



Starr Elementary

400 Professor Brown Lane
Starr, SC 29684

Grades	K-5 Elementary School	
Enrollment	399 Students	
Principal	Melissa Davis	864-352-6154
Superintendent	Gail Southard	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

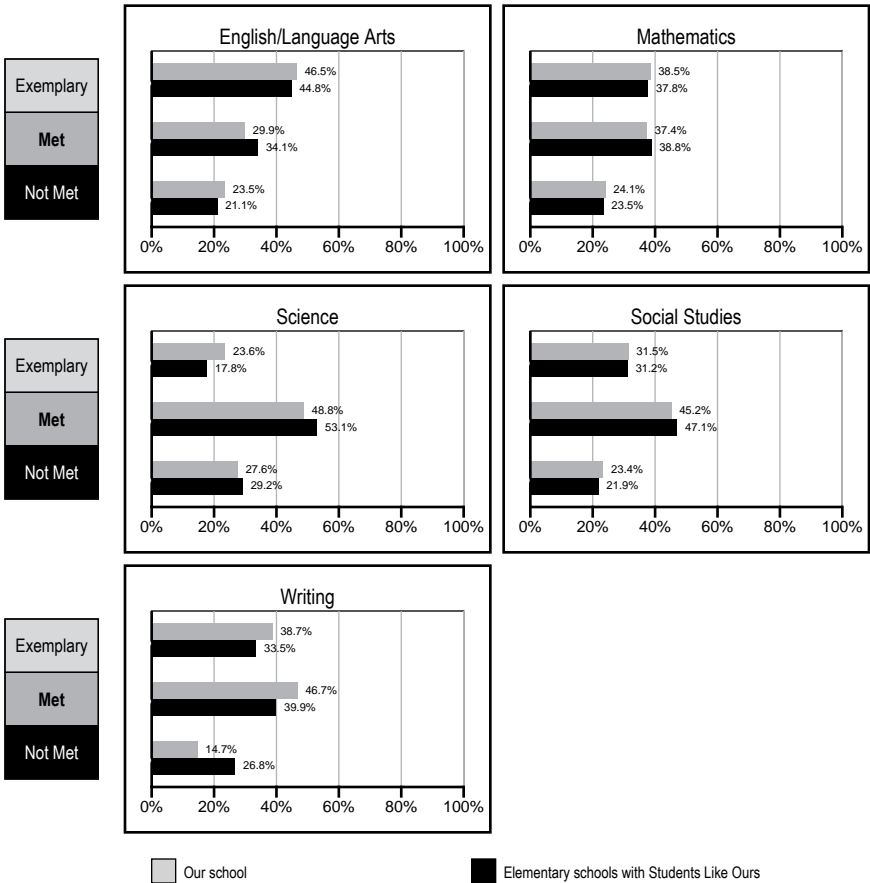
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	49	48	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
First graders who attended full-day kindergarten	100.0%	Up from 97.2%	100.0%	100.0%
Retention rate	2.1%	Up from 1.3%	1.1%	1.0%
Attendance rate	96.3%	Down from 96.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	46.2%	Down from 48.1%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Up from 82.0%	89.7%	88.7%
Teacher attendance rate	93.7%	Down from 96.1%	95.1%	95.1%
Average teacher salary*	\$46,852	Up 7.9%	\$47,418	\$47,210
Professional development days/teacher	7.5 days	Up from 7.0 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.7 to 1	19.8 to 1	20.0 to 1
Prime instructional time	89.2%	Down from 91.3%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Up from 97.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,013	Down 1.8%	\$6,950	\$7,247
Percent of expenditures for instruction**	63.0%	Down from 65.4%	67.8%	68.2%
Percent of expenditures for teacher salaries**	61.2%	Down from 62.8%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff at Starr Elementary are dedicated to helping each student meet and exceed their individual abilities and helping them develop to their fullest potential. Starr Elementary served 432 students in kindergarten through fifth grade during the 2011-12 school year. There is one special education self-contained class consisting of students in third, fourth and fifth grade. Starr Elementary also housed a 3 year old and 4 year old Head Start Program, which consisted of 40 students. All grade levels at Starr Elementary hold students accountable for mastering the state standards and striving for excellence as they are emerged with character building traits to help them in all facets of life. Starr Elementary provides a warm, friendly, and inviting atmosphere to welcome all parents and visitors. As a school, we participated in AdvancEd with Anderson School District Three and gained accreditation. Starr has an all-clear status from the State Department of Education. As we incorporate Balance Literacy into our classrooms, teachers are able to help students become more fluent readers. Many improvements have been made at Starr Elementary through the active involvement and teamwork of our faculty and staff, PTO members, parents and community members. Starr is very fortunate to have a very active and supportive PTO that helps foster the relationship between the school, home and community. With the involvement of the PTO, faculty, staff, and community, Starr Elementary hosted a Fall Festival and Spring Fling, sponsored school dances, skate nights, teacher appreciation luncheon, organized a 5th grade end of year fun day, Santa's Workshop, supported our Box Tops Drive along with grade level field trips, and assisted with Field Day. Many parents have volunteered numerous hours giving of their time, energy, and support to help Starr Shine bright in all area. Throughout the year, Starr conducted several ceremonies to reward students with good grades, Accelerated Reader, Terrific Kids, and good attendance. Together with our parents and community, we are dedicated to providing our students with exciting and motivating learning experiences that will make a positive impact on each child.

Melissa Davis, Principal
Sharon Mosteller, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	85	60
Percent satisfied with learning environment	100.0%	92.9%	89.8%
Percent satisfied with social and physical environment	100.0%	88.2%	90.0%
Percent satisfied with school-home relations	87.5%	91.8%	81.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Starr Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.9	656.6	635.0	638.2	100.0	100.0
Male	659.7	660.7	637.6	636.6	100.0	100.0
Female	669.5	651.2	631.7	640.1	100.0	100.0
White	667.5	661.2	637.8	640.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.3	616.3	601.4	593.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	646.7	627.6	629.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	58	98.3	11.1	25.9	63	88.9
	4	71	100	18.6	34.3	47.1	81.4
	5	60	100	16.1	51.8	32.1	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	18.9	22.6	58.5	81.1
	4	64	100	23	27.9	49.2	77
	5	81	100	27	36.5	36.5	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	58	100	18.2	25.5	56.4	81.8
	4	71	100	20	54.3	25.7	80
	5	60	100	19.6	50	30.4	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	39.6	17	43.4	60.4
	4	64	100	18	39.3	42.6	82
	5	81	100	17.6	50	32.4	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	28	100	32.1	50	17.9	67.9
	4	71	100	15.7	58.6	25.7	84.3
	5	30	100	53.6	42.9	3.6	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	32	100	48.1	22.2	29.6	51.9
	4	63	100	26.7	58.3	15	73.3
	5	40	100	13.9	52.8	33.3	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	96.7	22.2	59.3	18.5	77.8
	4	71	100	20	45.7	34.3	80
	5	30	100	17.9	39.3	42.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	29	100	11.5	53.8	34.6	88.5
	4	64	100	21.3	50.8	27.9	78.7
	5	41	100	34.2	31.6	34.2	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	59	100	21.4	51.8	26.8	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	14.7	46.7	38.7	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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