

Lambs Elementary

6800 Dorchester Road

North Charleston, SC

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 378 Students | |
| Principal | Jarmalar Logan | 843-767-5900 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mr. Chris Fraser | 843-725-7200 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------------|
| 2012 | Below Average | Below Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |
| 2008 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

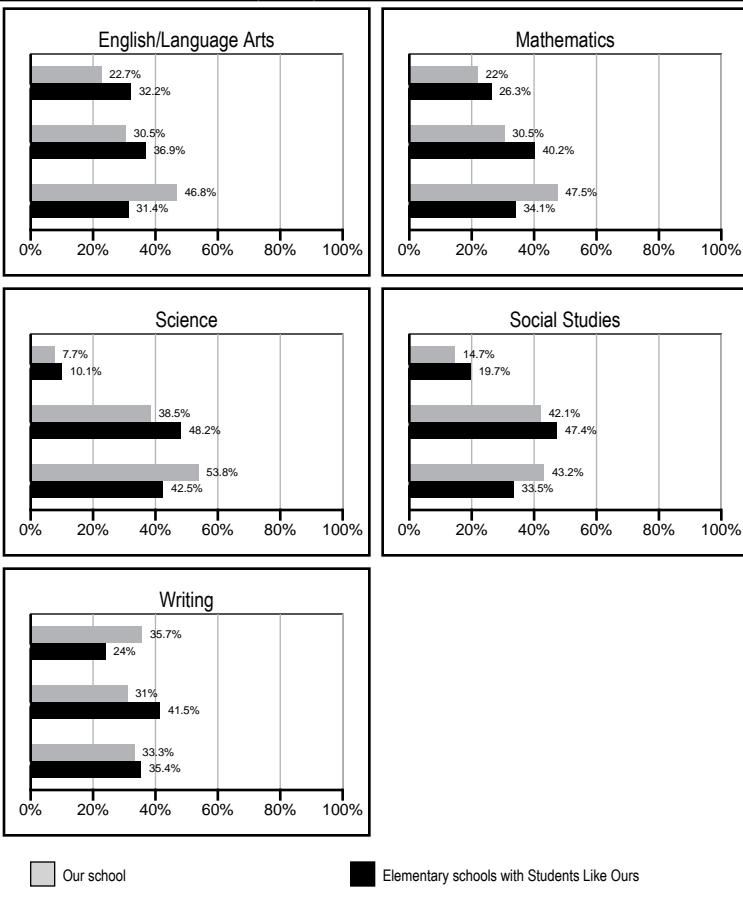
95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 14 | 102 | 22 | 8 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=378) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.3% | No Change | 1.3% | 1.0% |
| Attendance rate | 95.7% | Up from 94.8% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 51.6% | 61.3% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 89.6% | Up from 86.9% | 86.8% | 88.7% |
| Teacher attendance rate | 98.0% | Up from 97.2% | 95.0% | 95.1% |
| Average teacher salary* | \$44,889 | Up 2.7% | \$45,866 | \$47,210 |
| Professional development days/teacher | 5.6 days | Down from 9.8 days | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 0.0 | Down from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Up from 17.3 to 1 | 19.1 to 1 | 20.0 to 1 |
| Prime instructional time | 93.5% | Up from 91.8% | 90.1% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,934 | Up 5.9% | \$7,651 | \$7,247 |
| Percent of expenditures for instruction** | 68.5% | Up from 67.5% | 67.3% | 68.2% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 65.3% | 63.6% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

At Lambs Elementary School, students are learners today, leaders tomorrow! Our mission at Lambs is to prepare our students to be independent, life-long learners and productive citizens of the world by providing safe, stimulating, and challenging educational experiences. The average class size at Lambs is 18 students. Every classroom is equipped with a SMARTBoard for interactive educational experiences and a state of the art audio system to enhance learning.

Providing our students with interesting and challenging curriculum is at the forefront of our goals. In 2011, 12.3% of our students were served by the gifted and talented program. This was an increase from 9.1% during the previous year. Lambs Elementary continues to implement the Lambs Traits, an integral component of our PBIS plan, throughout the curriculum. Students are recognized frequently and consistently for positive behavior. Some of these recognitions include incentive drawings, quarterly celebrations, and shopping the Lambs Loot store.

