



Angel Oak Elementary

6134 Chisolm Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	400 Students	
Principal	Rodney Moore	843-559-6412
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

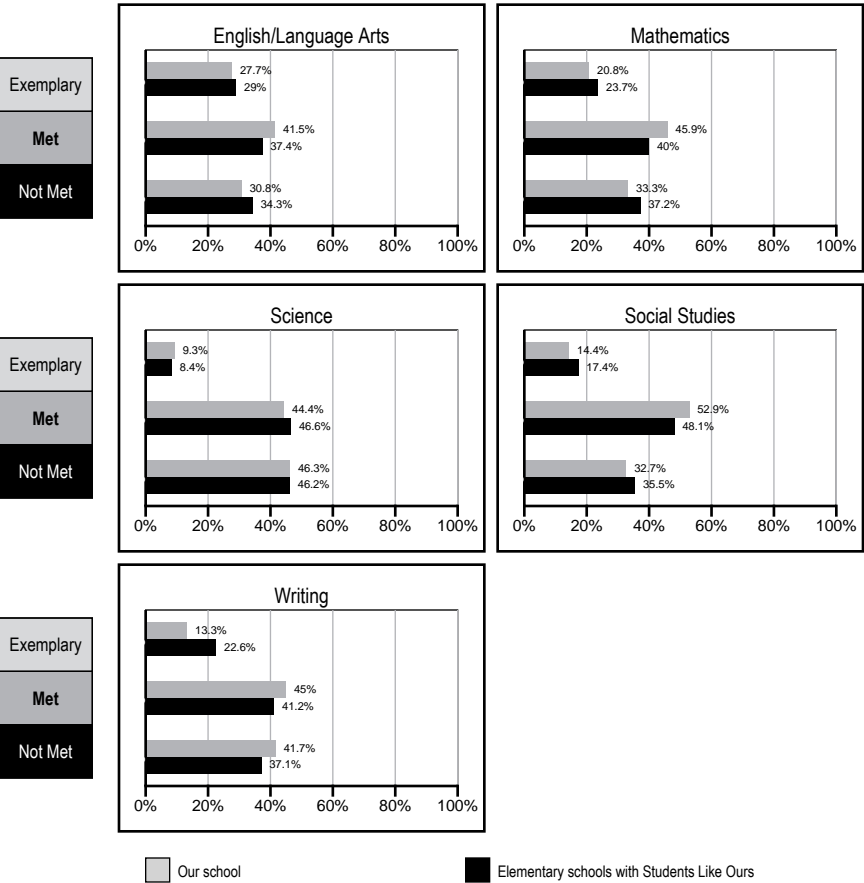
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	112	43	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=400)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.0%	1.2%	1.0%
Attendance rate	97.1%	Up from 96.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.3%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 61.8%	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Up from 87.7%	85.7%	88.7%
Teacher attendance rate	97.5%	Up from 97.3%	95.1%	95.1%
Average teacher salary*	\$42,672	Up 3.4%	\$45,417	\$47,210
Professional development days/teacher	17.8 days	Down from 21.9 days	10.7 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 15.2 to 1	18.5 to 1	20.0 to 1
Prime instructional time	94.4%	Up from 94.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,928	Down 0.4%	\$7,928	\$7,247
Percent of expenditures for instruction**	71.0%	Up from 68.0%	67.0%	68.2%
Percent of expenditures for teacher salaries**	68.3%	Up from 64.7%	63.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island. Through shared decision making, a positive climate and high expectations, the Angel Oak family made great strides during the 2011-2012 school year. Four hundred students in Child Development through Fifth Grade attended our 2011 Palmetto Silver Award School. At Angel Oak we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, standards-driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2011 PASS results revealed continued progress in areas tested and earned our school an "Average" report card Absolute Rating and an "Average" Growth Rating. Angel Oak was recognized by the Charleston County School District as an "Innovating School" for high ratings of our total school program. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World". Our mission includes an "Educating the Whole Child" approach and addresses students who are Ready to learn, Respectful, Responsible and critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research-based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. Every classroom is equipped with a SMART Board, computers, document camera and students are engaged with technology daily with the implementation of the pilot 1:1 learning iPad initiative.

During the year our students, families and staff participated in a variety of academic, social and community activities. Staff development focused on research-based strategies for increasing student achievement through Exceeding Expectations: Implementing Brain Research In The Classroom and Classroom Instruction that Works. Staff members attended workshops, conferences, enrolled in courses and visited other classrooms to enhance instruction. Many students participated in our after-school enrichment programs. Our PTA and SIC sponsored events such as: Reading Carnival, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in Project Based Learning, musical performances and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for Muscular Dystrophy. Our students participated in math contests, spelling bees, essay contests, art contests, tennis and track competitions and the Lowcountry Science Fair.

As we strive to move more students into the "Exemplary" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX and we celebrate each student's diversity and success.

Rodney Moore, Principal

Elizabeth Reilly, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	44	29
Percent satisfied with learning environment	92.6%	79.1%	89.7%
Percent satisfied with social and physical environment	92.6%	79.5%	92.6%
Percent satisfied with school-home relations	59.3%	93.2%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Angel Oak Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.7	631.0	605.6	621.6	100.0	100.0
Male	641.3	630.5	602.5	628.0	100.0	100.0
Female	640.0	631.6	609.4	615.9	100.0	100.0
White	654.9	644.3	624.6	635.4	100.0	100.0
African American	630.7	623.0	593.6	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	642.4	630.7	606.3	617.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	641.5	631.1	606.4	617.7	100.0	100.0
Subsidized meals	637.7	628.7	604.4	617.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	56	100	36.5	26.9	36.5	63.5
	4	65	100	39.7	42.9	17.5	60.3
	5	54	100	27.5	47.1	25.5	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	20.8	31.3	47.9	79.2
	4	55	100	30.2	50.9	18.9	69.8
	5	63	100	39.7	41.4	19	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	56	100	53.8	34.6	11.5	46.2
	4	65	100	33.3	39.7	27	66.7
	5	54	100	19.6	64.7	15.7	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	22.9	47.9	29.2	77.1
	4	55	100	32.1	49.1	18.9	67.9
	5	63	100	43.1	41.4	15.5	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	27	100	61.5	26.9	11.5	38.5
	4	65	100	47.6	44.4	7.9	52.4
	5	27	100	32	56	12	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	66.7	16.7	16.7	33.3
	4	55	100	37	61.1	1.9	63
	5	33	97	48.4	35.5	16.1	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	29	100	30.8	57.7	11.5	69.2
	4	65	100	34.9	50.8	14.3	65.1
	5	27	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	25	100	41.7	45.8	12.5	58.3
	4	55	100	25.9	59.3	14.8	74.1
	5	30	100	37	48.1	14.8	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	98.1	26	54	20	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	41.7	45	13.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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