



## Calhoun Academy of the Arts

1520 East Calhoun Street  
Anderson, SC 29621

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	713 Students	
<b>Principal</b>	Mrs. Ann D. Self	964-260-5090
<b>Superintendent</b>	Betty T. Bagley	864-260-5000
<b>Board Chair</b>	Mr. Al Norris	864-226-1948

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Good
2010	Good	Good
2009	Good	Excellent
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

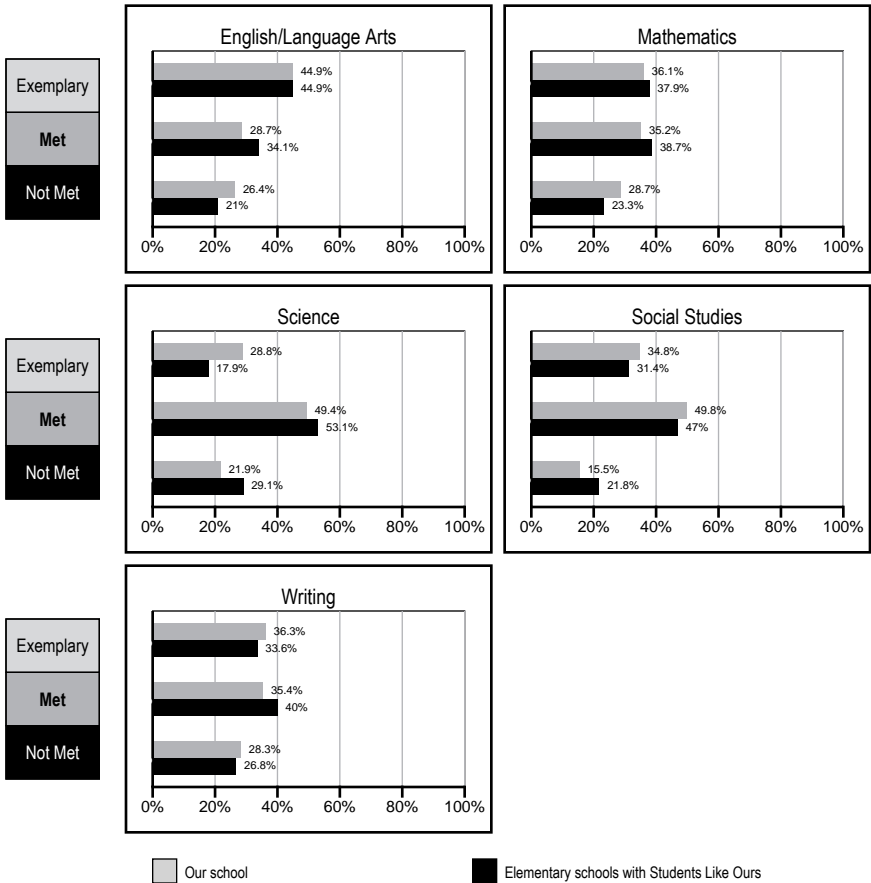
96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
27	50	48	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=713)</b>				
First graders who attended full-day kindergarten	88.2%	Down from 100.0%	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	1.1%	1.0%
Attendance rate	96.7%	Up from 96.0%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	51.1%	Down from 56.5%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 89.1%	89.7%	88.7%
Teacher attendance rate	N/R	N/R	95.1%	95.1%
Average teacher salary*	\$43,719	Up 2.0%	\$47,463	\$47,210
Professional development days/teacher	8.1 days	Down from 8.7 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	4.5	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.8 to 1	19.8 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.2%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,583	Down 4.3%	\$6,933	\$7,247
Percent of expenditures for instruction**	68.6%	Down from 69.5%	67.8%	68.2%
Percent of expenditures for teacher salaries**	68.3%	Down from 68.9%	65.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

