



# SC Annual School District Report Card Summary

Dorchester School District Two School District

Grades: PK-12

Enrollment: 23,347

Superintendent: Joseph R. Pye

Board Chair: Frances Townsend

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	N/A	N/A	A	N/A
2011	Good	Good	N/A	N/A	Not Met	NI
2010	Good	Excellent	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	1	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	83.6%	85.7%	80.4%	84.2%	84.0%
Districts with Students Like Ours**	79.0%	78.2%	76.6%	79.7%	79.0%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	53.2%	51.6%	30.8%	47.3%	49.1%
Districts with Students Like Ours**	47.6%	41.0%	27.9%	40.6%	43.4%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.9%	7.4%	5.7%
Districts with Students Like Ours**	85.5%	8.5%	6.0%

## HSAP Passage Rate by Spring 2012 (%)

District	94.0%
Districts with Students Like Ours**	93.5%

## End of Course Test Passage Rate (%)

District	80.8%
Districts with Students Like Ours**	78.2%

## On-Time Graduation Rate (%)

District	76.5%
Districts with Students Like Ours**	78.5%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Dorchester School District Two School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=23,347)</b>				
Retention rate	1.3%	Up from 1.2%	1.5%	2.0%
Attendance rate	96.0%	Up from 95.1%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.6%	0.7%	0.6%
Enrolled in AP/IB programs	26.2%	Up from 25.8%	25.1%	13.5%
Successful on AP/IB exams	53.9%	Down from 60.2%	60.8%	49.9%
Eligible for LIFE Scholarship	41.2%	Up from 34.9%	37.8%	30.3%
Enrolled in adult education GED or diploma programs	199	Down from 292	158	59
Completions in adult education GED or diploma programs	178	Down from 222	124	31
Annual dropout rate	3.1%	Up from 2.9%	2.6%	2.7%
<b>Teachers (n=1,389)</b>				
Teachers with advanced degrees	53.9%	No Change	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 89.6%	92.1%	91.1%
Teacher attendance rate	94.3%	Down from 94.4%	94.9%	95.1%
Average teacher salary*	\$45,380	Down 0.3%	\$47,362	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Classes not taught by highly qualified teachers	0.1%	Down from 0.6%	1.6%	2.1%
Professional development days/teacher	12.7 days	Down from 13.3 days	11.6 days	12.4 days
<b>District</b>				
Superintendent's years at district	13.0	Up from 12.0	5.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.1 to 1	23.5 to 1	21.7 to 1
Prime instructional time	89.2%	Up from 88.7%	90.4%	89.9%
Dollars spent per pupil**	\$7,103	Down 8.8%	\$7,180	\$8,866
Percent of expenditures for teacher salaries**	58.4%	Up from 55.4%	56.0%	53.1%
Percent of expenditures for instruction**	61.0%	Up from 58.9%	58.7%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	Up from 20	26	9
Portable classrooms	9.5%	Down from 10.1%	3.0%	1.4%
Number of schools with SACS accreditation	21.0	Up from 20.0	25.0	8.0
Parents attending conferences	99.7%	Up from 97.6%	99.8%	99.5%
Average administrator salary	\$76,065	Down 1.4%	\$82,051	\$77,744
Number of charter schools	0	No Change	1	0
ESEA composite index score	91.8	N/A	90.5	85.6

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	I/S

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Dorchester School District Two experienced another year of outstanding accomplishments and continued academic growth. The district continues to be one of the fastest growing districts in the state, with student enrollment surpassing 23,000. To address this growth, the school district opened a twelfth elementary school, Joseph R. Pye Elementary, this fall and expanded the cafeteria and added classrooms at Fort Dorchester High School.

A commitment to strengthen academic programs and increase student achievement has shaped district decisions and goals this year. All schools and district staff continue to embrace the Professional Learning Community concept to focus on student learning and to build a collaborative culture. To more effectively address the academic and behavioral needs of all students, the district has developed a K-12 Response to Intervention program that includes high quality standards based instruction and universal screening for students. This initiative will continue with district-wide implementation in the coming year. As the district begins the transition to common core standards in curriculum and instruction, extensive planning and staff development has begun for implementation to begin next year. Efforts to serve the needs of each student resulted in a year with the best student test scores ever attained. All district schools received an Excellent or Good absolute rating on the 2011 state report cards. The district's absolute and growth rating was also Good. Thirteen of the twenty eligible district schools earned Palmetto Gold Awards and five received Palmetto Silver Awards for student achievement.

Our schools and students excel in all areas of academic and extracurricular activities.

Beech Hill Elementary earned the prestigious Palmetto's Finest Award. Ashley Ridge High baseball team captured the 4-A state championship title. Summerville Elementary, the first school in the state to adopt Sean Covey's "Leader in Me" program, was named the 25th Leader in Me Lighthouse School in the world in recognition of their exemplary program. Summerville High's Model United Nations Team won the Winthrop Cup as best high school delegation in the state. Over \$23,306,200 in scholarships was offered to the graduating class of 2012. A fourth grade student was a national finalist in Google's Doodle 4 Google art competition. The ROTC programs at all three high schools were named Distinguished Units.

The district is faced with challenges, primarily continued community growth that has impacted school facilities. The school board is leading efforts to study facility needs and to seek community support for additional schools. Improving the graduation rate is a major focus for the district. In this effort, the district joined with community groups and churches this fall to hold a community parent summit that provided tools for raising successful children. It is a challenging yet exciting time for our district as all decisions and future plans are driven by student achievement and serving the needs of each individual student.

Joseph R. Pye, Superintendent

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status  
 11/07/12-1802999