



Okatie Elementary

53 Cherry Point Road
Okatie, SC 29910

Grades	PK-5 Elementary School	
Enrollment	640 Students	
Principal	Jamie Pinckney	843-322-7700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Average
2008	Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

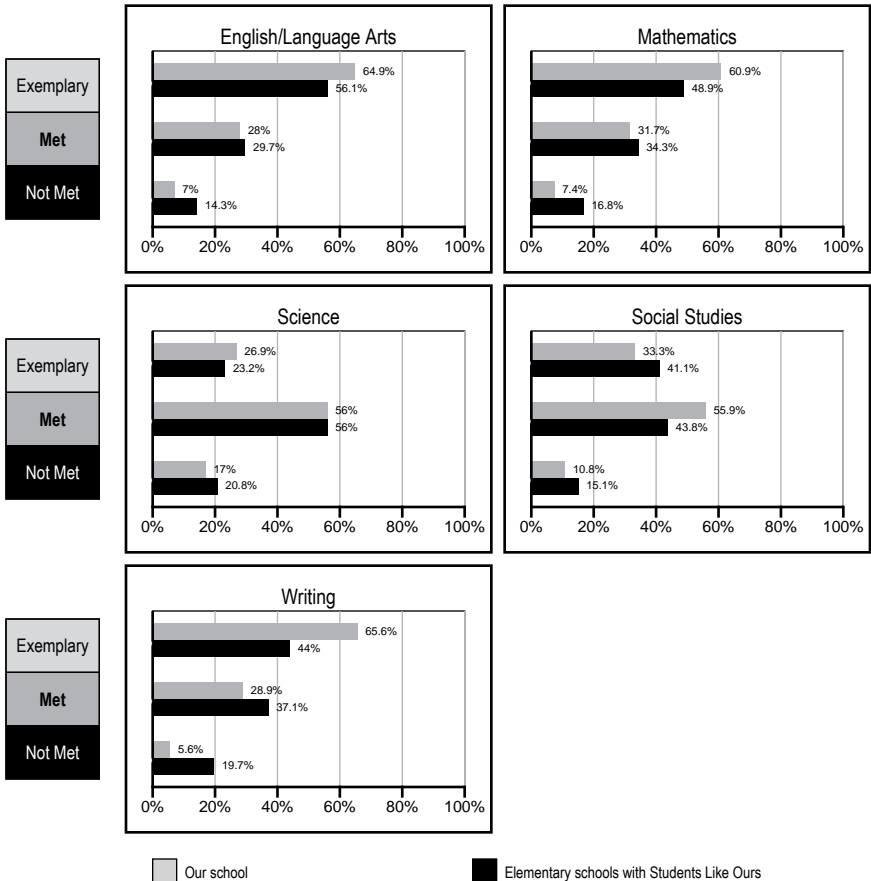
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 94.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	15	3	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=640)				
First graders who attended full-day kindergarten	100.0%	Up from 95.1%	100.0%	100.0%
Retention rate	0.3%	Down from 0.7%	0.9%	1.0%
Attendance rate	97.3%	Up from 96.7%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Up from 63.0%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.5%	Up from 76.9%	90.1%	88.7%
Teacher attendance rate	95.6%	Up from 92.8%	95.2%	95.1%
Average teacher salary*	\$46,278	Down 1.6%	\$48,257	\$47,210
Professional development days/teacher	15.1 days	Down from 20.6 days	9.8 days	10.5 days
School				
Principal's years at school	10.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 13.0 to 1	20.8 to 1	20.0 to 1
Prime instructional time	91.9%	Up from 88.2%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,308	Down 16.8%	\$6,753	\$7,247
Percent of expenditures for instruction**	74.3%	Up from 72.3%	69.3%	68.2%
Percent of expenditures for teacher salaries**	71.3%	Up from 70.9%	67.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Okatie Elementary School made Adequate Yearly Progress (AYP) for the third consecutive year! We earned an "Excellent" Absolute rating and an "Excellent" Improvement rating. OES earned Palmetto Gold and Silver Awards for the second year in a row. We're pleased to be honored with the "Exemplary Writing" Award for 2011-2014, based upon the implementation of a school-wide program that included parent and community participation. We look forward to modeling and sharing our program expectations with visitors from across the state over the next three years. A fifth grade student's poster will be part of the SC Economics Calendar. A Gifted and Talented third grader earned a perfect score on this year's Wordmasters in the Blue Division, where over 220,000 students participated across the country. OES students won the "Plaid about Reading" contest held by the Heritage Golf Classic, for reading over 8,700 books. A number of teachers and staff worked diligently on unique projects providing a comprehensive education for our students. Resource teacher, Melissa Schoenstra received a grant for Project Unify. Science lab teacher, Helen Goodman received a grant for "Read Non-fiction Science". Third grade teacher Amie Lankowski, I.T. Tech Latoya Scott and Helen Goodman each received Bright Ideas grants. Drama teacher Elizabeth Goodwin received an Arts Reach Program grant for two Artists in Residence.

