



# SC Annual School District Report Card Summary

Edgefield County School District  
 Grades: PK-12 Enrollment: 3,926  
 Superintendent: Mr. Greg Anderson  
 Board Chair: Mr. Brad Covar

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	At-Risk	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Excellent	N/A	N/A	Not Met	CDI

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	6	5	0	1

\* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.9%	71.9%	66.0%	66.1%	73.3%
Districts with Students Like Ours**	75.8%	75.2%	72.5%	74.6%	73.8%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.7%	29.1%	19.0%	20.2%	35.8%
Districts with Students Like Ours**	43.0%	36.1%	23.9%	32.8%	36.1%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.3%	11.5%	8.2%
Districts with Students Like Ours**	80.7%	11.9%	7.7%

### HSAP Passage Rate by Spring 2012 (%)

District	88.5%
Districts with Students Like Ours**	92.1%

### End of Course Test Passage Rate (%)

District	67.9%
Districts with Students Like Ours**	73.0%

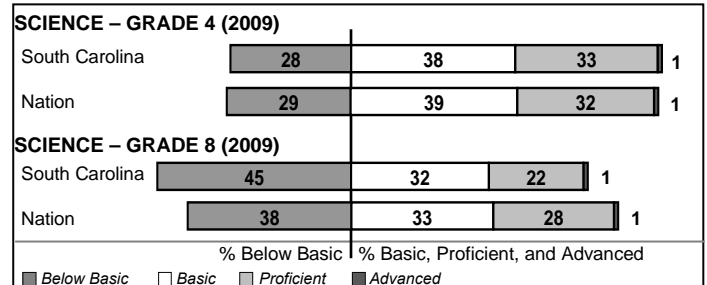
### On-Time Graduation Rate (%)

District	73.4%
Districts with Students Like Ours**	76.3%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Edgefield County School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,926)</b>				
Retention rate	2.8%	Up from 2.6%	1.8%	2.0%
Attendance rate	96.0%	Up from 95.5%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Down from 2.0%	0.6%	0.6%
Enrolled in AP/IB programs	13.8%	Down from 16.2%	16.9%	13.5%
Successful on AP/IB exams	32.1%	Up from 27.1%	49.4%	49.9%
Eligible for LIFE Scholarship	51.8%	Up from 27.5%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	22	Down from 52	63	59
Completions in adult education GED or diploma programs	21	Down from 43	43	31
Annual dropout rate	0.8%	Down from 4.6%	2.5%	2.7%
<b>Teachers (n=274)</b>				
Teachers with advanced degrees	57.7%	Down from 58.1%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.5%	Down from 90.3%	92.1%	91.1%
Teacher attendance rate	N/R	N/R	95.3%	95.1%
Average teacher salary*	\$45,808	Up 0.8%	\$47,927	\$46,595
Vacancies for more than nine weeks	1.5%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	5.1%	Up from 4.0%	1.8%	2.1%
Professional development days/teacher	7.5 days	Down from 11.7 days	12.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	0.0	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.3 to 1	22.7 to 1	21.7 to 1
Prime instructional time	N/R	N/R	90.0%	89.9%
Dollars spent per pupil**	\$8,736	Up 8.1%	\$8,689	\$8,866
Percent of expenditures for teacher salaries**	51.9%	Down from 55.5%	54.4%	53.1%
Percent of expenditures for instruction**	54.2%	Down from 58.3%	57.2%	55.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	9	No Change	14	9
Portable classrooms	1.4%	Up from 1.1%	1.7%	1.4%
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 92.3%	99.0%	99.5%
Average administrator salary	\$71,443	Up 0.4%	\$79,028	\$77,744
Number of charter schools	1	No Change	0	0
ESEA composite index score	80.9	N/A	88.0	85.6

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Fox Creek High	Excellent	Good	B

## REPORT OF SUPERINTENDENT

The students, faculty, staff, and administration worked diligently during the 2011-12 school year in the School District of Edgefield County to improve all areas of academics, athletics, fine arts, and special clubs and activities. The District participated in AdvancED and is accredited with helpful recommendations for areas of improvement. Students across the district participated in an annual Fine Arts Festival, drama presentations, and volunteer activities. Graduating seniors received in excess of two million dollars in scholarships at Strom Thurmond High School. Individual schools enjoyed successes in a variety of venues. W. E. Parker Elementary School, Merriwether Elementary School, Johnston-Edgefield-Trenton Middle School, and Strom Thurmond High School were awarded the Palmetto Silver award. The Strom Thurmond Career Center earned the Palmetto Gold award. Five schools participated in the Teacher Advancement Program (TAP) for the second year. Strom Thurmond High School received a Bronze Medal from the U. S. News and World Report for student performance in high-stakes testing and advanced placement courses. More than twenty high school students joined the Millennium Club at STHS. These students must have a combined Math/Verbal SAT score of at least 1000 or a composite ACT score of at least 21. The STHS Mock Trial Team won the 2012 State High School Mock Trial Competition in March and advanced to the national competition held in Albuquerque, New Mexico. Regional band honors were presented to eight high school students with one senior at STHS being named to the S. C. Seniors All-State Band. An agricultural team was named as state champion and several teams placed second. Ten students with the Future Business Leaders of America received honors in various business related competitive events in the regional competition. These students advanced to state level competition. The Strom Thurmond Career Center added a program for students in Cosmetology where the first four seniors who attempted the state Practical Exam passed all requirements for a South Carolina Cosmetology License. Both middle schools had students who excelled academically and were recognized as Junior Scholars, participated in MathCounts teams, participated in enrichment programs, and were given the opportunities to earn high school credits through various courses. The band program at both schools participated in many activities and excelled in ratings. There were student led volunteer groups that benefited such organizations as St. Jude's, Toys for Tots, and others. The four elementary schools in the district continually researched and identified ways to improve student achievement. The Student Intervention Teams were active in implementing educational interventions to assist any student with weaknesses in any core subject area. The Gifted and Talented programs served students in the areas of academics and fine arts. There have been changes in district leadership positions. The schools have continued to actively progress and many successes are evident through solid instruction and experienced, active teaching practices. Students will continue to be number one focus for all initiatives as the School District of Edgefield County moves to prepare all students for the life skills needed for success!

Greg Anderson, Superintendent  
Brad Covar, Board Chair

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status