



## Buist Academy for Advanced Studies

942 Whipple Road  
Mt. Pleasant, SC 29464

<b>Grades</b>	K-8 Elementary School	
<b>Enrollment</b>	392 Students	
<b>Principal</b>	Shawntay White	843-724-7750
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

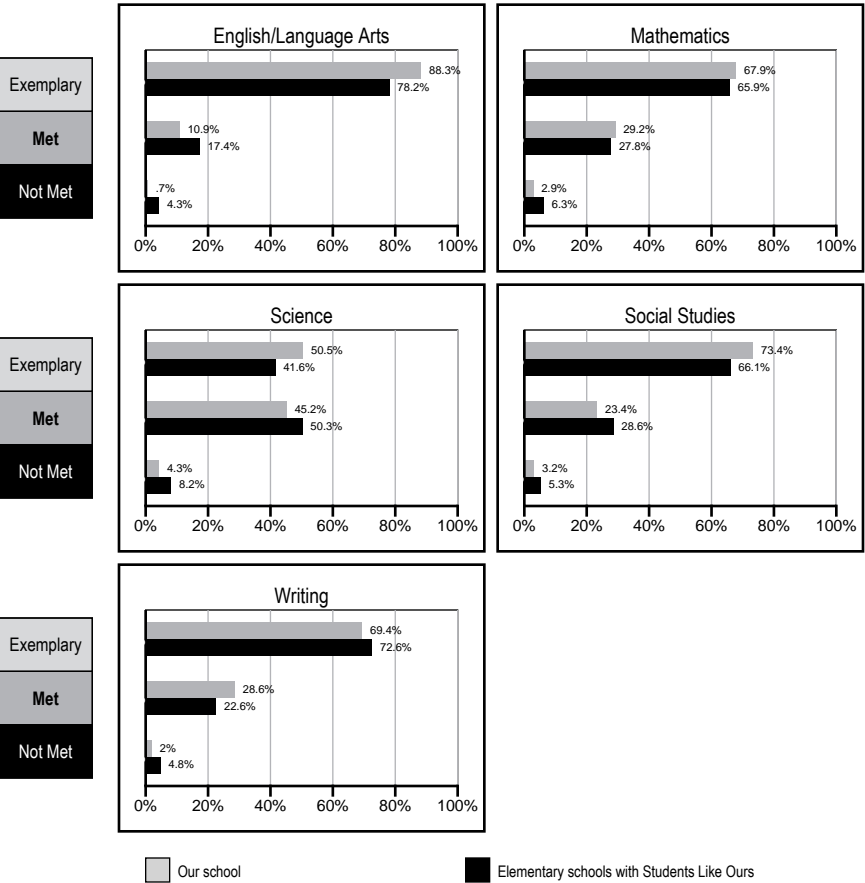
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.5%	1.0%
Attendance rate	97.3%	Up from 97.0%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	77.4%	Up from 74.2%	68.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.0%	Up from 81.1%	87.6%	88.7%
Teacher attendance rate	97.9%	Up from 95.5%	98.1%	95.1%
Average teacher salary*	\$47,442	Down 0.6%	\$46,638	\$47,210
Professional development days/teacher	6.6 days	Up from 3.1 days	8.3 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	8.5	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 21.8 to 1	21.9 to 1	20.0 to 1
Prime instructional time	94.9%	Up from 92.0%	94.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	No	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,776	Up 4.4%	\$6,580	\$7,247
Percent of expenditures for instruction**	60.5%	Down from 65.7%	64.8%	68.2%
Percent of expenditures for teacher salaries**	59.7%	Down from 64.6%	63.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

With two years completed and one to go on Whipple Road, spirits are high at Buist Academy. Construction and refurbishing of the original campus on Calhoun Street continues to be on schedule. The school will move back during the summer of 2013.

The International Baccalaureate Programme is moving forward. The faculty includes four trainers who are called upon to conduct workshops. Teachers in the Primary Years Programme revised and created new Units of Inquiry. All parents from Kindergarten through fifth grade were invited to their children's summative assessments throughout the year. In April, PYP students had their first student-led conferences with their parents. In the Middle Years Programme students began self-assessments using the Learner Profile. The assessments were included with quarterly report cards to foster discussion at home. The House System adopted new individual themes for a two year cycle: Diversity, Environment, Health & Wellness, Arts, Literacy, and Community Service. Eighth grade students continued to develop their skills as House leaders by planning activities beforehand and conducting the monthly meetings. In the fall, the Houses had a book drive for the De Chapelle School in Haiti. Our students gathered over 400 volumes to send to our southern neighbors.

