



Wren Elementary School

226 Roper Road
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	567 Students	
Principal	Rhonda Rhodes	864-850-5950
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

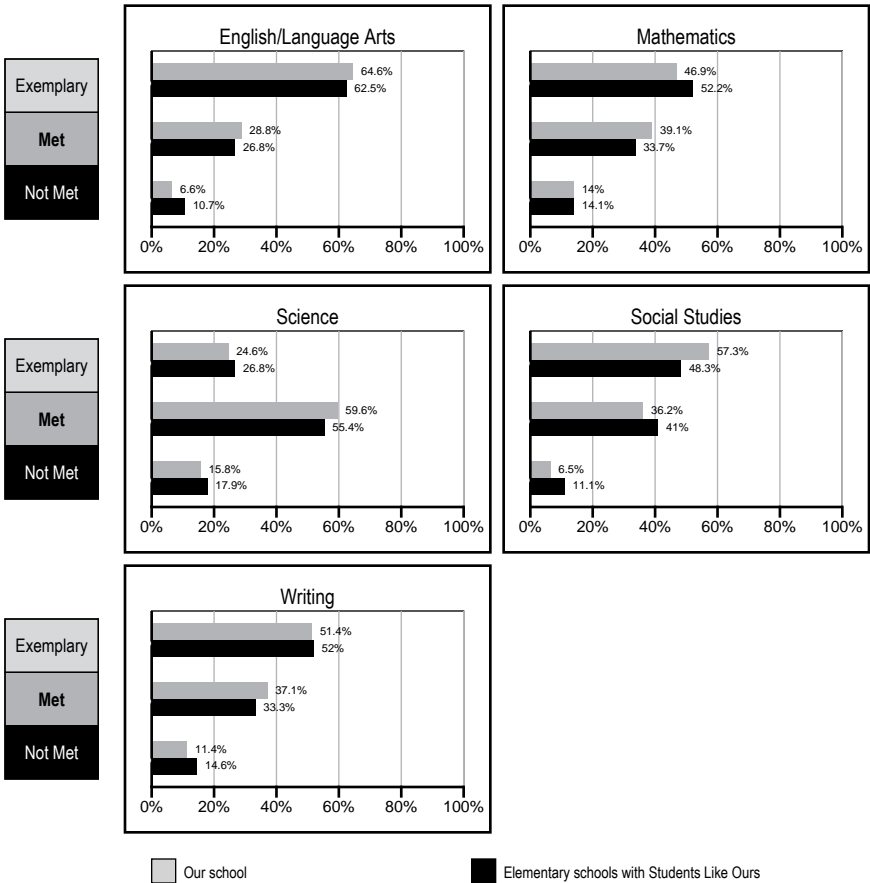
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	3	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=567)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 0.5%	0.8%	1.0%
Attendance rate	97.2%	Up from 97.0%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 65.6%	67.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 92.2%	91.3%	88.7%
Teacher attendance rate	94.8%	Down from 96.3%	96.0%	95.1%
Average teacher salary*	\$50,594	Up 3.1%	\$49,025	\$47,210
Professional development days/teacher	9.2 days	Up from 5.0 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.2 to 1	21.4 to 1	20.0 to 1
Prime instructional time	91.4%	Down from 92.6%	91.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,146	Down 8.3%	\$6,863	\$7,247
Percent of expenditures for instruction**	64.4%	Down from 64.9%	69.2%	68.2%
Percent of expenditures for teacher salaries**	62.4%	Down from 62.6%	68.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Wren Elementary School is a K4-5th grade school that serves 566 students. We adopted a mission statement simple enough for every child, parent, teacher, and school community to remember: "Every Child, Every Chance, Every Day."

We are proud about the accomplishments of our students and staff during the 2011-2012 school year and we continue to strive for higher levels of success. Our school met Adequate Yearly Progress and received the SC State Department of Education

Palmetto Gold Award for our overall test scores and the Palmetto Silver Award for improving test scores in a historically underachieving group of students. Additionally, we were named a South Carolina School of Character Honorable Mention and a PBIS Ribbon School.

Through the continued analysis of our state testing results, our classroom assessment information, Fountas and Pinnell reading assessments, and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state, and national averages, assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction. Staff development continues to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Positive Behavior Intervention Support (PBIS), Technology Integration, Balanced Literacy, and Formative and Summative Assessments.

Students have opportunities above and beyond the regular school day for service learning. Our students participate in Student Council, Safety Patrol, Morning News Crew, Chorus, Mad Science, ABC (American Bilingual Children) Spanish Club, Good News, Junior Technologist, Running Club, Media Helpers, Garden Club and wREnCYCLE. Our efforts from wREnCYCLE facilitated our school being named a Green School.

Our Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to play an integral role in our success. Donations from the PTO helped us purchase an agenda for each student in grades first through fifth, leveled texts instructional supplies, and many other important items to benefit our children at Wren Elementary. Our second annual Wren Run provided money for our Scholastic Reading Program and individual classroom resources.

Additionally, our students have opportunities to participate in service projects. Wren Elementary helped raise money for the Pennies for Patients Program, donated socks for the Children's Shriners' Hospital, hosted "Caps for Cancer" as part of our efforts for our Relay for Life campaign, promoted a canned food drive for our local emergency shelter and donated cleaning items with "Clean Up Drugs" during our Red Ribbon Week.

Wren Elementary School has numerous accomplishments of which we are proud. These accomplishments are only possible because of the dedication of our staff, students, families, the greater Wren community and Anderson District One. We will continue to work together to ensure that Wren Elementary School is a place Where Everyone is a Star.

David Vaughn, SIC Chairperson and Rhonda Rhodes, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	105	34
Percent satisfied with learning environment	92.0%	90.5%	96.9%
Percent satisfied with social and physical environment	96.0%	87.6%	97.0%
Percent satisfied with school-home relations	100.0%	90.5%	97.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wren Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	690.3	668.3	648.0	671.8	100.0	100.0
Male	689.4	673.1	647.7	680.6	100.0	100.0
Female	691.4	662.1	648.5	661.6	100.0	100.0
White	691.8	670.2	649.6	672.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.8	645.0	628.1	652.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	99	100	8.1	20.2	71.7	91.9
	4	109	100	3.8	17	79.2	96.2
	5	110	100	7.5	40.6	51.9	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	100	9.9	23.9	66.2	90.1
	4	100	100	5.1	22.4	72.4	94.9
	5	112	100	5.6	36.1	58.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	99	100	10.1	37.4	52.5	89.9
	4	109	100	9.4	41.5	49.1	90.6
	5	110	100	12.3	46.2	41.5	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	100	26.8	31	42.3	73.2
	4	100	100	6.1	48	45.9	93.9
	5	112	100	12	38.9	49.1	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	49	100	16.3	44.9	38.8	83.7
	4	109	100	9.4	57.5	33	90.6
	5	56	100	13.2	47.2	39.6	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	40	100	36.8	44.7	18.4	63.2
	4	99	100	10.3	66	23.7	89.7
	5	54	100	11.5	53.8	34.6	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	51	100	5.9	52.9	41.2	94.1
	4	108	100	11.3	36.8	51.9	88.7
	5	54	100	13.2	30.2	56.6	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	8.6	45.7	45.7	91.4
	4	100	100	4.1	43.9	52	95.9
	5	58	100	10.7	17.9	71.4	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	98.2	13.5	41.3	45.2	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	97.3	11.4	37.1	51.4	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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