

SC Annual School District Report Card Summary

Florence school District One School District
 Grades: PK-12 Enrollment: 16,027
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Average	Average	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	7	6	0	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.8%	73.2%	74.2%	74.7%	72.8%
Districts with Students Like Ours**	75.9%	75.1%	72.9%	75.0%	74.2%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.9%	31.3%	24.9%	31.2%	31.9%
Districts with Students Like Ours**	43.2%	35.9%	24.3%	33.5%	36.5%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.2%	13.5%	9.2%
Districts with Students Like Ours**	80.3%	12.3%	7.7%

HSAP Passage Rate by Spring 2012 (%)

District	92.1%
Districts with Students Like Ours**	92.1%

End of Course Test Passage Rate (%)

District	69.6%
Districts with Students Like Ours**	72.7%

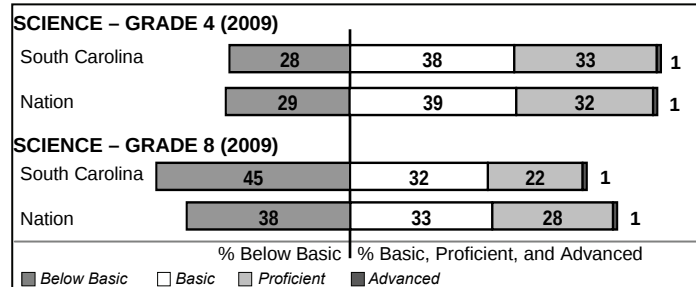
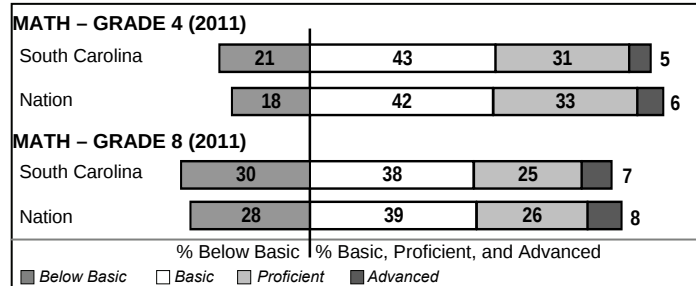
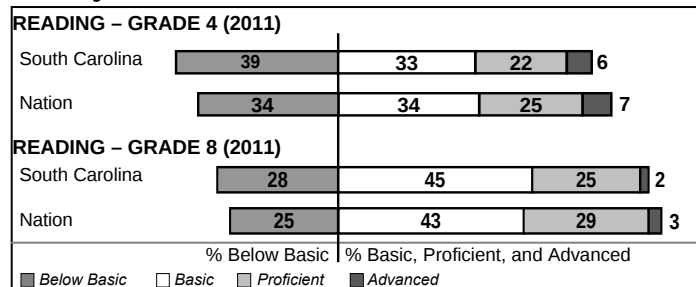
On-Time Graduation Rate (%)

