# North Charleston Elementary

4921 Durant Avenue
North Charleston, SC

| | | |
|---|---|---|
| **Grades** | PK-5 Elementary School | |
| **Enrollment** | 562 Students | |
| **Principal** | Cindy Saulsberry | 843-745-7107 |
| **Superintendent** | Dr. Nancy J. McGinley | 843-937-6319 |
| **Board Chair** | Mr. Chris Fraser | 843-725-7200 |

# THE STATE OF SOUTH CAROLINA
# 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2012** | **Below Average** | **Below Average** |
| 2011 | Below Average | Average |
| 2010 | Below Average | Average |
| 2009 | At-Risk | Below Average |
| 2008 | At-Risk | At-Risk |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

### Percent of Student PASS Records Matched for Purpose of Computing Growth Rating
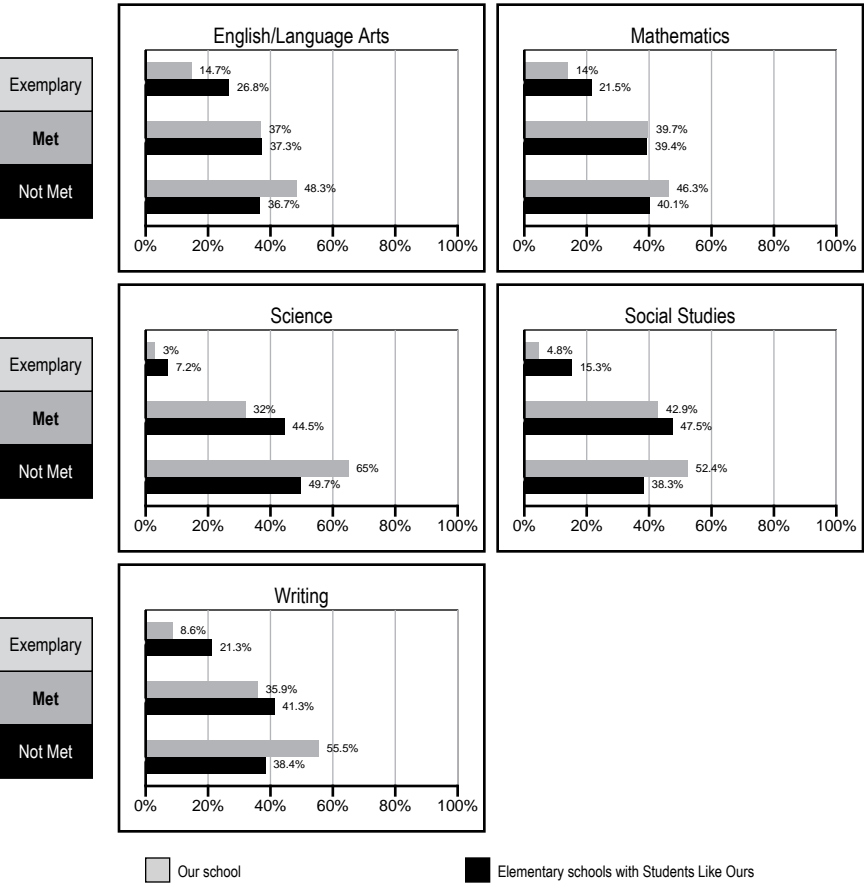
Percent of students tested in 2011-12 whose 2010-11 test scores were located | **97.1%**

### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 9 | 77 | 47 | 19 |

\* Ratings are calculated with data available by 11/07/2012.

## Palmetto Assessment of State Standards (PASS)

### English/Language Arts

| | Our school | Elementary schools with Students Like Ours |
|---|---|---|
| Exemplary | 14.7% | 26.8% |
| **Met** | 37% | 37.3% |
| Not Met | 48.3% | 36.7% |

### Mathematics

| | Our school | Elementary schools with Students Like Ours |
|---|---|---|
| Exemplary | 14% | 21.5% |
| **Met** | 39.7% | 39.4% |
| Not Met | 46.3% | 40.1% |

### Science

| | Our school | Elementary schools with Students Like Ours |
|---|---|---|
| Exemplary | 3% | 7.2% |
| **Met** | 32% | 44.5% |
| Not Met | 65% | 49.7% |

### Social Studies

| | Our school | Elementary schools with Students Like Ours |
|---|---|---|
| Exemplary | 4.8% | 15.3% |
| **Met** | 42.9% | 47.5% |
| Not Met | 52.4% | 38.3% |

### Writing

| | Our school | Elementary schools with Students Like Ours |
|---|---|---|
| Exemplary | 8.6% | 21.3% |
| **Met** | 35.9% | 41.3% |
| Not Met | 55.5% | 38.4% |

Our school | Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

### Definition of Critical Terms

| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
|-----------|------|
| Met | "Met" means the student met the grade level standard. |
| **Not Met** | "Not Met" means that the student did not meet the grade level standard. |

### Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n=562)** | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.0% | No Change | 1.3% | 1.0% |
| Attendance rate | 97.3% | Up from 95.5% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Down from 1.0% | 0.0% | 0.0% |
| **Teachers (n=48)** | | | | |
| Teachers with advanced degrees | 50.0% | No Change | 62.5% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 74.5% | Down from 76.9% | 85.3% | 88.7% |
| Teacher attendance rate | 98.3% | Up from 96.4% | 95.5% | 95.1% |
| Average teacher salary* | $41,222 | Down 1.1% | $44,941 | $47,210 |
| Professional development days/teacher | 7.7 days | Down from 14.3 days | 9.6 days | 10.5 days |
| **School** | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.8 to 1 | Down from 16.9 to 1 | 18.0 to 1 | 20.0 to 1 |
| Prime instructional time | 95.4% | Up from 91.6% | 90.6% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | $8,614 | Down 10.5% | $8,386 | $7,247 |
| Percent of expenditures for instruction** | 70.9% | No Change | 66.0% | 68.2% |
| Percent of expenditures for teacher salaries** | 69.8% | Up from 68.9% | 62.9% | 65.7% |

\*   Includes current year teachers contracted for 185 or more days.

\*\*  Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

North Charleston Elementary is a Title One school currently striving to move forward in areas of literacy and overall academic achievement. We are doing this through a variety of school-based initiatives to include classroom activities, such as RIT-based instructional groups, data-driven decision making, action-based learning, mastery Teaching Model, implementation of higher order thinking skills and thinking maps, and additional classroom teacher positions to allow smaller class sizes. We have also employed a variety of interventions including Wilson reading, Read Well, Number Worlds, and Voyager. This year's school-wide initiatives also include after-school tutoring for students in the 30th to 40th percentile on Measures of Academic Progress, reading incentive activities to promote literacy at home, and parent tutorial workshops to promote increased academic participation by parents and community members.

North Charleston Elementary has a community involvement partnership with Communities in Schools. This allows a variety of resources including mentors, lunch buddies, social-skills groups, Coast Guard volunteers, community volunteers and outreach programs. We have achieved strong community and family involvement by providing programs such as Parent University, an active School Improvement Council, and PTA. Being a Trident United Way Links to Success site also provides additional support for our families through partnerships with Communities in Schools, the Department of Mental Health, the Low Country Food Bank, Boy Scouts, Girl Scouts, and Reading Soul Mates. Partnerships with the local Rotary Club, North Charleston United Methodist Church, and Mount Moriah Baptist Church provide extra academic and social support.

