



Hilton Head Island Elementary School for the Creative Arts

10 Bus Drive
Hilton Head Island, SC

Grades	1-5 Elementary School	
Enrollment	788 Students	
Principal	Gretchen Keefner	843-342-4380
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

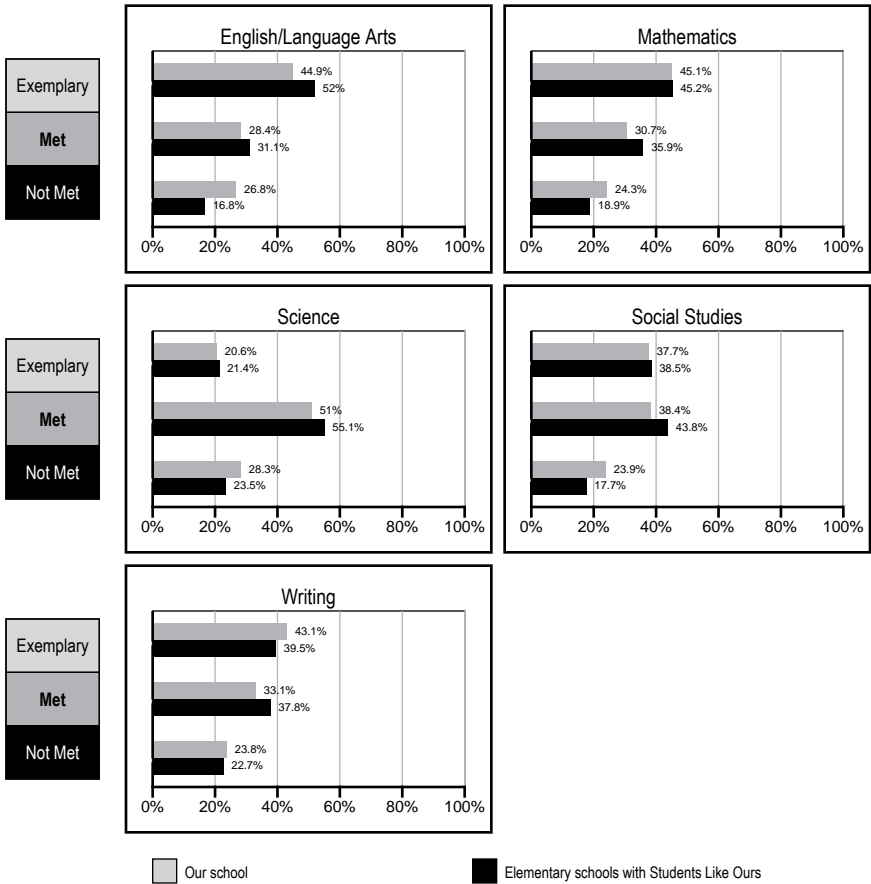
92%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	28	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.1%	0.9%	1.0%
Attendance rate	97.1%	Up from 96.7%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	73.2%	Up from 62.3%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Down from 87.6%	90.4%	88.7%
Teacher attendance rate	93.9%	Down from 94.4%	95.1%	95.1%
Average teacher salary*	\$49,872	Up 0.5%	\$48,566	\$47,210
Professional development days/teacher	15.2 days	Down from 20.4 days	10.9 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.9 to 1	20.3 to 1	20.0 to 1
Prime instructional time	88.1%	Down from 88.6%	90.6%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,462	Down 1.8%	\$6,868	\$7,247
Percent of expenditures for instruction**	76.9%	Down from 77.6%	68.4%	68.2%
Percent of expenditures for teacher salaries**	73.4%	Down from 75.8%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hilton Head Island Elementary School for the Creative Arts (HHIESCA), in its seventh year of operation and a nationally recognized arts-focused school of choice, ended the school year with 787 students increasing enrollment again this year by 4%. Dausfuskie Island Elementary School (DIES), annexed to Creative Arts last year, continues to provide exemplary opportunities for students in a multiage setting. DIES continues to be accessed only by boat from Hilton Head Island.

