



# SC Annual School District Report Card Summary

**Marion 2 School District**  
**Grades: PK-12** Enrollment: 1,809  
**Superintendent: Dr. Dan Strickland**  
**Board Chair: Mrs. Mollie Bethea-Floyd**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | At-Risk         | Excellent     | N/A                            | N/A             | D   | N/A                      |
| 2011 | At-Risk         | Average       | N/A                            | N/A             | Not Met                                   | CA                       |
| 2010 | At-Risk         | Below Average | N/A                            | N/A             | Not Met                                   | CDI                      |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 2    | 8       | 3             | 6       |

\* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2012 Reading   | 2012 Math      | 2012 Science   | 2012 Social Studies | 2012 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 59.6%          | 52.4%          | 51.7%          | 51.3%               | 64.7%          |
| Districts with Students Like Ours** | 58.2%          | 56.2%          | 50.6%          | 56.2%               | 59.6%          |
| Average District                    | 74.9%          | 74.3%          | 72.1%          | 74.8%               | 74.0%          |

| PASS                                | 2012 Reading | 2012 Math   | 2012 Science | 2012 Social Studies | 2012 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 24.7%        | 12.6%       | 10.3%        | 10.4%               | 23.5%        |
| Districts with Students Like Ours** | 23.7%        | 17.8%       | 9.6%         | 14.9%               | 21.1%        |
| Average District                    | 42.7%        | 36.3%       | 24.8%        | 34.6%               | 37.3%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 58.9%                 | 23.4%                | 17.7%                  |
| Districts with Students Like Ours** | 65.2%                 | 18.7%                | 16.1%                  |

## HSAP Passage Rate by Spring 2012 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 77.4% |
| Districts with Students Like Ours** | 86.2% |

## End of Course Test Passage Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 49.1% |
| Districts with Students Like Ours** | 48.6% |

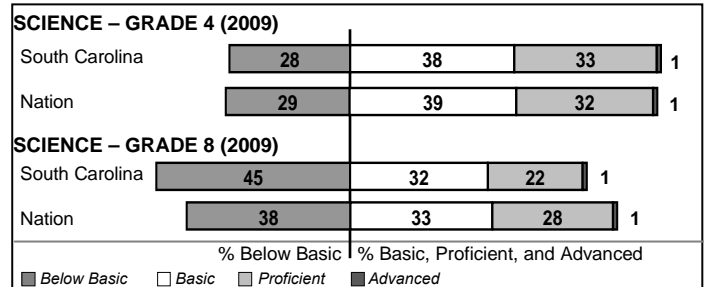
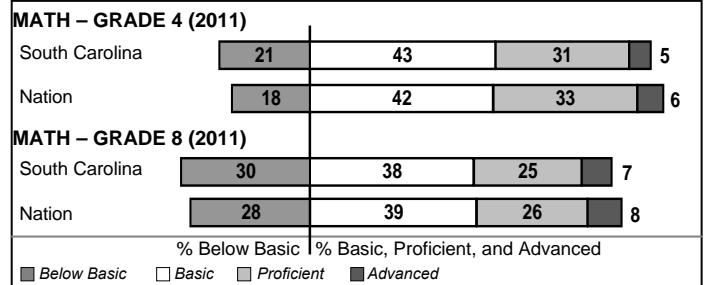
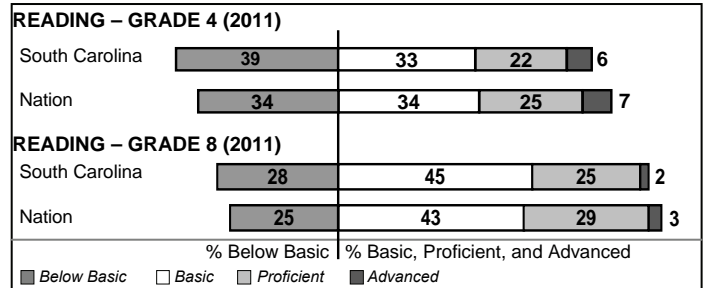
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 64.1% |
| Districts with Students Like Ours** | 74.8% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Marion 2 School District

## DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=1,809)</b>  |              |                       |                                   |                 |
| Retention rate   | 2.4%         | Down from 4.5%        | 2.4%                              | 2.0%            |
| Attendance rate  | 94.4%        | Up from 93.5%         | 96.0%                             | 96.1%           |
| Served by gifted and talented program  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| With disabilities other than speech  | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Older than usual for grade   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6%         | Down from 2.7%        | 0.8%                              | 0.6%            |
| Enrolled in AP/IB programs   | 0.4%         | Down from 2.3%        | 2.4%                              | 13.5%           |
| Successful on AP/IB exams  | 90.9%        | N/A                   | 34.8%                             | 49.9%           |
| Eligible for LIFE Scholarship  | 30.5%        | Up from 12.2%         | 28.8%                             | 30.3%           |
| Enrolled in adult education GED or diploma programs                          | 28           | Down from 35          | 37                                | 59              |
| Completions in adult education GED or diploma programs                       | 17           | Up from 13            | 18                                | 31              |
| Annual dropout rate  | 6.6%         | Up from 3.3%          | 2.5%                              | 2.7%            |
| <b>Teachers (n=108)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 58.3%        | Down from 59.8%       | 59.7%                             | 62.4%           |
| Continuing contract teachers   | N/AV         | N/AV                  | N/AV                              | N/AV            |
| Teachers returning from previous year  | 89.6%        | Up from 85.1%         | 86.9%                             | 91.1%           |
| Teacher attendance rate  | 97.3%        | Up from 94.2%         | 94.8%                             | 95.1%           |
| Average teacher salary*  | \$43,578     | Down 1.2%             | \$43,519                          | \$46,595        |
| Vacancies for more than nine weeks   | 0.9%         | Down from 1.0%        | 0.5%                              | 0.1%            |
| Classes not taught by highly qualified teachers                              | 5.2%         | Down from 8.7%        | 5.0%                              | 2.1%            |
| Professional development days/teacher  | 13.8 days    | Up from 13.6 days     | 11.8 days                         | 12.4 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 1.0          | No Change             | 2.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 22.7 to 1    | Down from 23.4 to 1   | 20.8 to 1                         | 21.7 to 1       |
| Prime instructional time   | 91.0%        | Up from 86.4%         | 89.6%                             | 89.9%           |
| Dollars spent per pupil**  | \$8,531      | Down 12.5%            | \$10,569                          | \$8,866         |
| Percent of expenditures for teacher salaries**                               | 52.9%        | Up from 48.3%         | 48.7%                             | 53.1%           |
| Percent of expenditures for instruction**                                    | 56.3%        | Up from 53.2%         | 51.6%                             | 55.9%           |
| Opportunities in the arts  | Good         | No Change             | Good                              | Excellent       |
| Number of schools  | 4            | No Change             | 4                                 | 9               |
| Portable classrooms  | 4.4%         | Down from 8.9%        | 2.4%                              | 1.4%            |
| Number of schools with SACS accreditation                                    | 4.0          | No Change             | 4.0                               | 8.0             |
| Parents attending conferences  | 87.5%        | Up from 75.3%         | 96.8%                             | 99.5%           |
| Average administrator salary   | \$68,114     | Down 1.1%             | \$71,059                          | \$77,744        |
| Number of charter schools  | 0            | No Change             | 0                                 | 0               |
| ESEA composite index score   | 60.8         | N/A                   | 60.8                              | 85.6            |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|              | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A  | N/A  | N/A                 |

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. |                 |               |            |

## REPORT OF SUPERINTENDENT

Marion School District Two has experienced another successful year of academic achievements. Two of our district schools were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. McCormick Elementary School received a silver award for general performance. Mullins High School received a gold award for general performance. North Mullins Primary received computers from Senator Lindsey Grahams office to allow greater access to technology. They also received a visit from Cocky to share the importance of reading. Palmetto Middle School (PMS) students were able to participate in clubs such as the Boys & Girls Club and the National Junior Honor Society. PMS students also had the opportunity to visit Disney World and the Kennedy Space Center. The following are also some of our accomplishments: -A Mullins High School student won first place in the Blue Savannah-Swamp Fox Chapter art competition -A Mullins High School student won 1st place at FBLA State Competition -A Mullins High School student met qualifications to be named a Palmetto Fellow Scholar - Mullins High School Girls Basketball won Region 8 AA championship -Mullins High School Boys basketball won the Pepsi Classic and the Marion Christmas basketball tournaments Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

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### Abbreviations Key

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status