



Palmetto Elementary

1 Roberts Blvd.
Williamston, SC 29697

Grades	PK-5 Elementary School	
Enrollment	587 Students	
Principal	Amy W. Cothran	864-847-5442
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Average
2010	Good	Average
2009	Good	Average
2008	Good	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

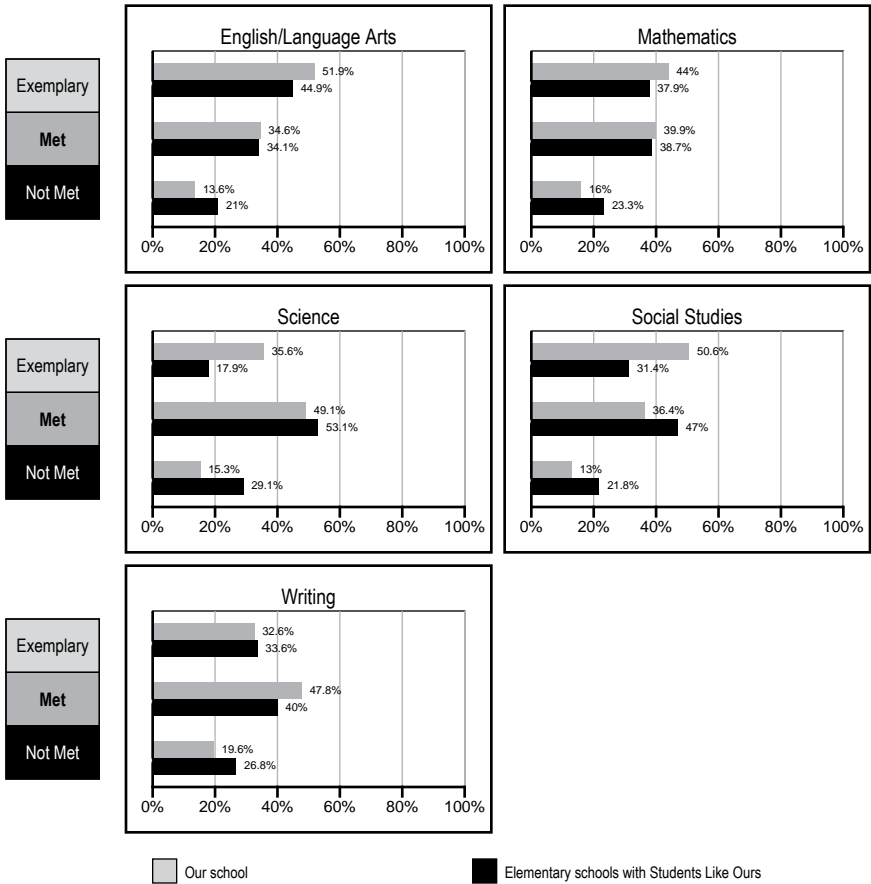
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	50	48	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=587)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.7%	1.1%	1.0%
Attendance rate	96.7%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	63.6%	Down from 64.4%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 90.5%	89.7%	88.7%
Teacher attendance rate	93.9%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$47,148	Up 5.8%	\$47,463	\$47,210
Professional development days/teacher	17.2 days	Up from 4.2 days	10.9 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 14.3 to 1	19.8 to 1	20.0 to 1
Prime instructional time	89.6%	Down from 91.0%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,930	Up 5.2%	\$6,933	\$7,247
Percent of expenditures for instruction**	71.7%	Down from 72.8%	67.8%	68.2%
Percent of expenditures for teacher salaries**	67.6%	Down from 69.1%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"SOARING TO SUCCESS AT PES!" was not only our theme this year, but it was a reality for Palmetto Elementary and Preschool. We had an amazing year focusing on providing our students the best learning environment for maximum success. Our school wide "SOAR (Students overcoming and Achieving in Reading) Time" was continued in order to enrich and remediate students in reading to help our students excel in all areas. This focused time for reading was extremely beneficial for our students. The implementation of guided reading in all grade levels is also proving to be successful according to MAP results. We have provided numerous interventions for our students including: an early interventionist, ESOL inclusion, LIFT –a group led by administration, Innovative ideas provided by our RTI (Response to Intervention) team, GoalPost afterschool program and PASS Crunch for several weeks after school.

