

SC Annual School District Report Card Summary

Horry County Schools School District
Grades: PK-12 **Enrollment: 38,960**
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	N/A	N/A	A	N/A
2011	Good	Average	N/A	N/A	Not Met	CA
2010	Good	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	9	0	0

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	78.9%	80.1%	77.8%	79.8%	77.3%
Districts with Students Like Ours**	74.8%	74.6%	71.6%	74.0%	73.5%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	47.5%	45.3%	31.1%	42.4%	42.1%
Districts with Students Like Ours**	42.0%	35.5%	23.5%	32.6%	35.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.7%	10.8%	6.5%
Districts with Students Like Ours**	79.4%	12.1%	8.9%

HSAP Passage Rate by Spring 2012 (%)	
District	93.7%
Districts with Students Like Ours**	91.9%

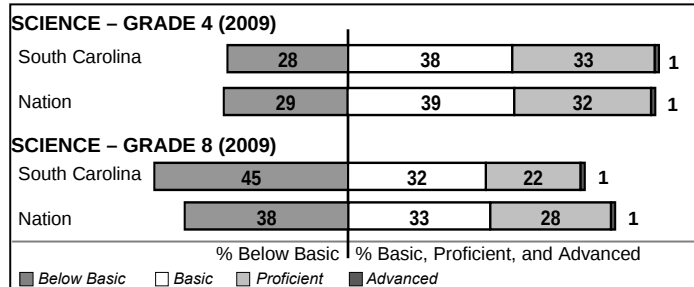
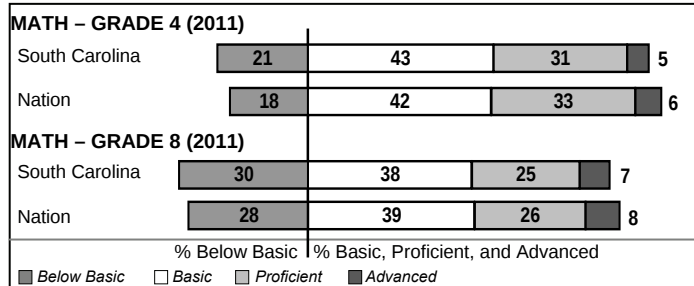
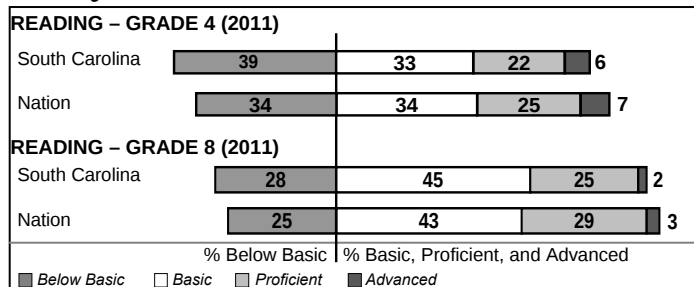
End of Course Test Passage Rate (%)	
District	78.9%
Districts with Students Like Ours**	70.8%

