



SC Annual School District Report Card Summary

Clarendon School District Two School District
 Grades: PK-12 Enrollment: 3,062
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	N/A	N/A	Not Met	CDI
2010	Average	Good	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	9	0	5

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.8%	75.7%	57.4%	62.4%	59.9%
Districts with Students Like Ours**	61.4%	60.1%	56.5%	60.7%	60.7%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	33.5%	34.6%	13.2%	17.3%	16.4%
Districts with Students Like Ours**	26.0%	20.3%	12.1%	18.4%	21.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	60.6%	24.3%	15.1%
Districts with Students Like Ours**	67.4%	18.1%	14.5%

HSAP Passage Rate by Spring 2012 (%)

District	91.0%
Districts with Students Like Ours**	86.7%

End of Course Test Passage Rate (%)

District	59.3%
Districts with Students Like Ours**	51.7%

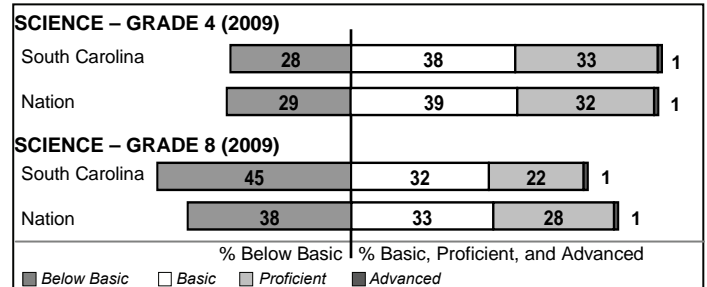
On-Time Graduation Rate (%)

District	77.7%
Districts with Students Like Ours**	73.8%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Clarendon School District Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,062)				
Retention rate	2.4%	Down from 3.7%	2.3%	2.0%
Attendance rate	95.2%	No Change	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	2.1%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	38.0%	Up from 30.1%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	19	Down from 52	30	59
Completions in adult education GED or diploma programs	16	Down from 27	17	31
Annual dropout rate	3.2%	Up from 2.3%	2.5%	2.7%
Teachers (n=162)				
Teachers with advanced degrees	58.6%	Up from 58.5%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.9%	Down from 88.7%	88.0%	91.1%
Teacher attendance rate	93.8%	Down from 95.4%	94.8%	95.1%
Average teacher salary*	\$43,519	Down 0.7%	\$43,749	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	1.2%	Down from 4.5%	2.8%	2.1%
Professional development days/teacher	17.2 days	Up from 14.3 days	12.6 days	12.4 days
District				
Superintendent's years at district	11.0	Up from 10.0	2.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 22.1 to 1	21.2 to 1	21.7 to 1
Prime instructional time	87.6%	Down from 89.5%	89.3%	89.9%
Dollars spent per pupil**	\$7,617	Down 4.5%	\$10,494	\$8,866
Percent of expenditures for teacher salaries**	52.5%	Down from 53.8%	48.7%	53.1%
Percent of expenditures for instruction**	55.4%	Down from 55.8%	52.3%	55.9%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	6	No Change	5	9
Portable classrooms	21.7%	Up from 0.0%	2.4%	1.4%
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	99.7%	Up from 97.6%	97.4%	99.5%
Average administrator salary	\$69,940	Down 1.3%	\$71,059	\$77,744
Number of charter schools	1	No Change	0	0
ESEA composite index score	85.5	N/A	77.0	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Phoenix Charter High School	At-Risk	At-Risk	

REPORT OF SUPERINTENDENT

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2012 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,
John Tindal, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status