Buist received an Excellent Absolute rating on the 2011 state report card for the elementary and middle grades. The Improvement rating for both was also rated Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. In addition, the school was recognized for the tenth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For the federal Adequate Yearly Progress (AYP), the school met 100% of its objectives. Twenty-three eighth graders qualified as South Carolina Junior Scholars based on PSAT scores. Six seventh grade students were recognized by the Duke Talent Identification Program at the State level.

Parent support and involvement remained high during the year, with hundreds of volunteer hours being given to activities inside and outside classrooms. Parents had reading circles across the campus. They dove into the mud pit at Barrier Island. Others met with 5th grade Exhibition groups weekly. They chaperoned from Washington, DC, to Orlando, Florida. The Parent Guild had a successful Fall Festival for the children. The Foundation held the bi-annual Auction and Dinner in April at Memminger Auditorium. The proceeds help to sustain the IB Programme. The School Improvement Council met monthly and followed closely the selection of the new Principal. It has been my utmost pleasure to serve Buist Academy for twenty-one years. I will follow its development and improvement as an international school in the years to come.

Sallie L. Ballard, Principal

Claire P. Curtis, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	11	47	32
Percent satisfied with learning environment	90.9%	95.7%	90.3%
Percent satisfied with social and physical environment	90.9%	95.7%	90.6%
Percent satisfied with school-home relations	100.0%	95.7%	87.5%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buist Academy for Advanced Studies school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	724.6	694.6	669.4	696.3	100.0	100.0
Male	731.3	707.9	684.4	711.4	100.0	100.0
Female	719.3	683.9	658.6	684.6	100.0	100.0
White	730.8	699.8	673.1	700.7	100.0	100.0
African American	684.9	664.7	636.7	661.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	39	100	2.6	2.6	94.9	97.4
	4	50	100	N/AV	N/AV	N/AV	100
	5	49	100	6.1	18.4	75.5	93.9
	6	43	100	4.7	14	81.4	95.3
	7	46	100	4.3	2.2	93.5	95.7
	8	43	100	4.7	4.7	90.7	95.3
2012	3	39	100	N/AV	N/AV	N/AV	100
	4	51	100	2	14	84	98
	5	49	100	N/AV	N/AV	N/AV	100
	6	50	100	2	20.4	77.6	98
	7	44	100	N/AV	N/AV	N/AV	100
	8	41	100	2.4	17.1	80.5	97.6
Mathematics							
2011	3	39	100	2.6	12.8	84.6	97.4
	4	50	100	N/AV	N/AV	N/AV	100
	5	49	100	4.1	26.5	69.4	95.9
	6	43	100	N/AV	N/AV	N/AV	100
	7	46	100	2.2	6.5	91.3	97.8
	8	43	100	N/AV	N/AV	N/AV	100
2012	3	39	100	2.6	13.2	84.2	97.4
	4	51	100	2	24	74	98
	5	49	100	4.1	46.9	49	95.9
	6	50	100	4.1	6.1	89.8	95.9
	7	44	100	N/AV	N/AV	N/AV	100
	8	41	100	2.4	17.1	80.5	97.6
Science							
2011	3	20	100	5	15	80	95
	4	50	100	4	52	44	96
	5	25	100	4	36	60	96
	6	22	100	N/AV	N/AV	N/AV	100
	7	46	100	N/AV	N/AV	N/AV	100
	8	21	100	N/AV	N/AV	N/AV	100
2012	3	19	100	N/AV	N/AV	N/AV	100
	4	51	100	8	54	38	92
	5	24	100	N/AV	N/AV	N/AV	100
	6	25	100	8	40	52	92
	7	44	100	N/AV	N/AV	N/AV	100
	8	20	100	N/AV	N/AV	N/AV	100

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	19	100	N/AV	N/AV	N/AV	100
	4	50	100	N/AV	N/AV	N/AV	100
	5	24	100	12.5	12.5	75	87.5
	6	21	100	N/AV	N/AV	N/AV	100
	7	46	100	2.2	13	84.8	97.8
	8	22	100	9.1	9.1	81.8	90.9
2012	3	20	100	N/AV	N/AV	N/AV	100
	4	51	100	2	30	68	98
	5	25	100	8	24	68	92
	6	25	100	N/AV	N/AV	N/AV	100
	7	44	100	N/AV	N/AV	N/AV	100
	8	21	100	N/AV	N/AV	N/AV	100
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	2	16.3	81.6	98
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	43	100	N/AV	N/AV	N/AV	100
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	98	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	41	100	N/AV	N/AV	N/AV	100

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