Our faculty and staff welcome new students and returning students in order to quickly determine their needs for learning and to provide enrichment opportunities to ensure success for all students. Palmetto Elementary is a Title I school with the most diverse student body in Anderson School District One. Meeting the individual needs of our students is a priority. Using differentiated instruction, guided reading, and data analysis has been a focus for our continued growth and academic achievements for all students.

Our incredible PTO continued their efforts to provide exciting, fun activities for our students and families. They worked very diligently to provide an activity each month for students and parents to enjoy together. The goal of our PTO was to promote and encourage involvement in Palmetto Elementary. The activities included open house, skating nights, movie nights, Fall Carnival, Spring Fling, Cookies with Santa, and even a clean-up day. Each event was very well supported and appreciated by our students, parents, and faculty. The funds collected this year through our fundraisers and Box Tops for Education have been used for school beautification, classroom instructional supplies, and items to support events. Also, PTO greatly demonstrated their appreciation and support of faculty and staff with numerous gifts, lunches, and treats. Their volunteer and fundraising efforts are tireless and a wonderful model for our students.

Palmetto Elementary and Preschool has had many accomplishments including: , provided ELA night and math night for parents, Family Reading night each week, conferences were held with 100% of all parents; Clemson University provided student tutors, the after-school program tutored and provided enrichment for 60 students, students and staff participate in the community recycling program, Pennies for Patients for the Leukemia Society of America, School-wide Pony Express mail system, Beta Club, Student Council, Drama Club, Palmetto singers, safety patrols, and Recorder Choir, and numerous volunteers spent countless hours serving our school. The mission of Palmetto Elementary School is Promoting Curiosity, Educating Minds, Securing Futures. Palmetto Elementary faculty and staff have consistently maintained high standards for all students throughout the years. Improving student success is our number one goal!

Lana Pack, SIC Chairperson and Amy W. Cothran, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	90	55
Percent satisfied with learning environment	93.5%	93.3%	94.2%
Percent satisfied with social and physical environment	96.9%	91.0%	96.1%
Percent satisfied with school-home relations	84.4%	91.0%	86.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.3	665.8	650.1	662.6	100.0	100.0
Male	673.4	665.4	652.1	666.6	100.0	100.0
Female	673.1	666.3	647.6	657.6	100.0	100.0
White	677.2	667.7	654.4	662.4	100.0	100.0
African American	661.8	658.7	644.5	655.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	663.8	662.1	630.2	672.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.2	657.8	642.4	656.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	91	100	16.1	19.5	64.4	83.9
	4	99	100	14.9	50	35.1	85.1
	5	109	100	25.8	43.3	30.9	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	71	100	15.9	20.3	63.8	84.1
	4	85	100	12	33.7	54.2	88
	5	105	100	13.3	44.9	41.8	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	91	100	21.8	21.8	56.3	78.2
	4	99	100	27.7	40.4	31.9	72.3
	5	109	100	20.6	46.4	33	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	71	100	18.8	34.8	46.4	81.2
	4	85	100	13.3	27.7	59	86.7
	5	105	100	17.3	55.1	27.6	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	45	100	15.9	29.5	54.5	84.1
	4	99	100	21.3	52.1	26.6	78.7
	5	55	100	26.5	44.9	28.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	37	100	34.3	37.1	28.6	65.7
	4	85	100	10.8	57.8	31.3	89.2
	5	54	100	12	40	48	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	100	11.6	25.6	62.8	88.4
	4	99	100	16	45.7	38.3	84
	5	55	100	16.3	49	34.7	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	8.8	41.2	50	91.2
	4	85	100	9.6	38.6	51.8	90.4
	5	52	98.1	18.8	31.3	50	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	97.2	24.5	35.1	40.4	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	94.1	19.6	47.8	32.6	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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