



## Harbor View Elementary

1576 Harbor View Road  
Charleston, SC 29412

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	569 Students	
<b>Principal</b>	Lara J. Latto	843-762-2749
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

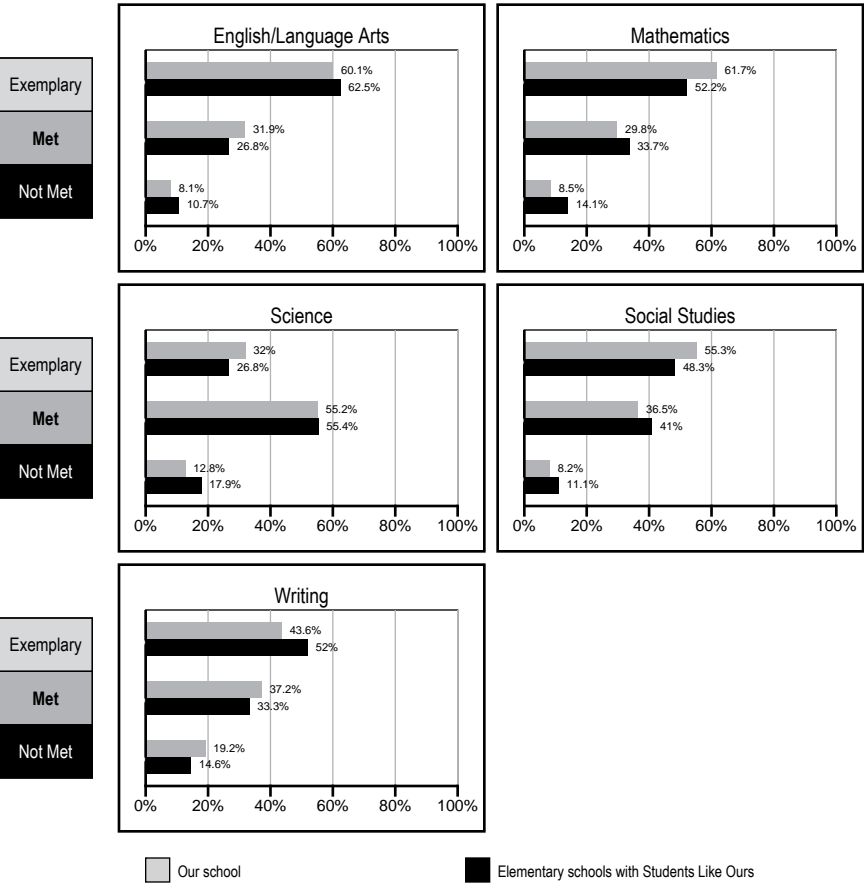
96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
21	3	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

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School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=569)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 1.1%	0.8%	1.0%
Attendance rate	96.5%	Up from 95.4%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	55.6%	Up from 51.4%	67.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 91.0%	91.3%	88.7%
Teacher attendance rate	98.3%	Up from 96.3%	96.0%	95.1%
Average teacher salary*	\$49,326	Up 1.2%	\$49,025	\$47,210
Professional development days/teacher	4.6 days	Down from 7.2 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.4 to 1	21.4 to 1	20.0 to 1
Prime instructional time	94.8%	Up from 91.6%	91.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 78.7%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,223	Down 5.3%	\$6,863	\$7,247
Percent of expenditures for instruction**	71.0%	Down from 73.1%	69.2%	68.2%
Percent of expenditures for teacher salaries**	69.9%	Down from 71.4%	68.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Harbor View Elementary continues the quest for excellence in academics, citizenship, and educational opportunities for all students. We continue to maintain high expectations for our students as we encourage them to become not only excellent students, but productive and model citizens. Students helping one another and contributing to the community is an integral part of their education.

The faculty and staff at Harbor View continue to keep the academic success of the students as the essential element of the instructional day. As a result of this laser focus, we have once again been named a Palmetto Gold Award Winning school by the State Department of Education based on the general performance of the students' results on the 2011 Palmetto Assessment of State Standards (PASS). In addition, Harbor View received an Excellent school report card rating in both areas: Absolute Rating and Growth Rating. Harbor View once again obtained the 13 of 13 objectives necessary to demonstrate the goal of Met with regards to Adequate Yearly Progress (AYP). These objectives are based on student performance on PASS, student participation on PASS and the attendance rate of students. We are very proud of the dedication of Harbor View's faculty and staff to achieve excellence in all areas.

In addition to our focus on academics, we felt the need to dedicate a portion of our time to the health and wellness of our faculty and students. Our wellness committee worked tirelessly to ensure that we promoted healthy choices in our school which were evidenced in such activities as our Annual Fun Run, a new school-wide tennis initiative, exercise classes for teachers, and bringing a vegetable stand to the school where parents could purchase fresh fruits and vegetables. As a result of this team's focus, we were recognized as the Boeing Wellness award winner. Our students also joined in the effort by entering a contest to create a healthy recipe that could be served in Charleston County Schools, in which they were also the big winners, creating a tasty meal with salmon as the main course. We look forward to continuing the work started by this team to help promote a healthy lifestyle which will certainly have a positive impact on student learning.

It is through the continued support of our students by the parents, teachers, and community that Harbor View continues to be an excellent rated school.

"Together we will learn, grow, and Sail for Excellence. Today I dedicate myself to becoming the very best me I can be."

-Excerpt from The Harbor View Creed

Lara Latto, Principal

Paul Roddey, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	78	72
Percent satisfied with learning environment	100.0%	91.0%	94.4%
Percent satisfied with social and physical environment	100.0%	85.9%	92.9%
Percent satisfied with school-home relations	100.0%	91.0%	91.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Harbor View Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.4	684.7	654.3	674.2	100.0	100.0
Male	675.2	680.9	657.9	670.1	100.0	100.0
Female	690.1	688.7	650.5	679.0	100.0	100.0
White	688.9	691.1	660.6	681.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.7	661.7	634.9	651.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	97	100	7.6	25	67.4	92.4
	4	99	100	5.3	35.1	59.6	94.7
	5	85	100	14.5	45.8	39.8	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	79	100	5.3	18.4	76.3	94.7
	4	97	100	5.3	35.1	59.6	94.7
	5	81	100	14.1	41	44.9	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	97	100	15.2	25	59.8	84.8
	4	99	100	2.1	21.3	76.6	97.9
	5	85	100	20.5	45.8	33.7	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	79	100	5.3	19.7	75	94.7
	4	97	100	4.3	29.8	66	95.7
	5	81	100	16.7	39.7	43.6	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	49	98	26.1	39.1	34.8	73.9
	4	99	100	8.5	52.1	39.4	91.5
	5	42	100	12.2	56.1	31.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	97.5	13.2	47.4	39.5	86.8
	4	97	100	8.5	60.6	30.9	91.5
	5	41	100	22.5	50	27.5	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	48	97.9	13	26.1	60.9	87
	4	99	100	3.2	33	63.8	96.8
	5	43	100	23.8	50	26.2	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	39	100	5.3	18.4	76.3	94.7
	4	97	100	4.3	43.6	52.1	95.7
	5	40	100	21.1	36.8	42.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	100	7.2	39.8	53	92.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	98.8	19.2	37.2	43.6	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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