Shavonna Coakley, Interim Principal
Christina Dennard, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 18 | 83 | 56 |
| Percent satisfied with learning environment | 50.0% | 85.5% | 79.6% |
| Percent satisfied with social and physical environment | 72.2% | 80.5% | 82.7% |
| Percent satisfied with school-home relations | 38.9% | 80.5% | 84.6% |

\*   Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| Overall Weighted Points Total | 37.6 |
|---|---|
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

North Charleston Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 7.9% | 0.0% | No |
| Student attendance rate | 97.3% | 94.0%* | Yes |

* Or greater than last year

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## Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|---|---|---|---|---|---|---|
| Grades 3-5 | | | | | | |
| All Students | 625.5 | 622.9 | 588.0 | 601.8 | 98.8 | 99.4 |
| Male | 623.3 | 626.1 | 591.3 | 605.8 | 98.8 | 99.4 |
| Female | 627.9 | 619.5 | 584.7 | 597.4 | 98.8 | 99.4 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 623.3 | 620.6 | 586.0 | 600.2 | 98.9 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 631.0 | 627.4 | 593.0 | 608.0 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 592.2 | 583.6 | 553.6 | 576.4 | 94.7 | 100.0 |
| Limited English Proficient | 630.9 | 625.5 | 593.3 | 607.3 | 100.0 | 100.0 |
| Subsidized meals | 624.2 | 621.9 | 587.2 | 601.3 | 99.0 | 99.7 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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## PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| | **English/Language Arts** | | | | | | |
| **2011** | 3 | 71 | 98.6 | 40.6 | 37.5 | 21.9 | 59.4 |
| | 4 | 116 | 98.3 | 38 | 43.5 | 18.5 | 62 |
| | 5 | 126 | 97.6 | 45.7 | 39.7 | 14.7 | 54.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **2012** | 3 | 71 | 98.6 | 56.5 | 17.7 | 25.8 | 43.5 |
| | 4 | 128 | 99.2 | 39.8 | 46 | 14.2 | 60.2 |
| | 5 | 144 | 98.6 | 50.4 | 38.6 | 11 | 49.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | **Mathematics** | | | | | | |
| **2011** | 3 | 71 | 100 | 61.5 | 30.8 | 7.7 | 38.5 |
| | 4 | 116 | 100 | 27.7 | 43.6 | 28.7 | 72.3 |
| | 5 | 126 | 97.6 | 51.7 | 36.2 | 12.1 | 48.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **2012** | 3 | 71 | 98.6 | 58.1 | 25.8 | 16.1 | 41.9 |
| | 4 | 128 | 99.2 | 38.9 | 46.9 | 14.2 | 61.1 |
| | 5 | 144 | 98.6 | 46.5 | 40.2 | 13.4 | 53.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | **Science** | | | | | | |
| **2011** | 3 | 35 | 100 | 66.7 | 30.3 | 3 | 33.3 |
| | 4 | 116 | 100 | 60.6 | 37.2 | 2.1 | 39.4 |
| | 5 | 60 | 100 | 57.9 | 40.4 | 1.8 | 42.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **2012** | 3 | 33 | 100 | N/AV | N/AV | N/AV | 21.4 |
| | 4 | 128 | 100 | 61.4 | 36.8 | 1.8 | 38.6 |
| | 5 | 70 | 100 | 65.1 | 28.6 | 6.3 | 34.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|---|---|---|---|---|---|---|---|
| | | | Social Studies | | | | |
| **2011** | 3 | 36 | 100 | 71.9 | 25 | 3.1 | 28.1 |
| | 4 | 116 | 98.3 | 35.9 | 57.6 | 6.5 | 64.1 |
| | 5 | 65 | 96.9 | 61 | 30.5 | 8.5 | 39 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **2012** | 3 | 38 | 100 | N/AV | N/AV | N/AV | 28.6 |
| | 4 | 128 | 100 | 39.5 | 53.5 | 7 | 60.5 |
| | 5 | 72 | 100 | 65.6 | 29.7 | 4.7 | 34.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | | | Writing | | | | |
| **2011** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 121 | 99.2 | 44 | 39.7 | 16.4 | 56 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| **2012** | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 143 | 99.3 | 55.5 | 35.9 | 8.6 | 44.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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