



SC Annual School District Report Card Summary

Marion 7 School District
Grades: PK-12 **Enrollment: 687**
Superintendent: Dr. Dan Strickland
Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	N/A	N/A	B	N/A
2011	Average	Good	N/A	N/A	Not Met	N/A
2010	Below Average	Good	N/A	N/A	Not Met	NI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	1	4	3	4

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	68.5%	63.5%	62.6%	69.8%	64.0%
Districts with Students Like Ours**	55.8%	52.8%	46.9%	52.3%	58.6%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	31.2%	19.2%	14.4%	18.0%	18.0%
Districts with Students Like Ours**	22.0%	16.2%	7.9%	12.5%	20.9%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	69.6%	19.6%	10.9%
Districts with Students Like Ours**	63.9%	19.2%	17.0%

HSAP Passage Rate by Spring 2012 (%)

District	89.1%
Districts with Students Like Ours**	85.1%

End of Course Test Passage Rate (%)

District	51.5%
Districts with Students Like Ours**	46.3%

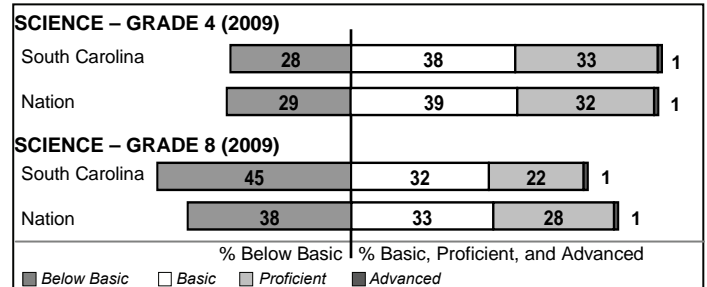
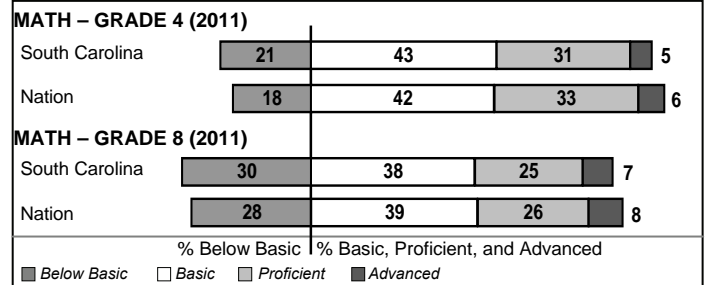
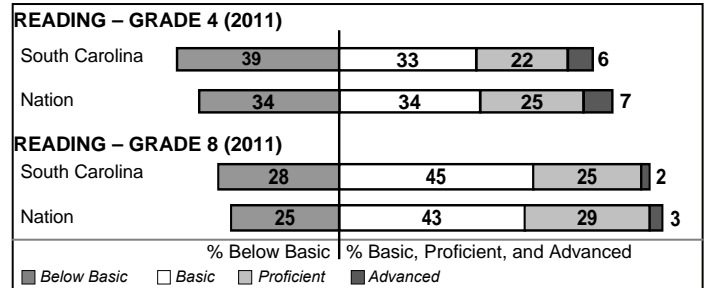
On-Time Graduation Rate (%)

District	88.9%
Districts with Students Like Ours**	74.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marion 7 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=687)				
Retention rate	3.9%	Down from 4.9%	2.4%	2.0%
Attendance rate	98.0%	Up from 94.8%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	90.9%	49.9%
Eligible for LIFE Scholarship	28.3%	Up from 13.5%	28.4%	30.3%
Enrolled in adult education GED or diploma programs	5	Down from 7	22	59
Completions in adult education GED or diploma programs	1	Down from 2	12	31
Annual dropout rate	1.3%	Up from 0.8%	2.3%	2.7%
Teachers (n=55)				
Teachers with advanced degrees	78.2%	Up from 75.0%	58.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 86.1%	86.3%	91.1%
Teacher attendance rate	96.3%	Up from 95.8%	94.9%	95.1%
Average teacher salary*	\$41,365	Down 0.1%	\$42,403	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Classes not taught by highly qualified teachers	2.4%	Down from 2.5%	5.2%	2.1%
Professional development days/teacher	23.4 days	Down from 26.4 days	11.5 days	12.4 days
District				
Superintendent's years at district	1.0	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.3 to 1	18.6 to 1	21.7 to 1
Prime instructional time	91.8%	Up from 88.5%	90.2%	89.9%
Dollars spent per pupil**	\$13,043	Down 1.7%	\$11,108	\$8,866
Percent of expenditures for teacher salaries**	52.9%	Up from 43.9%	48.2%	53.1%
Percent of expenditures for instruction**	52.9%	Up from 51.2%	52.1%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	2	No Change	4	9
Portable classrooms	8.6%	Down from 10.0%	2.0%	1.4%
Number of schools with SACS accreditation	2.0	No Change	4.0	8.0
Parents attending conferences	100.0%	No Change	96.4%	99.5%
Average administrator salary	\$76,538	Down 7.8%	\$71,753	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	81.0	N/A	57.3	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Both schools in our district were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. Brittons Neck Elementary (BNE) School received silver awards for general performance and closing the achievement gap. Creek Bridge High School (CBHS) received a gold award for closing the achievement gap. BNE has achieved AYP for 3 consecutive years. Their students benefited from the Fresh Fruits and Vegetables grant and the E2T2 Technology grant received. BNE has received Alliance Bronze National Recognition for Healthy Schools. There are many interventions in place at CBHS. The graduating class of 2011 rated CBHS among the highest in the nation for providing extra time and extra help for students. Because of this, the leadership team from CBHS was invited to present about their interventions at the national High Schools That Work conference in New Orleans, LA. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status