



Homeland Park Elementary

3519 Wilmont Street
Anderson, SC 29624

Grades	K-5 Elementary School	
Enrollment	306 Students	
Principal	Judy A. Lagerstrom	864-260-5125
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

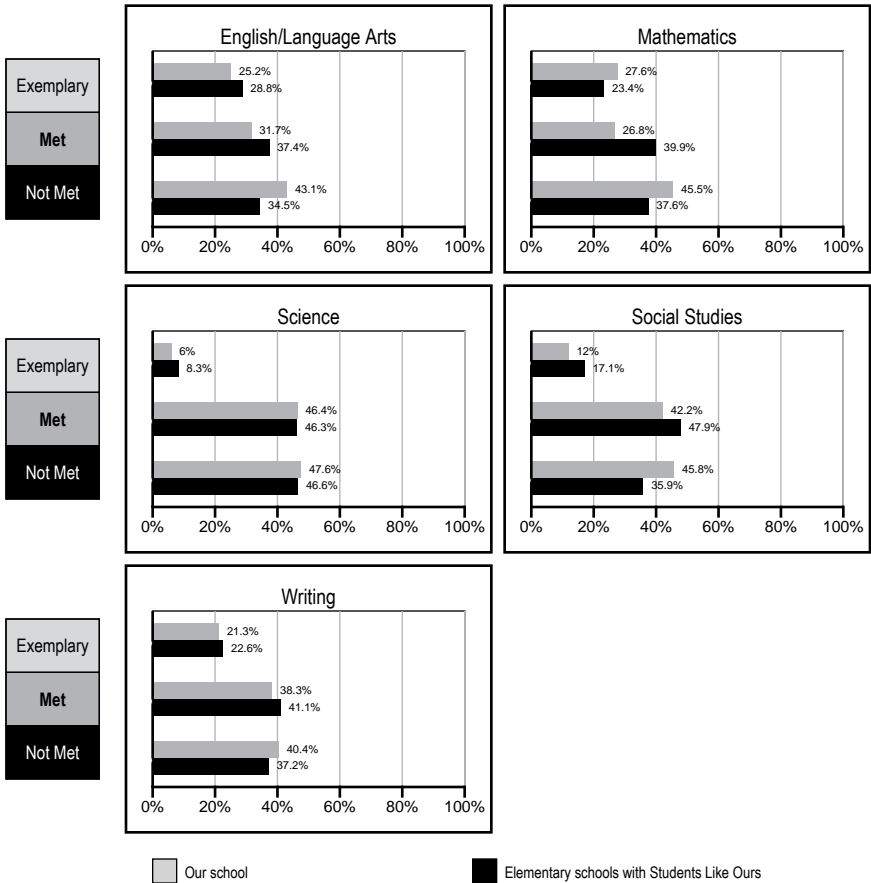
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	113	44	18

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=306)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.3%	1.3%	1.0%
Attendance rate	95.9%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Up from 56.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.4%	Down from 80.1%	85.6%	88.7%
Teacher attendance rate	N/R	N/R	95.1%	95.1%
Average teacher salary*	\$45,864	Up 7.5%	\$45,241	\$47,210
Professional development days/teacher	9.2 days	Up from 9.0 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	2.9 to 1	Down from 16.1 to 1	18.5 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,637	Down 5.8%	\$7,890	\$7,247
Percent of expenditures for instruction**	64.6%	Down from 66.1%	66.9%	68.2%
Percent of expenditures for teacher salaries**	62.7%	Up from 62.1%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Homeland Park Elementary is a Title I School located in the southernmost part of Anderson County. We served approximately 300 students in 2011-2012 in grades K-5. This school year brought many exciting changes for Homeland Park. Students, teachers, and parents enjoyed a totally renovated facility including four new classrooms, a Mac Lab, art studio, science lab, resource room, kitchen, stage, administrative suite, and a state of the art music facility. A new principal and assistant principal were also named this year. The school wide theme was "Wings of Change," which was reflective of all the changes that occurred both inside and outside of our building. Homeland Park Elementary served its students by providing the teachers with tools and strategies to support their lessons. The school utilized the Anderson Five Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Two Reading Recovery teachers served first grade students who had been identified as at-risk readers. In addition, our resource teacher worked alongside the regular classroom teachers to help special education students master grade-level standards. Thinking Maps were also utilized to address the different fundamental thinking processes. Students participated in the Measures of Academic Progress test (MAP) in the fall, winter, and spring. Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners. The school provided a morning academic program in which students took part in additional instruction to enhance student learning. Small group instruction in the classrooms was also used to focus on the needs of individual students. Safety is always a major priority for our faculty and students and this year surveillance cameras were added to our facility. The renovations also created one entrance for visitors to enter the school. All visitors had to sign in and a background check was completed before they could interact with the faculty and students which also increased the security of our building. We believe that building a strong school-home community is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members participated in various events this year such as literacy nights, Veterans' Day Celebration, Grandparents' Day, Awards days, movie nights, Fall Festival, skate nights, a book fair, and monthly parent luncheons. Through the tireless efforts of our students, teachers, parents, and community, Homeland Park is making great progress.

Judy A. Lagerstrom, Principal

Mary Ann Tucker, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	53	17
Percent satisfied with learning environment	63.0%	94.2%	100.0%
Percent satisfied with social and physical environment	70.4%	94.1%	70.6%
Percent satisfied with school-home relations	40.7%	92.0%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Homeland Park Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.2	632.9	599.1	611.5	99.3	100.0
Male	637.9	632.1	601.8	613.3	98.7	100.0
Female	638.5	633.7	596.1	609.4	100.0	100.0
White	648.4	641.2	611.5	620.3	100.0	100.0
African American	625.6	624.1	587.2	598.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.8	631.8	596.4	612.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	53	100	46	20	34	54
	4	57	100	28	46	26	72
	5	50	100	43.2	36.4	20.5	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	37.5	25	37.5	62.5
	4	48	97.9	48.8	27.9	23.3	51.2
	5	55	100	40.4	40.4	19.1	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	53	100	64	22	14	36
	4	57	100	30	50	20	70
	5	50	100	38.6	50	11.4	61.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	43.8	18.8	37.5	56.3
	4	48	100	54.5	25	20.5	45.5
	5	55	100	38.3	34	27.7	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	27	100	65.4	26.9	7.7	34.6
	4	57	100	44	38	18	56
	5	24	100	43.5	39.1	17.4	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	70.6	23.5	5.9	29.4
	4	48	100	47.7	47.7	4.5	52.3
	5	28	100	30.4	60.9	8.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	26	100	37.5	54.2	8.3	62.5
	4	57	100	38	38	24	62
	5	26	100	57.1	28.6	14.3	42.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	33.3	60	6.7	66.7
	4	48	100	47.7	47.7	4.5	52.3
	5	27	100	50	20.8	29.2	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	98	34.1	40.9	25	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	40.4	38.3	21.3	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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