Okatie students and staff continued giving back to the community by completing a number of community service projects and donating over \$6,000 to United Way, Search & Rescue dogs, pet shelters, American Heart Association, and the Juvenile Diabetes Research Foundation. Our SIC created the Hoot Bag Food Donation Program for Okatie families struggling financially. With PTO's help, twelve families receive backpacks filled with food every week. Student Council spearheaded Pennies for Pets and canned food drives throughout the year. In keeping with our "Healthy Steps" program, students logged 7,583 miles at home and school on their trek to the Fiji Isles. The Kids on the Run club completed Half and Full Marathon Challenges. All students participated in running laps for PTO's second annual Scarecrow Scoot and school fundraiser with FundRunners.

We continue to promote school-wide core values of Respect and Responsibility by recognizing students who consistently model these values. Jorja Scott and Tracey Cannon continue to oversee our recycling program. Literacy Coach, Laura Phillips implemented the "Silver Pen Award" this year to recognize families participating in monthly Family Writing Topics. Our third annual International Passport for Peace Day showcased 26 different countries. Dr. Scott hosted a "Brown Bag" breakfast discussing cyber-bullying with parents. The SIC implemented the "Reading Rocks" book club with 60 students from second to fifth grades and 10 volunteer moderators. PTO provided multiple parent-student events during the year including: BINGO, Muffins for Moms, Donuts for Dads, Holiday Craft Fair, and End of Year Picnic.

Our Teacher of the Year is ESOL teacher Christine Jackson, who has been a part of the Okatie family since 2003. OES Office Manager of two years, Julie Gadley is our Classified Staff of the Year. The Volunteer of the Year is Emily Bierman, an Okatie parent of six years and SIC Chairperson. Okatie Elementary School is indebted to its staff, students, parents, and community members for generously donating their time and efforts for another successful year of learning. Thank you for your support. Jamie Pinckney, Principal and Emily Bierman, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	93	84
Percent satisfied with learning environment	100.0%	92.5%	94.9%
Percent satisfied with social and physical environment	100.0%	90.3%	95.1%
Percent satisfied with school-home relations	100.0%	93.5%	90.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Okatie Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	688.6	680.9	643.9	646.6	100.0	100.0
Male	680.4	682.4	643.6	647.2	100.0	100.0
Female	697.1	679.4	644.1	645.8	100.0	100.0
White	697.0	689.9	654.0	653.1	100.0	100.0
African American	665.9	650.0	615.0	627.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	669.2	665.6	625.3	634.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	665.5	663.7	625.9	630.7	100.0	100.0
Subsidized meals	669.9	661.8	625.6	629.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	101	100	7.6	27.2	65.2	92.4
	4	103	100	8.3	34.4	57.3	91.7
	5	90	100	8.3	34.5	57.1	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	92	100	4.7	12.8	82.6	95.3
	4	104	100	8.2	38.1	53.6	91.8
	5	95	100	8	31.8	60.2	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	101	100	17.4	18.5	64.1	82.6
	4	103	100	4.2	31.3	64.6	95.8
	5	90	100	10.7	31	58.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	92	100	4.7	23.3	72.1	95.3
	4	104	100	12.4	34	53.6	87.6
	5	95	100	4.5	37.5	58	95.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	50	100	12.8	38.3	48.9	87.2
	4	103	100	14.6	53.1	32.3	85.4
	5	46	100	22.2	51.1	26.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	100	14.3	50	35.7	85.7
	4	104	100	16.5	66	17.5	83.5
	5	48	100	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	51	100	22.2	51.1	26.7	77.8
	4	103	100	9.4	53.1	37.5	90.6
	5	44	100	20.5	43.6	35.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	4.5	61.4	34.1	95.5
	4	104	100	11.3	50.5	38.1	88.7
	5	47	100	15.6	62.2	22.2	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	10.7	38.1	51.2	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	5.6	28.9	65.6	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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