On-Time Graduation Rate (%)	
District	77.3%
Districts with Students Like Ours**	78.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Horry County Schools School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=38,960)				
Retention rate	1.4%	Down from 1.6%	2.0%	2.0%
Attendance rate	96.2%	Up from 95.5%	96.3%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Up from 0.9%	0.6%	0.6%
Enrolled in AP/IB programs	23.1%	Up from 19.8%	15.2%	13.5%
Successful on AP/IB exams	59.6%	Up from 55.5%	51.0%	49.9%
Eligible for LIFE Scholarship	32.3%	Down from 41.3%	36.4%	30.3%
Enrolled in adult education GED or diploma programs	281	Down from 425	79	59
Completions in adult education GED or diploma programs	136	Down from 197	39	31
Annual dropout rate	3.9%	Up from 3.8%	2.5%	2.7%
Teachers (n=2,653)				
Teachers with advanced degrees	59.9%	Up from 58.9%	65.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.3%	Up from 93.6%	91.7%	91.1%
Teacher attendance rate	94.7%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	\$51,624	Up 2.1%	\$47,738	\$46,595
Vacancies for more than nine weeks	0.3%	Down from 0.5%	0.1%	0.1%
Classes not taught by highly qualified teachers	2.9%	Down from 3.9%	2.5%	2.1%
Professional development days/teacher	21.2 days	Up from 20.5 days	12.8 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	4.5	3.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.0 to 1	21.9 to 1	21.7 to 1
Prime instructional time	88.7%	Up from 88.3%	90.5%	89.9%
Dollars spent per pupil**	\$9,732	Down 2.1%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	55.9%	Up from 55.6%	54.7%	53.1%
Percent of expenditures for instruction**	59.9%	Up from 59.8%	56.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	51	Up from 50	13	9
Portable classrooms	3.6%	Down from 5.0%	1.8%	1.4%
Number of schools with SACS accreditation	48.0	No Change	12.0	8.0
Parents attending conferences	98.9%	Up from 97.8%	98.9%	99.5%
Average administrator salary	\$89,824	Up 1.7%	\$77,967	\$77,744
Number of charter schools	3	Up from 2	0	0
ESEA composite index score	90.6	N/A	85.7	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	33.3%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Bridgewater Academy Charter(ELEM.)	Average	Good	D
Bridgewater Academy Charter(MIDDLE)	Average	Average	D
Palmetto Academy of Learning and Success	Excellent	Excellent	A
Academy of Hope Charter	Below Average	At-Risk	I/S

REPORT OF SUPERINTENDENT

Horry County Schools has made significant progress toward our vision to become a premier, world-class school system in which every student acquires an excellent education. We are pleased to share our performance with you. Our 2012 graduates earned a record 48.6 million in scholarships. Three-fourths of the 2,162 graduates planned to continue in post-secondary education. Seven seniors were named National Merit semifinalists. The composite on the 2011 SAT gained five points and performance remained the same on the 2011 ACT. The Academy for Arts, Science and Technology and Socastee High beat the national composite on both tests. North Myrtle Beach High surpassed the national composite on the SAT while Carolina Forest, Myrtle Beach, and St. James high schools surpassed the national composite on the ACT. Student performance on Advanced Placement exams improved four percent. Among South Carolina high schools, Aynor High ranked #8 and Socastee High ranked #16 in the 2012 rankings of U.S. News and World Report's America's Best High Schools. St. James High was one of 13 schools in the nation to receive the Outstanding High Schools That Work award. The SC Education Oversight Committee recognized 41 schools for significant improvement and closing the achievement gap of low-achieving students. Burgess Elementary was one of only four schools from across the state to win the prestigious Palmetto's Finest Award in 2012. Forestbrook Elementary was named a finalist for the 2012 National Blue Ribbon Schools Award. The Scholars Academy's We The People team swept the state competition winning all six unit awards and the state championship. HCS students collectively claimed 30 percent of total awards at the South Carolina National History Day Competition. More than 700 students showcased their work at our third annual Technology Fair, including 17 teams from elementary and middle schools that participated in the LEGO Robotics Challenge. Socastee High won first place in regional competition for underwater robotics and competed internationally. Student actors from the Academy of Arts, Science and Technology bested 20 other high school theatre ensembles and represented South Carolina at the International Thespian Festival. St. James Middle, Ocean Bay Middle, North Myrtle Beach Middle, and Black Water Middle, won 1st through 4th place, respectively, at the National Chapter Level MATHCOUNTS competition. In addition to the achievements we celebrate with our schools, HCS launched a STEM program with an inaugural ninth grade to nurture students with academic strengths and career interests in science, technology, engineering and math. Enrollment continues to grow in our HCS Virtual School as more students are taking advantage of online options to expand curriculum choices and add flexibility to their schedules. It is our privilege to serve our students, families, and communities.

Dr. Cindy Elsberry, Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-2601999