Teachers meet weekly to discuss instructional strategies and monitor student progress. Our continuing contract teachers increased from 81.8% in 2010 to 93.5% in 2011. The faculty, staff, and administration are dedicated to the full implementation of Vision 2016. Professional development activities are planned that will provide teachers with additional skills in reading instruction.

Lambs Elementary is a school supported by Title I funding with more than 80% of the students at or below the poverty level. In 2011, the student attendance rate continued to meet the state objective at 94.8%. The teacher attendance rate continued to be at 97%.

The number of volunteers and mentors working with Lambs continues to increase. We continued our quarterly Parent Breakfast program during the 2011-2012 school year. Our special guests spoke with parents about various topics including programs at the local library to being informed about bullying.

We recently received the Farm to School Grant which has enabled us to build gardens around the campus and promote healthy lifestyles. We have phenomenal partnerships with various community organizations, including Joint Base Charleston and Southwest Airlines! These organizations provide many volunteers and student mentors. As we embark upon the 2012-2013 school year, we look forward to many exciting and challenging learning opportunities for all students!

Jarmalar Logan, Principal

Rachele Box, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 36 | 43 | 39 |
| Percent satisfied with learning environment | 91.4% | 81.0% | 89.5% |
| Percent satisfied with social and physical environment | 86.1% | 71.4% | 69.2% |
| Percent satisfied with school-home relations | 69.4% | 97.6% | 79.5% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 34.0 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lambs Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.7% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 632.3 | 624.4 | 598.4 | 610.0 | 100.0 | 100.0 |
| Male | 625.0 | 623.3 | 597.6 | 601.6 | 100.0 | 100.0 |
| Female | 642.0 | 625.9 | 599.6 | 620.1 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| African American | 627.6 | 615.3 | 595.5 | 603.1 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 624.4 | 613.8 | 593.7 | 600.5 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 50 | 100 | 48.8 | 11.6 | 39.5 | 51.2 |
| | 4 | 56 | 100 | 37 | 39.1 | 23.9 | 63 |
| | 5 | 52 | 100 | 38.6 | 29.5 | 31.8 | 61.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 56 | 100 | 42.6 | 31.5 | 25.9 | 57.4 |
| | 4 | 53 | 100 | 60 | 20 | 20 | 40 |
| 2012 | 5 | 49 | 100 | 38.1 | 40.5 | 21.4 | 61.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 50 | 100 | 44.2 | 16.3 | 39.5 | 55.8 |
| | 4 | 56 | 100 | 26.1 | 45.7 | 28.3 | 73.9 |
| | 5 | 52 | 100 | 34.1 | 31.8 | 34.1 | 65.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 56 | 100 | 57.4 | 20.4 | 22.2 | 42.6 |
| | 4 | 53 | 100 | 62.2 | 22.2 | 15.6 | 37.8 |
| 2012 | 5 | 49 | 100 | 19 | 52.4 | 28.6 | 81 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 26 | 100 | 71.4 | 14.3 | 14.3 | 28.6 |
| | 4 | 56 | 100 | 32.6 | 54.3 | 13 | 67.4 |
| | 5 | 25 | 92 | 23.8 | 52.4 | 23.8 | 76.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 28 | 100 | 59.3 | 33.3 | 7.4 | 40.7 |
| | 4 | 53 | 100 | 57.8 | 35.6 | 6.7 | 42.2 |
| 2012 | 5 | 23 | 100 | 36.8 | 52.6 | 10.5 | 63.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 24 | 100 | 31.8 | 31.8 | 36.4 | 68.2 |
| | 4 | 56 | 100 | 21.7 | 54.3 | 23.9 | 78.3 |
| | 5 | 27 | 96.3 | 54.2 | 25 | 20.8 | 45.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | 28 | 100 | 40.7 | 48.1 | 11.1 | 59.3 |
| | 4 | 53 | 100 | 51.1 | 33.3 | 15.6 | 48.9 |
| 2012 | 5 | 26 | 100 | 30.4 | 52.2 | 17.4 | 69.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 54 | 100 | 26.1 | 41.3 | 32.6 | 73.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 5 | 49 | 100 | 33.3 | 31 | 35.7 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample