



SC Annual School District Report Card Summary

Marion 1 School District School District
Grades: PK-12 Enrollment: 2,797
Superintendent: Dr. Dan Strickland
Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Excellent | N/A | N/A | D | N/A |
| 2011 | At-Risk | Good | N/A | N/A | Not Met | CA |
| 2010 | At-Risk | Below Average | N/A | N/A | Not Met | CA |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 9 | 0 | 5 |

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

| PASS | 2012 Reading | 2012 Math | 2012 Science | 2012 Social Studies | 2012 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 56.2% | 53.2% | 49.7% | 59.7% | 54.6% |
| Districts with Students Like Ours** | 61.4% | 60.1% | 56.5% | 60.7% | 60.7% |
| Average District | 74.9% | 74.3% | 72.1% | 74.8% | 74.0% |

| PASS | 2012 Reading | 2012 Math | 2012 Science | 2012 Social Studies | 2012 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 24.4% | 14.0% | 12.0% | 18.6% | 16.5% |
| Districts with Students Like Ours** | 26.0% | 20.3% | 12.1% | 18.4% | 21.8% |
| Average District | 42.7% | 36.3% | 24.8% | 34.6% | 37.3% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District | 71.0% | 12.5% | 16.5% |
| Districts with Students Like Ours** | 67.4% | 18.1% | 14.5% |

HSAP Passage Rate by Spring 2012 (%)

| | |
|-------------------------------------|-------|
| District | 86.2% |
| Districts with Students Like Ours** | 86.7% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 53.0% |
| Districts with Students Like Ours** | 51.7% |

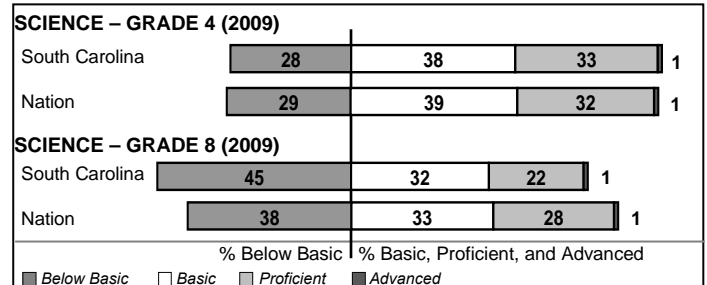
On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 74.8% |
| Districts with Students Like Ours** | 73.8% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Marion 1 School District School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=2,797) | | | | |
| Retention rate | 3.6% | Up from 3.2% | 2.3% | 2.0% |
| Attendance rate | 94.7% | Down from 97.1% | 96.1% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.2% | 0.8% | 0.6% |
| Enrolled in AP/IB programs | 12.6% | Up from 10.3% | 2.1% | 13.5% |
| Successful on AP/IB exams | 24.2% | Down from 28.6% | 35.7% | 49.9% |
| Eligible for LIFE Scholarship | 32.9% | Down from 34.8% | 29.2% | 30.3% |
| Enrolled in adult education GED or diploma programs | 56 | Down from 66 | 30 | 59 |
| Completions in adult education GED or diploma programs | 19 | Down from 31 | 17 | 31 |
| Annual dropout rate | 2.9% | Down from 4.4% | 2.5% | 2.7% |
| Teachers (n=158) | | | | |
| Teachers with advanced degrees | 62.7% | Up from 61.4% | 59.7% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 93.3% | Up from 91.4% | 88.0% | 91.1% |
| Teacher attendance rate | 94.7% | No Change | 94.8% | 95.1% |
| Average teacher salary* | \$42,552 | Down 0.7% | \$43,749 | \$46,595 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.0% | 0.1% |
| Classes not taught by highly qualified teachers | 0.3% | Up from 0.0% | 2.8% | 2.1% |
| Professional development days/teacher | 13.2 days | Up from 12.1 days | 12.6 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 1.0 | Up from 0.5 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.5 to 1 | Up from 22.4 to 1 | 21.2 to 1 | 21.7 to 1 |
| Prime instructional time | 88.5% | Down from 91.0% | 89.3% | 89.9% |
| Dollars spent per pupil** | \$8,200 | Down 9.5% | \$10,494 | \$8,866 |
| Percent of expenditures for teacher salaries** | 53.9% | Down from 54.5% | 48.7% | 53.1% |
| Percent of expenditures for instruction** | 57.8% | Down from 59.0% | 52.3% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| Number of schools | 4 | No Change | 5 | 9 |
| Portable classrooms | 34.0% | Up from 0.0% | 2.4% | 1.4% |
| Number of schools with SACS accreditation | 4.0 | No Change | 5.0 | 8.0 |
| Parents attending conferences | 93.9% | Up from 92.8% | 97.4% | 99.5% |
| Average administrator salary | \$66,091 | Down 5.4% | \$71,059 | \$77,744 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| ESEA composite index score | 62.8 | N/A | 77.0 | 85.6 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
|--|-----------------|---------------|------------|
| There are no charter schools in this district. | | | |

REPORT OF SUPERINTENDENT

Marion School District One has experienced another successful year of academic achievements. Two of our district schools were recognized by the 2011-2012 Palmetto Gold and Silver Awards Program. Marion Intermediate received a silver award for general performance. Marion High School received silver awards for general performance and closing the achievement gap. Three Johnakin Middle School (JMS) students were named as Junior Scholars. JMS students have also received awards in numerous competitions including the state BETA Club convention, the Camden Music Festival, competitive cheerleading, and the Marion County Artistic Showcase Exhibition. Johnakin Middle School students won nine awards in the Junior Division at the Sand Hills Region IV Science Fair. Students at Easterling Primary School were able to benefit from the Fresh Fruit and Vegetables Grant and have a healthy snack at recess. In addition, Easterling dedicated a new playground for Special Education students. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to the individual student academic needs. All of our students must be every adults concern as we are committed to making a difference every day.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status