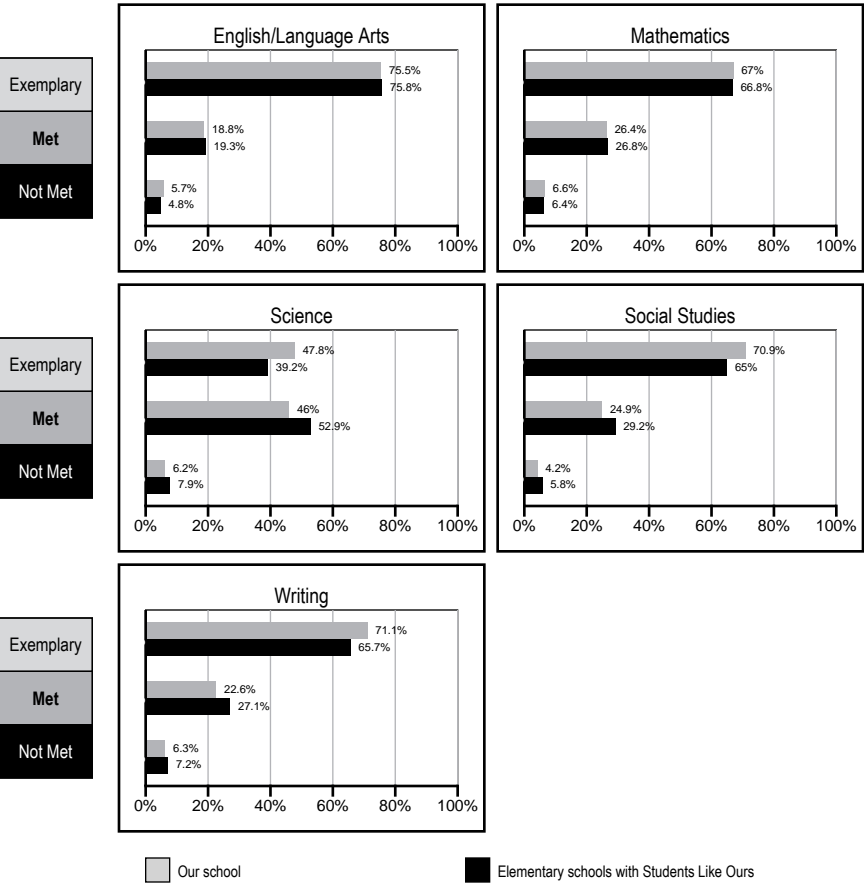
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,062)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.1%	Down from 0.3%	0.6%	1.0%
Attendance rate	97.3%	Up from 96.9%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	56.1%	Down from 59.6%	69.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Down from 92.4%	88.7%	88.7%
Teacher attendance rate	98.7%	Up from 97.5%	95.3%	95.1%
Average teacher salary*	\$44,452	Down 1.2%	\$48,193	\$47,210
Professional development days/teacher	8.6 days	Up from 4.6 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	8.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 27.0 to 1	21.8 to 1	20.0 to 1
Prime instructional time	95.9%	Up from 94.3%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,268	Down 4.5%	\$6,056	\$7,247
Percent of expenditures for instruction**	62.6%	Down from 63.0%	69.1%	68.2%
Percent of expenditures for teacher salaries**	61.7%	Up from 61.4%	68.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Excellence is not only our standard at Charles Pinckney Elementary School; it is also a state of mind and an expectation of the community we serve. At Pinckney Elementary, our mission is to provide each student with an extensive range of educational opportunities in a nurturing environment. The staff and faculty, in partnership with families, ensure a healthy balance of rigorous instruction, extracurricular activities, and social opportunities for our students. Our students achieve at high levels, which has resulted in our school being recognized as a National Blue Ribbon School as well as a Palmetto Gold School.

Providing an array of educational opportunities ensures that each child's educational needs are met. This philosophy is the driving force among Pinckney's highly motivated team and is evident through the assortment of rigorous learning opportunities offered at our school; single gender classes, action-based learning, and an alternative math curriculum are some of the options available to our students. Teachers employ research-based instructional methods to make sure every child has an opportunity to serve as an active participant in our learning community. The faculty and staff at Pinckney Elementary further promote multiple learning opportunities through the arts. Each year we host Pinckney Palooza, a school-wide celebration of the arts.

Pinckney partnerships are vital to the school's success. Our community, families, faculty and staff are committed to high-quality education. Our PTO supports our school's literacy goals by fundraising to add additional books and resources to our leveled library. In addition, community members frequently volunteer to serve as guest speakers. Our school also sponsors a team for the Buddy Walk which raises money for Down Syndrome research. We have yearly participation in the Relay for Life, Christmas Commandos, Pennies for Patients and a pajama drive for a local orphanage.

At Pinckney we understand the importance of balancing a rigorous curriculum with extracurricular activities and social opportunities for our students. Students have a variety of activities from which to choose including: Chess Club, Student Council, Ecology Club, girls' and boys' basketball teams, tennis teams and the WCPE news show. Social and academic-centered opportunities are numerous as well. Parents, students, and staff members enjoy the Harvest Ball, Oyster Roast, Festival of Books, SMART Night, Sock Hops, and the Science Fair.

Pinckney's persistent pledge to excellence has and will continue to produce responsible citizens and life-long learners.

Leanne Sheppard, Principal Kim Jackson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	328	129
Percent satisfied with learning environment	100.0%	97.5%	100.0%
Percent satisfied with social and physical environment	100.0%	97.2%	99.2%
Percent satisfied with school-home relations	100.0%	96.2%	99.2%

\* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Charles Pinckney Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	703.9	694.7	671.3	689.6	99.8	99.9
Male	698.7	697.6	670.6	695.9	99.8	99.8
Female	709.8	691.5	672.1	682.3	99.8	100.0
White	707.1	698.5	672.5	693.3	99.9	99.9
African American	656.0	640.9	631.4	642.2	98.8	100.0
Asian/Pacific Islander	730.4	725.1	706.4	724.3	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	640.6	635.1	628.4	640.1	98.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.5	651.2	630.7	650.5	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	359	100	4.6	11	84.4	95.4
	4	323	100	5.1	26.9	67.9	94.9
	5	347	100	3.6	28.8	67.7	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	357	100	5.2	10.5	84.3	94.8
	4	360	99.7	5.4	20.6	74	94.6
	5	346	99.7	6	25.5	68.5	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2011	3	359	100	8.9	23.3	67.7	91.1
	4	323	100	3.5	25	71.5	96.5
	5	347	100	5.6	27	67.4	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	357	100	8.4	27.9	63.7	91.6
	4	360	100	3.7	23.9	72.4	96.3
	5	346	99.7	7.8	27.3	64.9	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2011	3	182	99.5	14.3	33.1	52.6	85.7
	4	322	100	3.9	46.6	49.5	96.1
	5	175	99.4	9.4	44.7	45.9	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	178	100	11	35.5	53.5	89
	4	360	100	4.3	54.7	41	95.7
	5	174	100	5.3	39.1	55.6	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	177	98.9	2.9	15.3	81.8	97.1
	4	323	100	2.6	31.1	66.3	97.4
	5	172	100	6	28.1	65.9	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	179	100	5.8	18	76.2	94.2
	4	360	100	2.8	22.5	74.6	97.2
	5	173	99.4	4.8	37.6	57.6	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	347	98.9	4.5	34.1	61.4	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	345	99.4	6	22.7	71.3	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

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