



## Cedar Grove Elementary School

107 Melvin Lane  
Williamston, SC 29697

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	650 Students	
<b>Principal</b>	Dr. Eunice C. Williams	864-847-3500
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

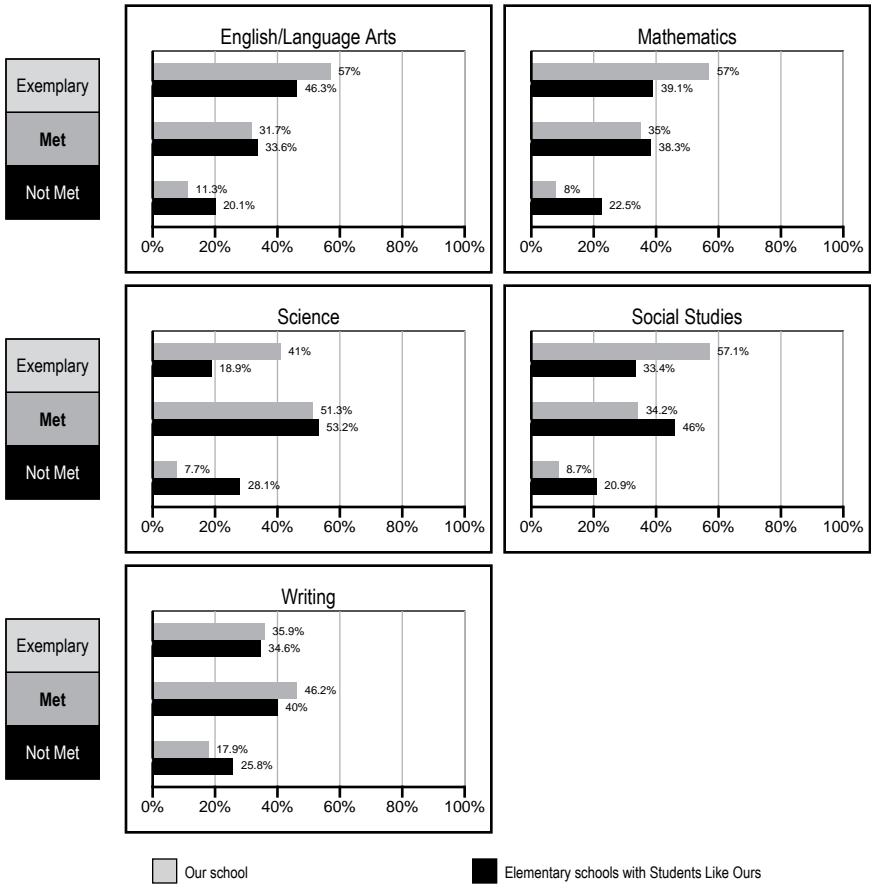
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 99.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
32	44	35	1	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=650)</b>				
First graders who attended full-day kindergarten	96.1%	Down from 97.0%	100.0%	100.0%
Retention rate	1.3%	Down from 1.5%	1.1%	1.0%
Attendance rate	96.3%	Up from 95.7%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	57.9%	Up from 45.9%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.2%	Up from 91.0%	89.4%	88.7%
Teacher attendance rate	94.8%	Down from 95.4%	95.3%	95.1%
Average teacher salary*	\$48,191	Up 4.9%	\$47,380	\$47,210
Professional development days/teacher	8.7 days	Up from 7.0 days	11.3 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.2 to 1	19.9 to 1	20.0 to 1
Prime instructional time	90.5%	Down from 90.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,981	Up 0.9%	\$6,859	\$7,247
Percent of expenditures for instruction**	70.8%	Up from 69.0%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.7%	65.9%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Cedar Grove Elementary – Respectful, Responsible, and Productive

