



Wright Elementary

1136 Wright School Road
Belton, SC 29627

Grades	K-6 Elementary School	
Enrollment	187 Students	
Principal	Mrs. Laurie McCall	864-296-1776
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

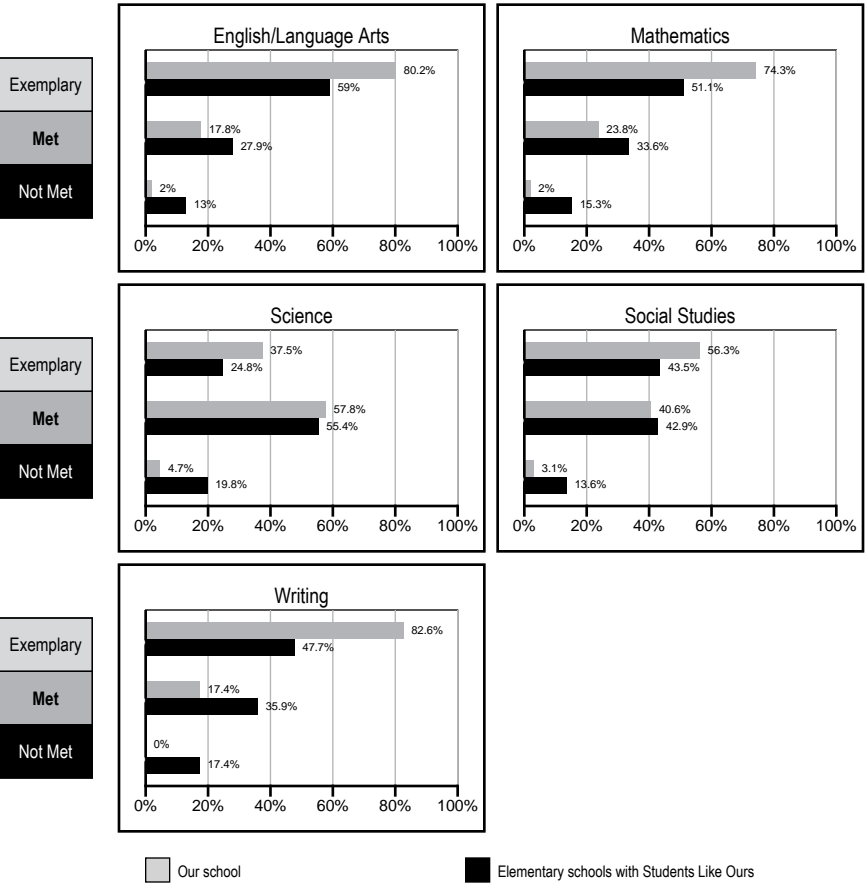
98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	7	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=187)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 1.1%	1.0%	1.0%
Attendance rate	96.8%	Up from 96.3%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	75.0%	Down from 90.0%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	No Change	90.8%	88.7%
Teacher attendance rate	96.4%	Down from 97.0%	95.4%	95.1%
Average teacher salary*	\$50,593	Down 5.3%	\$48,368	\$47,210
Professional development days/teacher	23.4 days	Up from 18.3 days	10.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.5 to 1	21.0 to 1	20.0 to 1
Prime instructional time	90.6%	Down from 92.9%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,711	Down 3.5%	\$6,821	\$7,247
Percent of expenditures for instruction**	66.2%	Down from 67.0%	68.7%	68.2%
Percent of expenditures for teacher salaries**	60.6%	Down from 63.8%	66.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Wright Elementary School is to support a positive, safe, nurturing community by providing an engaging curriculum that fosters excellence and a love of learning. Comprised of dedicated staff members, caring parents, and hardworking students, this mission of excellence has remained our focus as we have maintained an Excellent report card rating qualifying us once again as a Palmetto Gold School!

"Wild About Learning" became our driving theme for the 2011-12 school year. Our culture of learning, supported by high expectations for all, challenged our students to grow in character and self-discipline to achieve at their maximum potential. Throughout the year, book studies, professional learning communities, staff development opportunities, and peer observations allowed our faculty to continually strive to learn, grow, and maximize the effectiveness of their instruction and professional growth to ensure success. Continued focus was given to literacy across grade levels with the implementation of strategies from the Content Literacy Continuum, Write from the Beginning, and Six Traits. A focused book study targeted to help boys who struggle in school enabled all to closely examine best practices, motivation, mentoring, and active learning of boys to ensure ultimate success of this gender. Our much anticipated family curriculum nights allowed our community members to witness firsthand the "Wild About Learning" atmosphere experienced on a daily basis at Wright Elementary. Tremendous support and involvement at these events allowed students to showcase learning! Awards ceremonies throughout the year recognized students for academic excellence, attendance, exemplifying positive character traits, and other special accomplishments.

In addition to rigorous curriculum, high expectations for student achievement and relevant learning experiences, our students learned to be good citizens through participation in numerous community service projects. Students became "others minded" as they demonstrated active involvement in Relay for Life, Hats Off for Cancer, Jump Rope for Heart, March of Dimes, Souper Bowl of Caring, and our local community Sharing Tree. To further promote positive character, the PBIS initiative and Core Essentials Character Education program remained our focus. Student leadership opportunities such as Student Council, Safety Patrol, Media Mascots, Morning News Anchors, and our postal system workers were also designed to assist students in becoming responsible citizens. The partnership between home, school, and community is strengthened through continuous communication, community service learning projects, an active PTO and School Improvement Council, and tremendous community support! Our parents and community partner closely with us to ensure success for all. At Wright Elementary School, we are proud to be "Wild About Learning"!

Laurie McCall, Principal

Tammy Hanna, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	24	20
Percent satisfied with learning environment	100.0%	91.7%	95.0%
Percent satisfied with social and physical environment	100.0%	95.7%	85.0%
Percent satisfied with school-home relations	100.0%	95.8%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wright Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	701.3	695.7	659.9	675.9	100.0	100.0
Male	692.8	698.5	659.1	678.7	100.0	100.0
Female	709.6	692.9	660.6	673.5	100.0	100.0
White	702.5	696.0	661.3	675.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	701.6	686.0	652.7	667.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	691.0	684.7	656.5	677.6	100.0	100.0
Male	693.4	680.1	659.0	680.6	100.0	100.0
Female	686.1	693.8	653.0	668.7	100.0	100.0
White	694.6	687.7	656.5	683.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	677.5	664.9	630.3	660.4	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	28	96.4	N/AV	N/AV	N/AV	100
	4	25	96	N/AV	N/AV	N/AV	100
	5	28	100	14.3	25	60.7	85.7
	6	23	100	4.3	47.8	47.8	95.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	N/AV	N/AV	N/AV	100
	4	28	100	N/AV	N/AV	N/AV	100
	5	23	100	N/AV	N/AV	N/AV	100
	6	24	100	8.3	16.7	75	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2011	3	28	100	N/AV	N/AV	N/AV	100
	4	25	100	N/AV	N/AV	N/AV	100
	5	28	100	14.3	17.9	67.9	85.7
	6	23	100	4.3	21.7	73.9	95.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	N/AV	N/AV	N/AV	100
	4	28	100	N/AV	N/AV	N/AV	100
	5	23	100	N/AV	N/AV	N/AV	100
	6	24	100	8.3	20.8	70.8	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2011	3	14	100	N/AV	N/AV	N/AV	100
	4	25	100	N/AV	N/AV	N/AV	100
	5	14	100	14.3	28.6	57.1	85.7
	6	11	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	13	100	N/AV	N/AV	N/AV	100
	4	28	100	7.4	77.8	14.8	92.6
	5	12	100	N/AV	N/AV	N/AV	100
	6	12	100	8.3	58.3	33.3	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	14	100	N/AV	N/AV	N/AV	100
	4	25	100	N/AV	N/AV	N/AV	100
	5	14	100	14.3	28.6	57.1	85.7
	6	12	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	14	100	N/AV	N/AV	N/AV	100
	4	28	100	3.7	59.3	37	96.3
	5	11	100	N/AV	N/AV	N/AV	100
	6	12	100	8.3	41.7	50	91.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	10.7	32.1	57.1	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	23	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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