



Mossy Oaks Elementary School

2510 Mossy Oaks Road
Beaufort, SC 29902

Grades	PK-5 Elementary School	
Enrollment	461 Students	
Principal	Donald A. Gruel	843-322-2900
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Good	Excellent
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

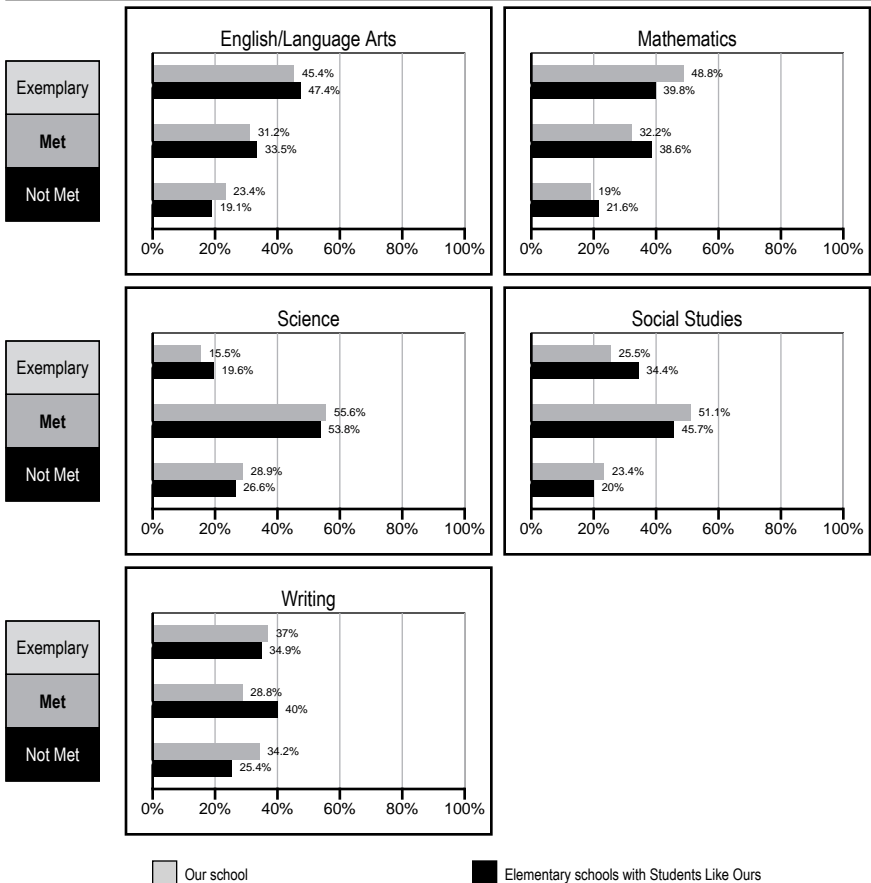
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	45	26	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=461)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.9%	1.0%
Attendance rate	97.2%	Up from 96.7%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Up from 62.9%	62.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Up from 89.0%	89.3%	88.7%
Teacher attendance rate	93.2%	Down from 94.7%	95.2%	95.1%
Average teacher salary*	\$52,668	Up 2.2%	\$47,703	\$47,210
Professional development days/teacher	15.8 days	Up from 13.9 days	11.3 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 21.2 to 1	20.0 to 1	20.0 to 1
Prime instructional time	88.3%	Down from 90.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,145	Down 2.4%	\$6,782	\$7,247
Percent of expenditures for instruction**	68.3%	Down from 68.4%	68.6%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Down from 66.6%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year was an exciting year for the Mossy Oaks Elementary School family. We were recognized once again by the State Board of Education and the South Carolina Department of Education for outstanding student academic performance as we received a silver award for general performance. We also received the USDA Healthier US School Silver Award. 78 % of our students met or exceeded their goal in reading as measured by MAP (Measures of Academic Performance) with 82% meeting or exceeding their goal in mathematics. We became a TAP school at the beginning of the 2011-2012 school year. TAP is The System for Teacher and Student Advancement. Through this effort we have developed a TAP leadership team comprised of the principal, assistant principal, TAP master teacher, and three TAP mentor teachers with the ultimate goal of increasing student achievement. In addition to promoting academic success our students had opportunities to participate in our drum team, boy's book club, Encouragers' Club and Mighty Oak Singers. We also formed a partnership with a local church. Through this partnership the "Kid's Hope USA" program was started in our school. This program provided mentors for several of our students. Character education continued to be an important part of the daily school routine as we worked to build good citizens who are caring, responsible, and trustworthy. We continued with our school-wide PBIS program which builds on the positive behaviors exhibited by our students. This citizenship and caring attitude was evident as students in all grades "Walked for Water" to raise funds to provide a water purifying system for a school in Haiti. Students walked 9595 laps through the year for this cause. We also raised over \$8,000 for several organizations including The United Way, American Cancer Society, Heart Fund, and St. Jude's Children's Hospital. Through these efforts and our continued emphasis on character we are moving forward in our quest to build a responsible citizen who will go out each day and make the right choices. Mossy Oaks Elementary continues to benefit from a strong base of parental and community support. Our PTO provided opportunities for students to shop in Candy Cane Lane, was a major sponsor of our "Field Day" and held several family activities throughout the year. They provided assistance, when needed, to our students, staff, and parents. Through the efforts of our PTO and School Management Team we continue to provide opportunities for all to become involved in providing a school environment that will help our students to be successful. During the 2011-2012 school year we continued in our mission to promote academic growth and character development that will provide a safe environment where every member is in the right place, at the right time, doing the right thing preparing children for their unique roles in the world. Our students know that each day they can make it a great day or not, the choice is theirs.

Donald Gruel, Principal

Missy Buskirk, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	71	59
Percent satisfied with learning environment	97.0%	95.8%	88.9%
Percent satisfied with social and physical environment	97.0%	94.4%	93.0%
Percent satisfied with school-home relations	97.0%	94.4%	84.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mossy Oaks Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.3	668.4	626.2	634.9	100.0	100.0
Male	670.0	674.8	637.0	643.5	100.0	100.0
Female	663.5	663.5	617.5	628.5	100.0	100.0
White	685.3	688.5	644.1	652.6	100.0	100.0
African American	642.8	640.2	596.4	615.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.1	626.1	599.2	598.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.7	648.9	609.4	620.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	84	100	20.3	21.5	58.2	79.7
	4	81	100	25	43.4	31.6	75
	5	81	100	15.1	47.9	37	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	20.7	22.4	56.9	79.3
	4	81	100	29.7	28.4	41.9	70.3
	5	78	100	19.2	41.1	39.7	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	84	100	27.8	24.1	48.1	72.2
	4	81	100	18.4	30.3	51.3	81.6
	5	81	100	17.8	35.6	46.6	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	66	100	17.2	31	51.7	82.8
	4	81	100	23	33.8	43.2	77
	5	78	100	16.4	31.5	52.1	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	41	100	48.7	28.2	23.1	51.3
	4	81	100	30.3	57.9	11.8	69.7
	5	40	100	25.7	57.1	17.1	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	35.5	51.6	12.9	64.5
	4	81	100	31.1	59.5	9.5	68.9
	5	39	97.4	18.9	51.4	29.7	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	43	97.7	27.5	45	27.5	72.5
	4	81	100	25	47.4	27.6	75
	5	41	97.6	28.9	34.2	36.8	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	40.7	33.3	25.9	59.3
	4	81	100	14.9	62.2	23	85.1
	5	39	97.4	27.8	41.7	30.6	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	100	24.7	38.4	37	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	78	100	34.2	28.8	37	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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