



Broad River Elementary School

474 Broad River Blvd.

Beaufort, SC 29906

Grades	PK-5 Elementary School	
Enrollment	354 Students	
Principal	Constance Goodwine-Lewis	843-322-8400
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

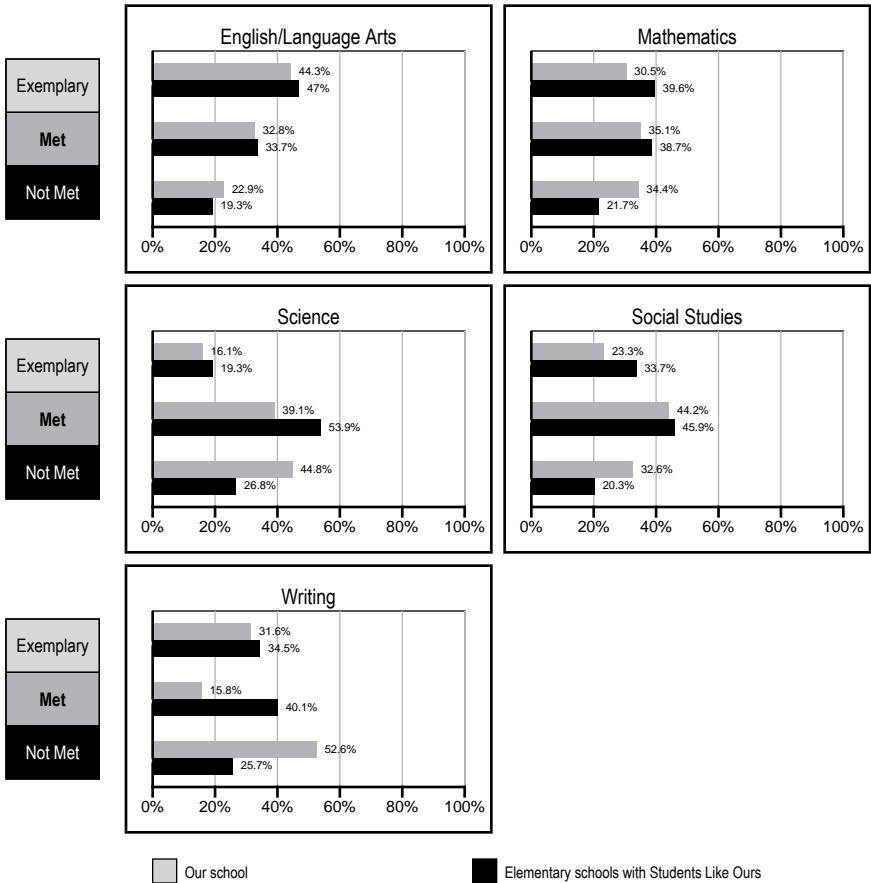
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
31	42	29	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=354)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 1.2%	1.1%	1.0%
Attendance rate	96.9%	Up from 95.7%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Up from 53.1%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	68.5%	Up from 67.0%	89.2%	88.7%
Teacher attendance rate	93.4%	Down from 93.5%	95.2%	95.1%
Average teacher salary*	\$47,654	Down 1.2%	\$47,413	\$47,210
Professional development days/teacher	9.9 days	Up from 9.4 days	11.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 11.3 to 1	20.2 to 1	20.0 to 1
Prime instructional time	88.3%	Up from 86.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,433	Down 2.6%	\$6,788	\$7,247
Percent of expenditures for instruction**	67.9%	Down from 70.4%	68.2%	68.2%
Percent of expenditures for teacher salaries**	65.5%	Down from 67.1%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Serving approximately 400 students in the Northwest corner of Beaufort County and in the vicinity of the area's two military bases, Broad River Elementary sees an ebb and flow of transient families who bring their global experiences to our program of international and inquiry-based education.

Our staff has worked diligently to raise student achievement through the implementation of various literacy, science and math initiatives. These programs include small group literacy instruction by full-time, certified teachers, Science Fair, School-wide Writing Prompts, MAP testing, and educational field trips that link to content standards. We support teacher professional development through academic area coaches in reading, math and technology. We also have a Master Teacher who supports instructional strategy development and science.

Because we value intentional, standards-based instruction, we ensure that our teachers have numerous opportunities for professional development and training in best practices. This year we implemented TAP (The System for Teacher and Student Advancement Program). This offers an avenue for on-going, site-based professional development and coaching.

As a result of the above initiatives, our school's academic growth has been recognized by the State Department of Education through the presentation of a Palmetto Silver Award for achievement and a value-added 5 on a scale that ranges from 0-5 as it relates to growth and student achievement based on our TAP implementation.

Our school acknowledges that it is important support and nurture healthy living habits, as well as, academics. We have established a partnership with our food service provider to insure healthy choices such as a salad bar for students and vegetarian options as a part of our lunch menu. We also have a walking club. These efforts have gained our school national recognition from First Lady Michelle Obama's "Let's Move" Campaign. Our school was awarded, at the White House, with a USDA Healthier US School Award.

We foster positive school, parent and community relations through school-wide events such as the Principal's Writer's Luncheon, Literacy Night, Science Night, Exhibition, Artist Showcase (in conjunction with a community showcase sponsored by one of our local chambers of commerce) and several musical performances.

Though we have the challenge of a transient community, Broad River Elementary strives for excellence.

Constance Goodwine-Lewis, M.Ed., Principal
Jennie Jessup, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	42	22
Percent satisfied with learning environment	88.9%	92.9%	85.0%
Percent satisfied with social and physical environment	100.0%	87.5%	86.4%
Percent satisfied with school-home relations	77.8%	82.9%	81.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Broad River Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.2	645.4	611.4	628.1	100.0	100.0
Male	650.9	640.8	606.6	620.8	100.0	100.0
Female	668.1	650.4	616.6	635.4	100.0	100.0
White	669.5	665.9	626.8	634.9	100.0	100.0
African American	643.4	624.5	593.9	616.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.4	637.5	603.9	617.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	44	100	30.2	25.6	44.2	69.8
	4	52	100	32.6	47.8	19.6	67.4
	5	61	100	23.1	44.2	32.7	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	19.6	27.5	52.9	80.4
	4	43	100	23.8	28.6	47.6	76.2
	5	45	100	26.3	44.7	28.9	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	44	100	39.5	25.6	34.9	60.5
	4	52	100	26.1	45.7	28.3	73.9
	5	61	100	25	46.2	28.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	43.1	29.4	27.5	56.9
	4	43	100	19	42.9	38.1	81
	5	45	100	39.5	34.2	26.3	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	22	100	36.4	45.5	18.2	63.6
	4	52	100	41.3	50	8.7	58.7
	5	29	100	42.3	50	7.7	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	61.5	15.4	23.1	38.5
	4	43	100	33.3	52.4	14.3	66.7
	5	23	100	47.4	42.1	10.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	22	100	42.9	38.1	19	57.1
	4	52	100	32.6	58.7	8.7	67.4
	5	32	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	36	40	24	64
	4	43	100	26.2	42.9	31	73.8
	5	22	100	42.1	52.6	5.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	38.5	44.2	17.3	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	52.6	15.8	31.6	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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