

SC Annual School District Report Card Summary

Greenwood 51 School District

Grades: PK-12

Enrollment: 1,007

Superintendent: Fay S. Sprouse, PhD

Board Chair: Mr. Mark Lowe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Below Average	N/A	N/A	A	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CDI
2010	Average	Good	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	14	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	78.9%	82.6%	80.6%	87.0%	77.1%
Districts with Students Like Ours**	69.0%	68.8%	66.6%	69.5%	68.9%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	44.1%	43.4%	32.1%	42.8%	38.2%
Districts with Students Like Ours**	35.3%	29.1%	19.5%	27.5%	31.0%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	79.5%	16.7%	3.9%
Districts with Students Like Ours**	77.0%	13.2%	9.8%

HSAP Passage Rate by Spring 2012 (%)

District	89.7%
Districts with Students Like Ours**	89.9%

End of Course Test Passage Rate (%)

District	63.2%
Districts with Students Like Ours**	65.8%

On-Time Graduation Rate (%)

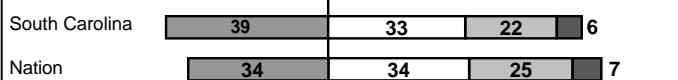
District	68.8%
Districts with Students Like Ours**	75.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

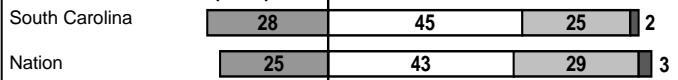
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



READING – GRADE 8 (2011)

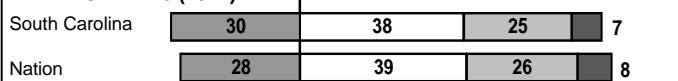


% Below Basic % Basic, Proficient, and Advanced

MATH – GRADE 4 (2011)



MATH – GRADE 8 (2011)

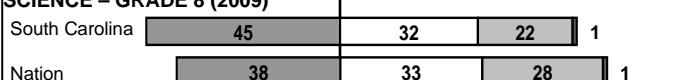


% Below Basic % Basic, Proficient, and Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2009)



% Below Basic % Basic, Proficient, and Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Greenwood 51 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,007)				
Retention rate	3.5%	Up from 3.4%	2.2%	2.0%
Attendance rate	96.0%	Up from 95.1%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.4%	0.4%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	8.7%	13.5%
Successful on AP/IB exams	N/A	N/A	34.5%	49.9%
Eligible for LIFE Scholarship	27.6%	Down from 29.1%	29.3%	30.3%
Enrolled in adult education GED or diploma programs	9	Down from 10	58	59
Completions in adult education GED or diploma programs	4	Up from 3	29	31
Annual dropout rate	3.7%	No Change	3.1%	2.7%
Teachers (n=67)				
Teachers with advanced degrees	55.2%	Up from 52.1%	62.2%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	Up from 89.9%	91.2%	91.1%
Teacher attendance rate	95.1%	Up from 94.8%	95.0%	95.1%
Average teacher salary*	\$42,275	Up 1.6%	\$46,084	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.1%
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	1.9%	2.1%
Professional development days/teacher	10.3 days	Up from 9.8 days	12.7 days	12.4 days
District				
Superintendent's years at district	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 15.6 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.7%	Up from 88.5%	89.7%	89.9%
Dollars spent per pupil**	\$9,507	Down 3.2%	\$8,760	\$8,866
Percent of expenditures for teacher salaries**	51.1%	Up from 48.6%	52.5%	53.1%
Percent of expenditures for instruction**	53.7%	Down from 54.7%	54.4%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	3	No Change	7	9
Portable classrooms	0.0%	Down from 2.4%	1.0%	1.4%
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	100.0%	Up from 98.9%	99.7%	99.5%
Average administrator salary	\$81,686	Up 3.4%	\$78,061	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	90.8	N/A	84.2	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

"Learning. Serving. Leading." These three words summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement."

We continue to implement the goals identified in our District Strategic Plan, and we are utilizing data to make instructional decisions. This enables us to meet the individual needs of students and to help our schools continue to improve. In the spring of 2013, the district will be visited by an AdvancED team which will evaluate our district for national accreditation. Our schools and the district will be judged by rigorous standards and research-based processes to determine how well we are meeting the needs of students.

We are proud of our students and the schools they attend. Last year Ware Shoals Primary and Elementary received Palmetto Gold Awards and Ware Shoals High received a Palmetto Silver Award for academic achievement. Ware Shoals Elementary received an additional Silver Award for success in closing the achievement gap. Ware Shoals Primary and Ware Shoals Elementary also made AYP (Adequate Yearly Progress). All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as "Relay for Life" and "Christmas Is for Kids" served as important avenues for service learning and for character education.

Several initiatives were launched in order to improve instruction, safety, and district operations:

The District Leadership Team learned about Curriculum Mapping and then trained other teachers in their schools. This is an ongoing project that will result in curriculum guides that are fully aligned with state and national standards.

The Parent Notification System was upgraded in order that parents may receive informative text messages as well as phone calls and emails from the district.

Our energy management software enables us to control and monitor our HVAC systems in schools, which reduces energy consumption and results in savings for the district. This year, we implemented a management system to power the district's 575 computers up and down, further reducing energy consumption and saving money.

The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control."

We are fortunate to be part of a close-knit community, where we learn, serve, and lead together for the benefit of all.

Dr. Fay Sprouse, Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-2451999