



Ashley River Creative Arts Elementary School

1871 Wallace School Road

Charleston, SC 29407

Grades	K-5 Elementary School	
Enrollment	593 Students	
Principal	Jayne K. Ellicott	843-763-1555
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

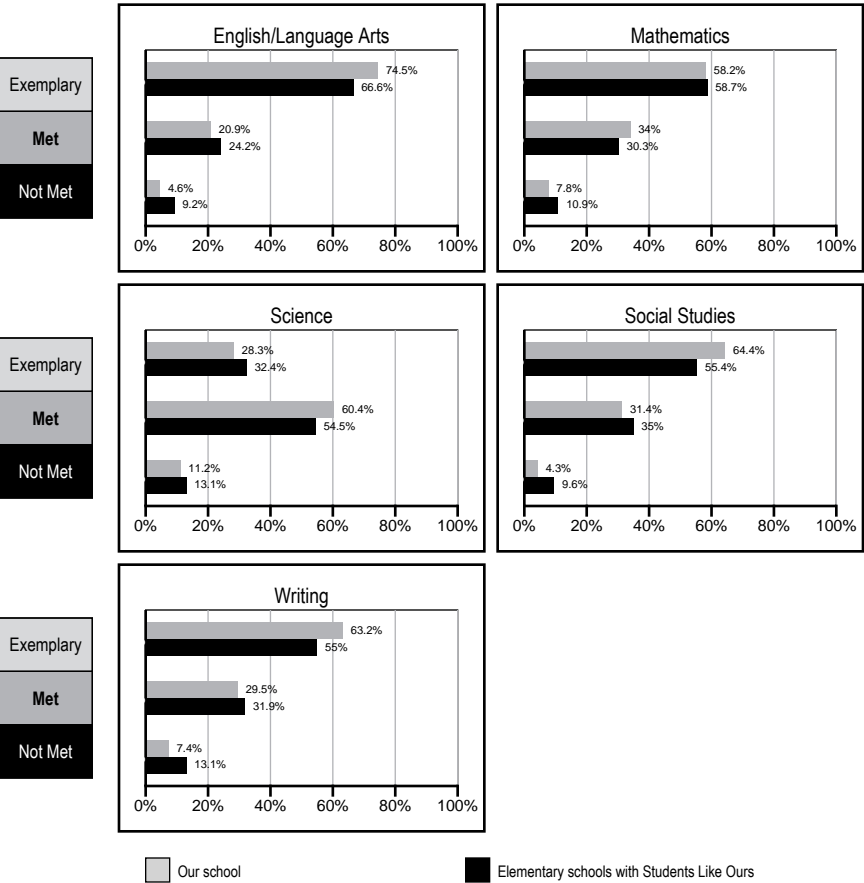
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Up from 0.5%	0.6%	1.0%
Attendance rate	97.2%	Up from 96.7%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 61.5%	67.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 89.8%	90.3%	88.7%
Teacher attendance rate	97.8%	Up from 97.4%	95.4%	95.1%
Average teacher salary*	\$46,955	Up 2.2%	\$49,096	\$47,210
Professional development days/teacher	11.0 days	Up from 9.5 days	10.5 days	10.5 days
School				
Principal's years at school	18.0	Up from 16.0	6.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.0 to 1	21.4 to 1	20.0 to 1
Prime instructional time	94.5%	Up from 94.0%	91.9%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,503	Up 1.4%	\$6,891	\$7,247
Percent of expenditures for instruction**	68.7%	Up from 68.0%	69.6%	68.2%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	68.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Ashley River Creative Arts Elementary School continues to focus on curriculum as we strive for academic excellence. The state standards serve as a guide as we work toward assessing each child's individual needs. This standards-based approach combined with our integrated arts emphasis enhances learning for all children.

Our PASS scores validate our work in the classroom. Our Excellent/Excellent Report Card was celebrated. We continue to strive to move all students to the exemplary level while recognizing that every child has his/her own style and pace of learning.

Our staff is energized and motivated to work hard to offer children a variety of opportunities to experience learning and the arts. Artists Becky Becker, Laura Rich, Timmy and Susanna Abell and Sigrid Hice worked with our students during the year. Their work was showcased onstage and in classrooms. We are grateful to you, our parents, for your support in providing the funding for these exceptional artists through our Arts in the Basic Curriculum Grant. Our special area teachers and classroom teachers collaborate together to connect residencies to curriculum.

School Community Council continues to focus on maintaining a Healthy School. This year we installed exercise equipment and planted native plants in the fall and spring. The Distinguished Arts Grant (DAP) funded an amazing professional development with Beth Radford of Focus 5 for teachers. The grant also funded lighting and sound equipment for the Black Box and will provide funding for an outdoor theater next school year.

Your time and support are vital to our success. Ashley River is your school, and our students are your children. By working together, we can create an environment desired for every child. We are indebted to you, our parents, and to the community. With your continued support, we will strive to fulfill our mission of integrating the arts to provide students with a strong academic curriculum.

Jayne Ellicott, Principal
Ric Sommons, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	91	43
Percent satisfied with learning environment	96.4%	86.7%	92.9%
Percent satisfied with social and physical environment	100.0%	87.6%	93.0%
Percent satisfied with school-home relations	100.0%	92.2%	88.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ashley River Creative Arts Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	699.6	682.7	650.8	679.7	100.0	100.0
Male	693.7	683.7	653.5	679.5	100.0	100.0
Female	704.8	681.8	648.4	679.9	100.0	100.0
White	705.9	688.1	654.5	681.6	100.0	100.0
African American	665.5	650.4	629.8	664.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	669.1	649.4	630.7	658.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	96	100	7.4	18.9	73.7	92.6
	4	97	100	7.2	41.2	51.5	92.8
	5	101	100	8	28	64	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	98	100	5.1	10.2	84.7	94.9
	4	98	100	5.1	27.6	67.3	94.9
	5	103	100	6.9	25.5	67.6	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	96	100	12.6	29.5	57.9	87.4
	4	97	100	9.3	42.3	48.5	90.7
	5	101	100	3	43	54	97
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	98	100	6.1	25.5	68.4	93.9
	4	98	100	13.3	42.9	43.9	86.7
	5	103	100	7.8	36.3	55.9	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	46	100	15.2	39.1	45.7	84.8
	4	97	99	10.4	67.7	21.9	89.6
	5	52	100	9.6	48.1	42.3	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	12.2	36.7	51	87.8
	4	98	100	11.2	65.3	23.5	88.8
	5	50	98	14.3	65.3	20.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	51	100	4	22	74	96
	4	97	99	6.3	46.9	46.9	93.8
	5	49	100	2.1	31.3	66.7	97.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	6.1	24.5	69.4	93.9
	4	98	100	5.1	37.8	57.1	94.9
	5	53	100	7.7	28.8	63.5	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	94.1	5.3	40	54.7	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	93.1	7.4	29.5	63.2	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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