



## Lambs Elementary

6800 Dorchester Road  
North Charleston, SC

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	378 Students	
<b>Principal</b>	Jarmalar Logan	843-767-5900
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

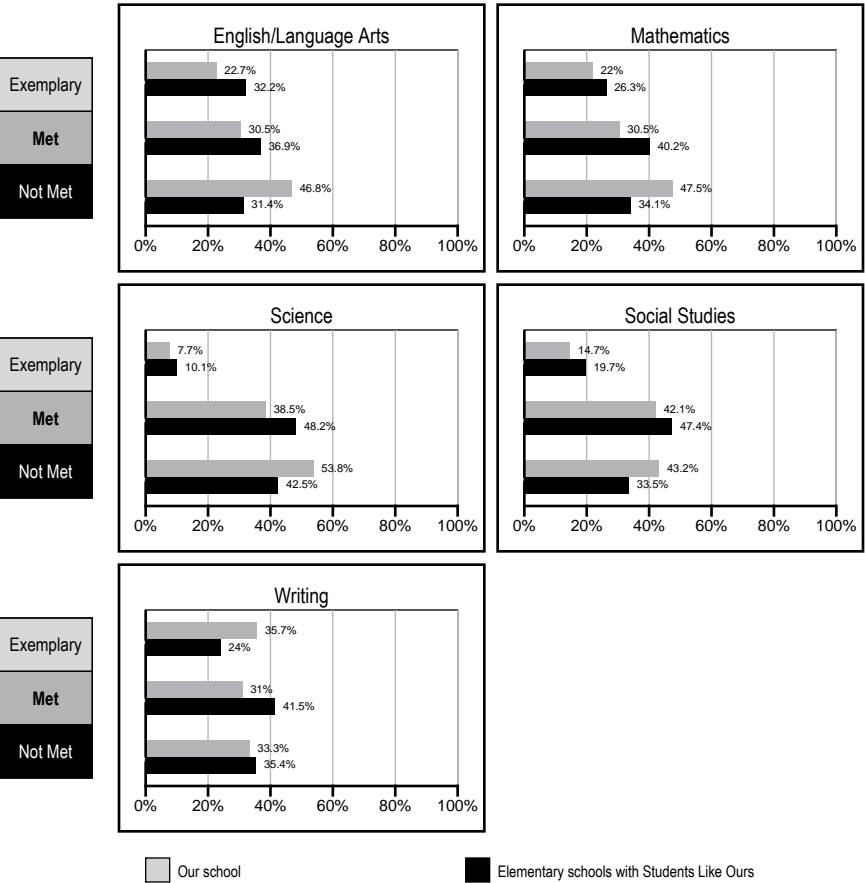
95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	14	102	22	8

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=378)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	No Change	1.3%	1.0%
Attendance rate	95.7%	Up from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Up from 51.6%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 86.9%	86.8%	88.7%
Teacher attendance rate	98.0%	Up from 97.2%	95.0%	95.1%
Average teacher salary*	\$44,889	Up 2.7%	\$45,866	\$47,210
Professional development days/teacher	5.6 days	Down from 9.8 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	0.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.3 to 1	19.1 to 1	20.0 to 1
Prime instructional time	93.5%	Up from 91.8%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,934	Up 5.9%	\$7,651	\$7,247
Percent of expenditures for instruction**	68.5%	Up from 67.5%	67.3%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.3%	63.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Lambs Elementary School, students are learners today, leaders tomorrow! Our mission at Lambs is to prepare our students to be independent, life-long learners and productive citizens of the world by providing safe, stimulating, and challenging educational experiences. The average class size at Lambs is 18 students. Every classroom is equipped with a SMARTBoard for interactive educational experiences and a state of the art audio system to enhance learning.

Providing our students with interesting and challenging curriculum is at the forefront of our goals. In 2011, 12.3% of our students were served by the gifted and talented program. This was an increase from 9.1% during the previous year. Lambs Elementary continues to implement the Lambs Traits, an integral component of our PBIS plan, throughout the curriculum. Students are recognized frequently and consistently for positive behavior. Some of these recognitions include incentive drawings, quarterly celebrations, and shopping the Lambs Loot store.

Teachers meet weekly to discuss instructional strategies and monitor student progress. Our continuing contract teachers increased from 81.8% in 2010 to 93.5% in 2011. The faculty, staff, and administration are dedicated to the full implementation of Vision 2016. Professional development activities are planned that will provide teachers with additional skills in reading instruction.

Lambs Elementary is a school supported by Title I funding with more than 80% of the students at or below the poverty level. In 2011, the student attendance rate continued to meet the state objective at 94.8%. The teacher attendance rate continued to be at 97%.

The number of volunteers and mentors working with Lambs continues to increase. We continued our quarterly Parent Breakfast program during the 2011-2012 school year. Our special guests spoke with parents about various topics including programs at the local library to being informed about bullying.

We recently received the Farm to School Grant which has enabled us to build gardens around the campus and promote healthy lifestyles. We have phenomenal partnerships with various community organizations, including Joint Base Charleston and Southwest Airlines! These organizations provide many volunteers and student mentors. As we embark upon the 2012-2013 school year, we look forward to many exciting and challenging learning opportunities for all students!

Jarmalar Logan, Principal

Rachele Box, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	43	39
Percent satisfied with learning environment	91.4%	81.0%	89.5%
Percent satisfied with social and physical environment	86.1%	71.4%	69.2%
Percent satisfied with school-home relations	69.4%	97.6%	79.5%

\* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	34.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lambs Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	632.3	624.4	598.4	610.0	100.0	100.0
Male	625.0	623.3	597.6	601.6	100.0	100.0
Female	642.0	625.9	599.6	620.1	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	627.6	615.3	595.5	603.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.4	613.8	593.7	600.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	50	100	48.8	11.6	39.5	51.2
	4	56	100	37	39.1	23.9	63
	5	52	100	38.6	29.5	31.8	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	42.6	31.5	25.9	57.4
	4	53	100	60	20	20	40
	5	49	100	38.1	40.5	21.4	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	50	100	44.2	16.3	39.5	55.8
	4	56	100	26.1	45.7	28.3	73.9
	5	52	100	34.1	31.8	34.1	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	57.4	20.4	22.2	42.6
	4	53	100	62.2	22.2	15.6	37.8
	5	49	100	19	52.4	28.6	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	26	100	71.4	14.3	14.3	28.6
	4	56	100	32.6	54.3	13	67.4
	5	25	92	23.8	52.4	23.8	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	59.3	33.3	7.4	40.7
	4	53	100	57.8	35.6	6.7	42.2
	5	23	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	24	100	31.8	31.8	36.4	68.2
	4	56	100	21.7	54.3	23.9	78.3
	5	27	96.3	54.2	25	20.8	45.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	28	100	40.7	48.1	11.1	59.3
	4	53	100	51.1	33.3	15.6	48.9
	5	26	100	30.4	52.2	17.4	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	26.1	41.3	32.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	33.3	31	35.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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