The mission of Cedar Grove Elementary School, in partnership with students, teachers and parents, is to develop a community of excellence that strives to be respectful, responsible, and productive every day. Cedar Grove consistently maintains high standards for all students. Cedar Grove continues to be a high-achieving, student-centered, family-friendly environment. While improving student success is the number one priority, there are always challenges to face, such as student transition rates. Regardless of when a student arrives at Cedar Grove, the faculty and staff work diligently to ensure that each child experiences success. We continue to be very proud of our students, faculty, and staff for their hard work and ongoing effort throughout the school year. In 2011-2012, we continued our quest for student success with the theme of "Reaching for the Stars"! Along the way, our school again achieved a number of substantial accomplishments to add to our growing list: State test scores continue to be in the top 5% in the state and in our district; almost 50% of our 5th grade students were inducted into the BETA Club; parent conferences were held with 100% attendance; our school once again collected the largest number of cans for our district food drive, and was named district winner; our Relay for Life school team collected over \$7000 for cancer research; our school's character ed. And behavior program continues to be a great success and each nine weeks we recognized children who received red rulers for great behavior; students had several afterschool opportunities, including art club, chorus, tutoring for PASS, Good News Club, strings, GoalPOST after-school programming, robotics clubs and student council; several after-school and evening events were provided for parents and children and the community, including weekly family curriculum nights, greet the teacher night, book fair night, arts and pottery night, robotics night, events specifically for moms, dads, and grandparents, an annual math night, choral concerts, and several PTA nights, and Spring Fling. The school's Parent Council met quarterly to provide parents with another opportunity to have a voice in school decision-making and to provide additional opportunities for volunteerism. This year Cedar Grove earned a Palmetto Gold Award for Student Achievement and a Palmetto Silver Award for Closing the Achievement Gap. This year, 100% of our students celebrated character and academic accomplishments during PEP (Pupils Excelling in Performance) Rallies each nine weeks with parents, teachers, and other school supporters as well as an end-of-the-year PEP Rally and Awards Day. Our faculty, staff, parents and community share in the success and responsibility for helping our students succeed. Clemson University tutors and other volunteers are on board to support our student success. We treasure the increasing number of parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, as they are key players in meeting the diverse needs of our students. The pride from this year's accomplishments inspires us to continue doing our best to ensure success for our students every single day!

Mr. Michael Brandt, SIC Chairperson and Dr. Eunice C. Williams, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	111	76
Percent satisfied with learning environment	93.0%	92.8%	98.7%
Percent satisfied with social and physical environment	100.0%	96.4%	98.7%
Percent satisfied with school-home relations	100.0%	97.3%	92.1%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Cedar Grove Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	678.2	681.9	659.8	672.3	100.0	100.0
Male	674.0	680.3	662.0	682.7	100.0	100.0
Female	682.0	683.3	657.7	663.9	100.0	100.0
White	682.0	685.2	662.7	676.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.9	672.6	650.8	667.7	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	89	100	16.5	20	63.5	83.5
	4	127	100	10.9	39.5	49.6	89.1
	5	101	100	10.5	47.4	42.1	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	97	100	10.9	15.2	73.9	89.1
	4	93	100	8.8	28.6	62.6	91.2
	5	119	100	13.7	47	39.3	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	89	100	17.6	18.8	63.5	82.4
	4	127	100	6.7	43.7	49.6	93.3
	5	101	100	8.4	35.8	55.8	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	97	100	10.9	31.5	57.6	89.1
	4	93	100	5.5	26.4	68.1	94.5
	5	119	100	7.7	44.4	47.9	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	46	100	8.9	35.6	55.6	91.1
	4	127	100	10.9	59.7	29.4	89.1
	5	50	100	17.4	54.3	28.3	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	48	100	11.1	42.2	46.7	88.9
	4	93	100	5.5	59.3	35.2	94.5
	5	60	100	8.5	45.8	45.8	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	43	100	15	37.5	47.5	85
	4	127	99.2	8.5	39	52.5	91.5
	5	51	100	12.2	42.9	44.9	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	49	100	6.4	46.8	46.8	93.6
	4	93	100	5.5	18.7	75.8	94.5
	5	59	100	15.5	48.3	36.2	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	100	14.7	48.4	36.8	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	100	17.9	46.2	35.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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