This school year marked our first full year of enjoying our beautiful, new 800-seat auditorium. Its grand opening in March of 2011 and student performance of *Becoming Heroes* launched an exciting future of student, community, and visiting performances. Stage presentations this school year include: *Go Fish* (character ed show by 3rd, 4th, and 5th graders); a moving *Veteran's Day* performance by 4th and 5th graders; a Native American dance performance by our 4th graders (based on "The Eagle Dance"); *Christmas Treasures* by our 2nd grade; *Exploring Art through Movement* presentation by 2nd grade (based on symmetry and the movement of cats); and several strings and choral performances. Our entire student body presented an early spring show of singing, acting, and music, *The Artful Adventurer*, with props and sets by our art department. Other shows were by "Pantasia Steel Drums Band" of Columbia and the T. L. Hanna Jazz Band. Our auditorium transformed into an art gallery in November, showcasing vibrant, framed student work from every grade level. We were the recipient of several arts grants this year. An award of \$6,751 by the South Carolina Arts Commission helped fund the Caribbean Pantasia Band and writing workshops for 3rd-4th grades with author Kim Roberts. Our fourth graders enjoyed a week-long residency with StageWorks, which focused on creative writing skills and producing original plays using folk tales as inspiration. We also used District 5's Distinguished Arts grant to help fund art supplies and professional development for teachers, targeting state standards in visual and performing arts. A Lowe's Toolbox for Education grant of \$4000 funded materials for an outdoor stage, built this spring with the help of construction students from our partner, Southwood Academy of the Arts. This year marked the completion of our state-of-the-art multimedia newsroom, and we revived our daily news and weather program, WRTY, run by fifth grade news anchors and equipment operators with direction from assistant principal, James Smith. We were very proud to learn in May that Calhoun is the recipient of the Exemplary Writing Award, a competitive award granted to top schools in the state for excellence in writing instruction. Calhoun staff especially wishes to thank its stakeholders, such as PTSA (which again hosted a Healthy Lifestyles school event and raised \$1250 from Box Tops for Education); our community business partners; our 30+ community mentors of our Legacy Mentor program, and our student tutors of America Reads/Counts from Anderson University. It is with this valuable support that we are able to achieve our mission of integrating arts to create a positive and productive learning environment for our future generation of well-rounded, productive citizens.

Amy Campbell Cox, SIC Chairperson

Ann D. Self, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	113	89
Percent satisfied with learning environment	100.0%	94.7%	89.3%
Percent satisfied with social and physical environment	100.0%	92.9%	87.6%
Percent satisfied with school-home relations	87.2%	90.3%	83.9%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Calhoun Academy of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	663.2	652.5	640.3	649.6	98.3	99.7
Male	661.5	656.8	646.3	661.0	98.1	100.0
Female	664.6	649.1	635.2	640.7	98.5	99.5
White	682.5	672.2	659.7	661.9	97.0	99.4
African American	643.7	631.0	617.1	636.6	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.7	619.0	607.3	638.9	86.1	97.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.6	636.5	624.2	637.3	97.5	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	121	96.7	21.1	30.3	48.6	78.9
	4	111	92.8	15	43	42	85
	5	126	100	18.6	44.9	36.4	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	108	95.4	29.6	17.3	53.1	70.4
	4	129	99.2	25	33.9	41.1	75
	5	117	100	21.2	34.5	44.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	121	100	45.1	23	31.9	54.9
	4	111	100	22.2	39.8	38	77.8
	5	126	100	28	43.2	28.8	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	108	100	35	26.2	38.8	65
	4	129	99.2	26.6	34.7	38.7	73.4
	5	117	100	24.8	44.2	31	75.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	61	100	40	40	20	60
	4	111	100	13.9	62	24.1	86.1
	5	63	100	28.8	49.2	22	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	54	98.2	24	46	30	76
	4	129	100	24	49.6	26.4	76
	5	58	100	14	52.6	33.3	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	60	100	31	39.7	29.3	69
	4	111	100	8.3	41.7	50	91.7
	5	63	100	16.9	42.4	40.7	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	54	100	25	46.2	28.8	75
	4	129	100	11.2	52.8	36	88.8
	5	59	100	16.1	46.4	37.5	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	100	25.4	41.5	33.1	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	100	28.3	35.4	36.3	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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