

Whitesides Elementary

1565 Rifle Range Road
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	639 Students	
Principal	Lona Pounder	843-849-2838
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

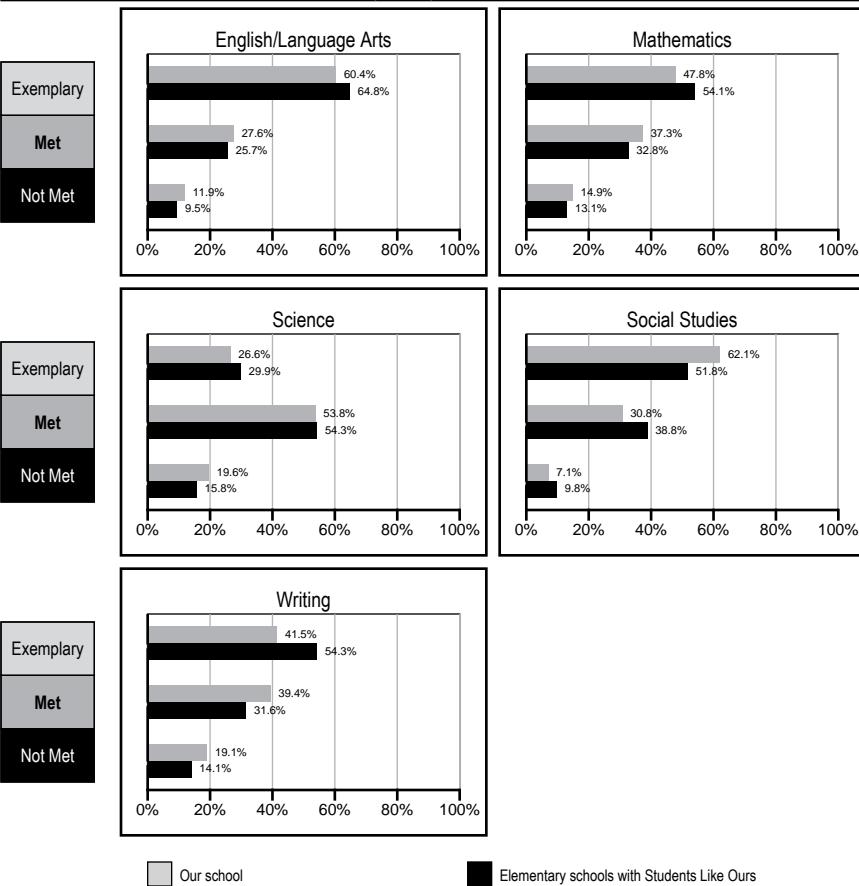
96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.9%	0.6%	1.0%
Attendance rate	96.4%	Up from 95.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 70.0%	63.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 88.6%	91.4%	88.7%
Teacher attendance rate	97.8%	No Change	96.1%	95.1%
Average teacher salary*	\$49,648	Up 2.6%	\$49,025	\$47,210
Professional development days/teacher	10.7 days	Down from 20.8 days	10.0 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.4 to 1	21.3 to 1	20.0 to 1
Prime instructional time	93.9%	Up from 93.4%	92.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,959	Up 9.5%	\$6,736	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 69.8%	69.2%	68.2%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	69.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The tradition of excellence that was established when Whitesides opened in 1956 continues today. Through the collaborative efforts of a highly qualified professional staff, devoted parents, and a supportive community, Whitesides' students thrive. Students in grades K-5 participate in the Measures of Academic Progress (MAP) and assessments to determine growth, identify goals for student achievement and guide instructional priorities and interventions. The SAIL Program for gifted and talented students in grades three through five provides opportunities for student acceleration as does Renzulli, Study Island and Renaissance programs in reading and math. Brain Boosters provides a pre-Sail experience for all second graders.

Child development program expansion enables us to serve more four-year-old children in a school setting. AimsWeb assessments and Primary MAP are conducted in grades K-1 to monitor student progress and fluency in literacy, and to guide instructional decisions and groupings. Additional literacy support is provided to first and second grade students in need of literacy assistance through our Literacy Academy. Spanish instruction is provided for kindergarten and first grade students.

Volunteers are present on a daily basis and make significant contributions to the support of classrooms and school functions. Our PTA coordinates many functions throughout the year. We engage families through game night, No TV week, book character day, spirit days at local restaurants, grade-level plays, concerts, and grade-level initiatives. A variety show and semiannual choral concerts accentuate student talent. Chorus is offered in fourth and fifth grades as well as strings in grade five. Local opportunities for student recognition are numerous. Our student council provides opportunities for service learning and works closely with advisors and the community on recycling and environmental projects. Students have responsibility for our school newspaper, and Whitesides' students have earned recognition throughout the year for their involvement in local, regional, and state events. For fifteen consecutive years, Whitesides has been applauded for our involvement in the Community of Readers.

Whitesides earned an Excellent "Absolute" achievement rating and an Excellent "Growth" rating on the state report card for 2011 as well as was named a Palmetto Gold Award recipient. We missed making AYP in the area of math within the subgroup of African American students, and we have implemented additional instructional interventions to close this achievement gap.

Our instructional programs are delivered by a professional staff that is truly devoted to children. Grants, the PTA, local businesses and community support have enriched classroom instruction by providing swimming lessons for kindergarten and grade-level field trips that allow students to experience and apply concepts learned at school.

Lona Pounder, Principal

Judith White, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	92	89
Percent satisfied with learning environment	100.0%	89.0%	97.7%
Percent satisfied with social and physical environment	100.0%	83.5%	96.6%
Percent satisfied with school-home relations	97.0%	80.4%	92.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Whitesides Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%
Student attendance rate	96.4%	94.0%*

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.5	670.3	639.8	679.9	100.0	100.0
Male	687.0	676.4	645.1	689.3	100.0	100.0
Female	683.4	661.8	632.7	664.9	100.0	100.0
White	696.9	679.5	649.7	688.6	100.0	100.0
African American	646.3	630.6	607.9	647.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.1	639.8	615.1	646.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	105	100	10	28	62	90
	4	94	100	12.2	32.2	55.6	87.8
	5	121	100	11.1	38.5	50.4	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	100	9.2	13.2	77.6	90.8
	4	101	100	15.3	32.7	52	84.7
2012	5	97	100	10.5	33.7	55.8	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	105	100	22	23	55	78
	4	94	98.9	7.9	32.6	59.6	92.1
	5	121	100	12	36.8	51.3	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	80	100	14.5	28.9	56.6	85.5
	4	101	100	15.3	39.8	44.9	84.7
2012	5	97	100	14.7	42.1	43.2	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	52	98.1	10.2	44.9	44.9	89.8
	4	93	100	12.4	52.8	34.8	87.6
	5	61	100	20.7	41.4	37.9	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	40	100	21.1	34.2	44.7	78.9
	4	101	100	19.4	60.2	20.4	80.6
2012	5	49	100	18.8	56.3	25	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	53	100	4	24	72	96
	4	94	100	7.8	30	62.2	92.2
	5	60	100	10.2	44.1	45.8	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	40	100	7.9	18.4	73.7	92.1
	4	101	100	5.1	33.7	61.2	94.9
2012	5	48	100	10.6	36.2	53.2	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	121	99.2	11.1	29.9	59	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	97	97.9	18.3	39.8	41.9	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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