This year HHIESCA was again recognized at the state and national levels in academics and the arts. Continued parent and community involvement in the school helped make our school a model in the district and the state. HHIESCA was selected as the Atlantic Region Active Schools Acceleration Project winner and one of nine schools in the country to receive \$25,000.00. The 2012 ASAP Innovation Competition Awards honor the nation's best in-school-time physical activity programs. This prestigious award was received for our school's Strength Team and validates our strong focus on Health and Physical Fitness in our approach to education. Our school worked hard the past three years to be sure that a strong health and fitness program is in place. HHIESCA was also designated as a Bronze Level South Carolina Healthy School by the SC Department of Education and the SC Department of Health and Environmental Control.

For the second year, HHIESCA was selected to design ornaments for the South Carolina Christmas Tree for the 2011 National Christmas Tree Lighting Ceremony at the Ellipse in Washington, D.C. in December. Local artist Bruce Holler worked with students to create original ornaments in a residency funded by the Arts Center of Coastal Carolina as part of their education outreach program.

HHIESCA has the distinction of being one of four schools in the district to receive a Palmetto Silver Award for academic achievement for the fifth year in a row. This award brought district and state recognition of the school's achievement.

We are proud of our school staff. Our teachers also continue to grow professionally by their participation in staff development activities in technology, curriculum mapping and working with second language learners effectively. One teacher received her doctorate and seven others, more than any other district school, were selected to participate in a master's cohort program in administration, math or science.

A supportive PTO and an active SIC continued to work to increase student achievement, support the arts and wellness and update our School Renewal Plan. Their efforts support the district's and school's vision and mission statements making HHIESCA and DIES great places to learn where "Every Child is a Masterpiece"!

Respectfully Submitted,

Gretchen Keefner, Principal - - Jennifer Jenkins, SIC Chair - - Beth McDonnell, Dawn Chiasera and Kristina Roberts, PTO Co-Presidents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	155	91
Percent satisfied with learning environment	97.8%	90.3%	93.3%
Percent satisfied with social and physical environment	100.0%	86.5%	87.9%
Percent satisfied with school-home relations	97.8%	92.3%	86.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	74.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hilton Head Island Elementary School for the Creative Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.0	667.4	627.6	645.9	100.0	100.0
Male	650.9	662.9	626.8	647.2	100.0	100.0
Female	675.2	671.3	628.3	644.8	100.0	100.0
White	698.9	698.2	653.1	675.4	100.0	100.0
African American	641.3	640.1	603.9	624.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.1	636.4	604.5	620.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.9	609.1	590.5	600.6	100.0	100.0
Limited English Proficient	625.5	634.8	602.0	621.1	100.0	100.0
Subsidized meals	628.2	633.6	601.8	619.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	145	100	25	24.2	50.8	75
	4	161	100	20.4	35.2	44.4	79.6
	5	153	99.4	17.2	41.8	41	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	148	100	27.9	20	52.1	72.1
	4	151	100	26.8	31.2	42	73.2
	5	167	100	25.8	33.3	40.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	145	100	31.8	17.4	50.8	68.2
	4	161	100	17.6	33.8	48.6	82.4
	5	153	99.4	20.9	42.5	36.6	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	148	100	28.6	17.9	53.6	71.4
	4	151	100	23.2	34.1	42.8	76.8
	5	167	100	21.4	39	39.6	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	72	100	33.8	32.4	33.8	66.2
	4	161	100	24.6	60.6	14.8	75.4
	5	75	100	39.1	46.4	14.5	60.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	35.3	36.8	27.9	64.7
	4	151	100	26.6	61.9	11.5	73.4
	5	84	100	27.2	43.2	29.6	72.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	73	100	25	34.4	40.6	75
	4	161	100	19	45.8	35.2	81
	5	77	100	21.5	33.8	44.6	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	100	26.4	30.6	43.1	73.6
	4	151	100	20.9	43.9	35.3	79.1
	5	83	97.6	26	36.4	37.7	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	149	99.3	23.9	35.8	40.3	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	164	100	23.8	33.1	43.1	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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