



Pritchardville Elementary School

9447 Evan Way
Bluffton, SC 29910

Grades	PK-5 Elementary School	
Enrollment	663 Students	
Principal	Charles R. Johnson	843-707-0500
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Average	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

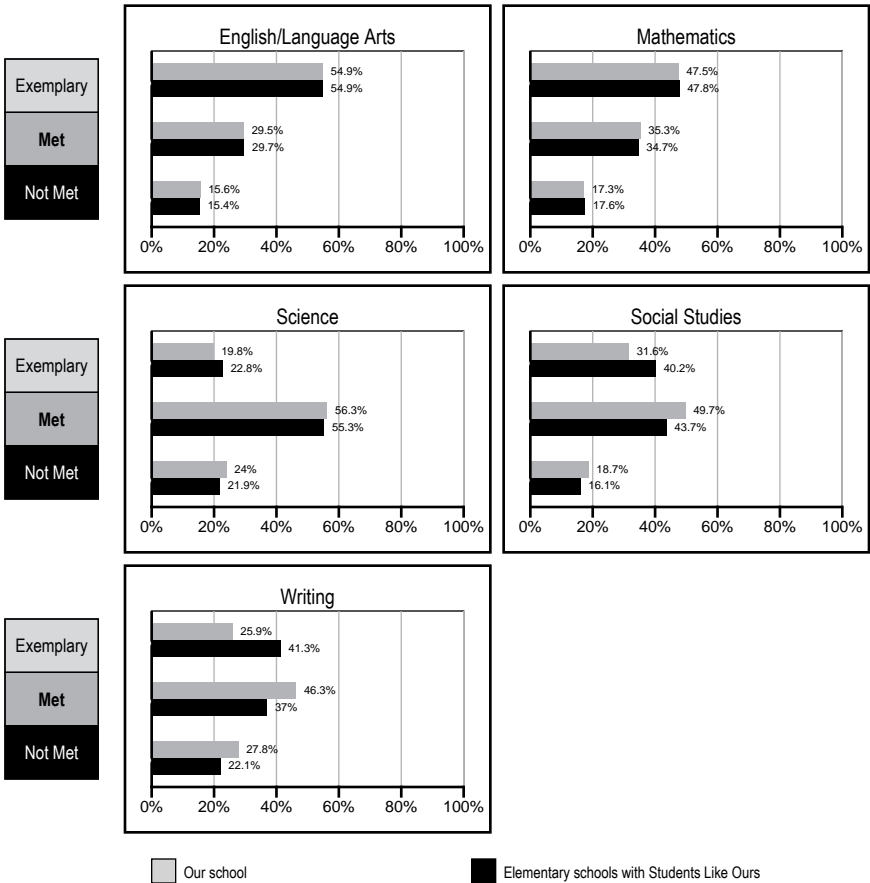
90%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
46	24	4	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=663)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.0%	0.8%	1.0%
Attendance rate	96.9%	Up from 96.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 66.7%	65.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.1%	88.7%
Teacher attendance rate	93.2%	Up from 91.8%	95.1%	95.1%
Average teacher salary*	\$47,224	Down 1.1%	\$48,836	\$47,210
Professional development days/teacher	3.9 days	Down from 14.2 days	10.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.8 to 1	20.6 to 1	20.0 to 1
Prime instructional time	88.1%	Up from 85.7%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 85.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,599	N/A	\$6,781	\$7,247
Percent of expenditures for instruction**	70.1%	N/A	69.6%	68.2%
Percent of expenditures for teacher salaries**	65.1%	N/A	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are Great and Getting Greater!

Our second year as a school has been filled with wonderful surprises and exceptional strides in performance. Pritchardville was named as one of six LEED certified schools in the state. We received the Palmetto Silver Award for student achievement. Pritchardville Elementary established its first year of the Advanced Mathematics Engineering and Science Academy. We received an invitation from the White House to be honored as being a "Bronze Healthy School." This year's MAP results indicated that we surpassed our results from last year in the areas of Reading and Math. The percentage of students reading on grade level or higher has increased significantly. Our "Green the Campus" campaign has grown which includes an additional cherry tree and our "Heart Harvest" grant has given us the opportunity to start a vegetable garden. We received other grants this year which have benefited our school's student body.

We have grown in different ways. Our population has increased by 147 students and our school culture is prominent within every student and staff member. We have begun the process of embedding the engineering cycle in our kindergarten through second grade classrooms.

PBIS has continued to be a school focus this year. On a day to day basis, PVES students are expected to contribute to our school environment in a positive way. We subscribe to the contents of the Positive Behavior Intervention Support approach. We display REACH behaviors in all parts of our day and every area of the school. Our students have exemplified REACH – They show Respect to others and themselves, give their very best Effort, display a positive Attitude, Cooperate with others and show Honesty to everyone.

Next year is proving to be a promising year. As a school, we are looking forward to expanding our engineering focus to third grade. The AMES program will continue to offer great opportunities for rigor in the classroom. We are looking to continue to stretch all of our students academically. On the last day of school a student was asked about their excitement for their summer plans. The student's response was shockingly pleasant. He wasn't ready for the school year to end – he stated, "I wish I had five more days." His comment resonated from different students. The comment lent to the idea that he and others were going to miss school. In my mind this was an indication that our mission was accomplished. A love of learning is continuing to grow and students are conforming to the image that is reflected in our school vision – "all learners will surpass expectations and compete at the highest global level." Our staff, students and families are very special and they have manufactured an environment that is appealing to new families that move to the area and visitors that come to our school. We love our school.

Charles R. Johnson, Principal

Mary Beth Roulston, Assistant Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	62	31
Percent satisfied with learning environment	84.8%	81.7%	90.0%
Percent satisfied with social and physical environment	93.9%	80.6%	87.1%
Percent satisfied with school-home relations	90.6%	85.2%	74.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pritchardville Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.1%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	674.6	670.0	632.5	642.9	99.7	99.7
Male	672.6	674.0	631.0	643.9	99.5	99.5
Female	677.2	664.6	634.7	641.6	100.0	100.0
White	696.9	691.7	648.7	656.2	100.0	100.0
African American	639.7	634.3	605.6	620.5	98.4	98.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	651.4	649.2	616.8	627.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	642.7	638.9	600.6	615.6	100.0	100.0
Subsidized meals	645.1	641.3	611.8	619.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	76	100	22.2	13.9	63.9	77.8
	4	83	100	20.8	50.6	28.6	79.2
	5	51	100	14.6	41.7	43.8	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	110	100	15.3	14.3	70.4	84.7
	4	98	100	14.4	30	55.6	85.6
	5	114	99.1	16	43.4	40.6	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	76	100	38.9	30.6	30.6	61.1
	4	83	100	13	42.9	44.2	87
	5	51	100	12.5	47.9	39.6	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	110	100	18.4	29.6	52	81.6
	4	98	100	13.3	36.7	50	86.7
	5	114	99.1	18.9	39.6	41.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	39	100	32.4	32.4	35.1	67.6
	4	83	100	32.5	59.7	7.8	67.5
	5	27	100	32	56	12	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	35.4	41.7	22.9	64.6
	4	98	100	13.3	63.3	23.3	86.7
	5	56	100	31.5	57.4	11.1	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	37	100	31.4	51.4	17.1	68.6
	4	83	100	31.2	58.4	10.4	68.8
	5	24	100	26.1	52.2	21.7	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	54	100	16	46	38	84
	4	98	100	12.2	56.7	31.1	87.8
	5	58	98.3	30.8	42.3	26.9	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	14.6	39.6	45.8	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	114	100	27.8	46.3	25.9	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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