District	80.2%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Florence school District One School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=16,027)				
Retention rate	2.2%	Down from 2.5%	1.9%	2.0%
Attendance rate	97.0%	Up from 95.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.6%	0.6%
Enrolled in AP/IB programs	14.7%	Down from 17.9%	15.6%	13.5%
Successful on AP/IB exams	49.7%	Down from 60.7%	49.7%	49.9%
Eligible for LIFE Scholarship	26.4%	Down from 27.8%	33.5%	30.3%
Enrolled in adult education GED or diploma programs	149	Down from 218	63	59
Completions in adult education GED or diploma programs	81	Down from 125	39	31
Annual dropout rate	1.5%	Down from 2.6%	2.7%	2.7%
Teachers (n=1,059)				
Teachers with advanced degrees	63.4%	Up from 61.9%	64.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.5%	Up from 93.4%	92.1%	91.1%
Teacher attendance rate	98.9%	Up from 95.3%	95.3%	95.1%
Average teacher salary*	\$47,288	Down 0.8%	\$47,938	\$46,595
Vacancies for more than nine weeks	0.6%	Up from 0.4%	0.0%	0.1%
Classes not taught by highly qualified teachers	3.7%	Up from 3.0%	1.5%	2.1%
Professional development days/teacher	13.1 days	Down from 15.0 days	12.8 days	12.4 days
District				
Superintendent's years at district	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.9 to 1	22.6 to 1	21.7 to 1
Prime instructional time	95.4%	Up from 90.1%	90.0%	89.9%
Dollars spent per pupil**	\$8,689	Down 5.8%	\$8,713	\$8,866
Percent of expenditures for teacher salaries**	56.2%	Up from 55.0%	54.2%	53.1%
Percent of expenditures for instruction**	58.3%	Down from 58.4%	57.2%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	No Change	13	9
Portable classrooms	35.0%	Up from 18.3%	2.7%	1.4%
Number of schools with SACS accreditation	21.0	No Change	11.0	8.0
Parents attending conferences	100.0%	Up from 97.5%	98.9%	99.5%
Average administrator salary	\$79,028	Up 0.4%	\$78,853	\$77,744
Number of charter schools	1	No Change	0	0
ESEA composite index score	90.9	N/A	88.0	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	28.0%

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Palmetto Youth Academy	Below Average	Average	B

REPORT OF SUPERINTENDENT

Citizens of Florence One should be proud of the accomplishments of the school district during this past school year. In keeping with its mission, Florence One continues to educate, prepare, and inspire, with progress linked to the school district's strategic plan. In the area of academic achievement, 58 elementary and middle school students in Florence One earned the highest score possible on at least one section of the Palmetto Assessment of State Standards Test. For the first time since school report cards were issued by the Department of Education, one hundred percent of Florence One schools received an Absolute rating of Excellent, Good or Average. Thirty-seven percent of the schools received a rating of Excellent or Good. Ninety percent of the schools received a growth rating of Excellent, Good or average. All elementary and middle schools received an average or better rating in both the Absolute and Growth rating. Fifty-eight percent of the schools improved their report card rating or maintained a good/excellent rating. The district received an Absolute rating of Average and a Growth rating of Average. For the second consecutive year, the district was identified for improvement in the achievement of students belonging to a historically underachieving group. The graduation rate of all three high schools exceeded the state average, and 2012 graduating seniors garnered a record \$16.8 million in scholarships. In the category of school safety, both entities of the law enforcement divisions (police department and sheriff's department) have been recognized nationally for their role in securing the safety of Florence One school campuses. In the area of public engagement and communication, the Office of the Superintendent has conducted quarterly key communicator meetings with opinion leaders this past year. Citizens were able to provide input relative to school issues and receive updated information about school progress in various areas. The number of mentors in Florence One has grown from 50 to over 300 in the past few years, and its Faith Based Partnerships are strengthening each year. These partnerships provide support for teachers and students in our schools. Florence One's messenger system, Parent Link, which delivered contacts to 945,223, has been upgraded to include a mobile app which will allow parents, students and interested community members to have all of the districts information at their fingertips. The School Foundation, the largest k-12 public endowment in South Carolina, funded major grants this year in the amount of \$93,093.85. Human resources continue to make the difference in Florence One with over 97% of academic classes taught by 'highly qualified' teachers. Over 60% of teachers have a master's degree or higher, and 112 teachers are National Board Certified. Other stellar accomplishments include a continued increase in the number of regional, state, and national awards garnered by our faculty, staff, and students. Sound fiscal management supports the programs of Florence One and in the fall of this past school year, Florence One's audit report received an unqualified (absolute) opinion which translates into the fact that School district officials and the Florence One School board are good stewards of public monies. Finally, the facilities in which we operate are well groomed, inside and out, and to remedy the need for new school buildings we are proud to announce the opening of a new elementary school in August of 2012. This marks the beginning of phase one in our plans to construct three new school facilities in the next three years. We encourage our publics to continue supporting Florence One as its population grows and as it increases its goal of continued academic improvement.

Dr. Allie E. Brooks, Jr., Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-2101999