



Mt. Pleasant Academy

605 Center Street

Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	505 Students	
Principal	Jane McGee-Davis	843-849-2826
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

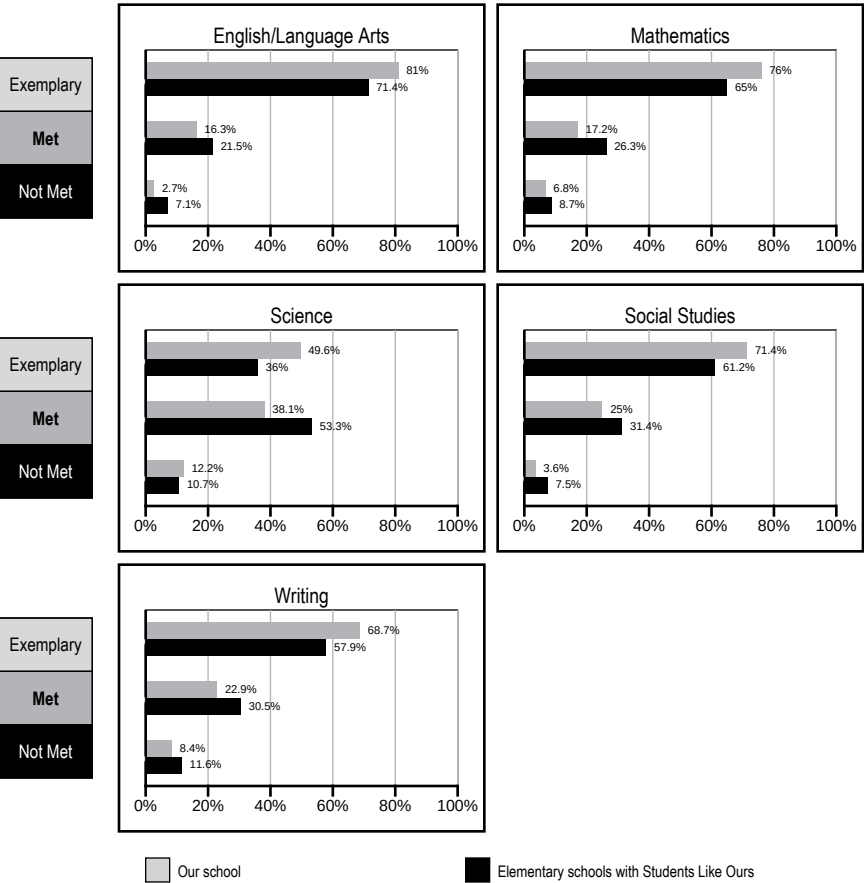
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=505)				
First graders who attended full-day kindergarten	100.0%	Up from 97.7%	100.0%	100.0%
Retention rate	0.4%	Up from 0.2%	0.7%	1.0%
Attendance rate	97.1%	Up from 96.7%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	75.0%	Down from 76.7%	69.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Down from 90.4%	91.4%	88.7%
Teacher attendance rate	97.9%	Up from 97.6%	95.0%	95.1%
Average teacher salary*	\$47,329	Down 0.0%	\$49,975	\$47,210
Professional development days/teacher	8.0 days	Up from 7.2 days	10.3 days	10.5 days
School				
Principal's years at school	24.0	Up from 23.0	5.5	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.9 to 1	21.1 to 1	20.0 to 1
Prime instructional time	94.8%	Up from 94.3%	90.9%	90.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 97.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,438	Up 5.5%	\$6,677	\$7,247
Percent of expenditures for instruction**	65.9%	Down from 66.9%	70.4%	68.2%
Percent of expenditures for teacher salaries**	64.4%	Down from 65.4%	69.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Mt. Pleasant Academy faculty, staff and the School Improvement Council are proud to share our 2012 successes with you. We have had another wonderful year of enthusiastic teaching and engaged learning.

Mt. Pleasant Academy is a National No Child Left Behind Blue Ribbon School where all children are challenged to reach their full potential. In 2011, we continued to be among the highest achieving elementary schools in South Carolina, and we have been awarded the Palmetto Gold Award by the State Department of Education every year. We continually earn an absolute rating of excellent on the South Carolina Annual School Report Card.

Academic excellence is a priority at Mt. Pleasant Academy. In building excellence, we embrace the mission of our school: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment. Our mission is accomplished through a cohesive partnership among teachers, students, parents, and community members working together with the common goal of providing high quality education.

In addition, we support the Charleston Achieving Excellence Plan and will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy.

Jane Davis, Principal DeVeaux Carter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	83	52
Percent satisfied with learning environment	100.0%	100.0%	93.9%
Percent satisfied with social and physical environment	100.0%	93.9%	98.1%
Percent satisfied with school-home relations	100.0%	94.0%	94.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mt. Pleasant Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	715.6	706.0	666.7	686.8	100.0	100.0
Male	709.9	703.9	669.5	687.4	100.0	100.0
Female	721.6	708.3	663.8	686.1	100.0	100.0
White	723.5	714.8	676.4	696.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.8	660.0	615.2	646.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	65	100	9.4	21.9	68.8	90.6
	4	93	100	5.4	21.5	73.1	94.6
	5	76	100	2.6	31.6	65.8	97.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	86	100	2.4	12	85.5	97.6
	4	63	100	3.3	18.3	78.3	96.7
	5	92	100	4.5	24.7	70.8	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	65	100	7.8	10.9	81.3	92.2
	4	93	100	3.2	19.4	77.4	96.8
	5	76	100	7.9	30.3	61.8	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	86	100	9.6	18.1	72.3	90.4
	4	63	100	5	18.3	76.7	95
	5	92	100	9	21.3	69.7	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	18.8	40.6	40.6	81.3
	4	93	100	7.5	37.6	54.8	92.5
	5	38	100	10.5	42.1	47.4	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	43	100	22	22	56.1	78
	4	63	100	8.3	51.7	40	91.7
	5	47	100	13.3	33.3	53.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	12.1	15.2	72.7	87.9
	4	91	100	5.5	31.9	62.6	94.5
	5	38	100	7.9	23.7	68.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	43	100	4.8	26.2	69	95.2
	4	63	100	5	33.3	61.7	95
	5	45	100	2.3	20.5	77.3	97.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	76	97.4	6.8	29.7	63.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	91.4	8.4	22.9	68.7	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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