

York 3 - Rock Hill Schools School District

660 N. Anderson Road
Rock Hill, SC 29731.00

Grades	PK-12 District	
Enrollment	17,218 Students	
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average*
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

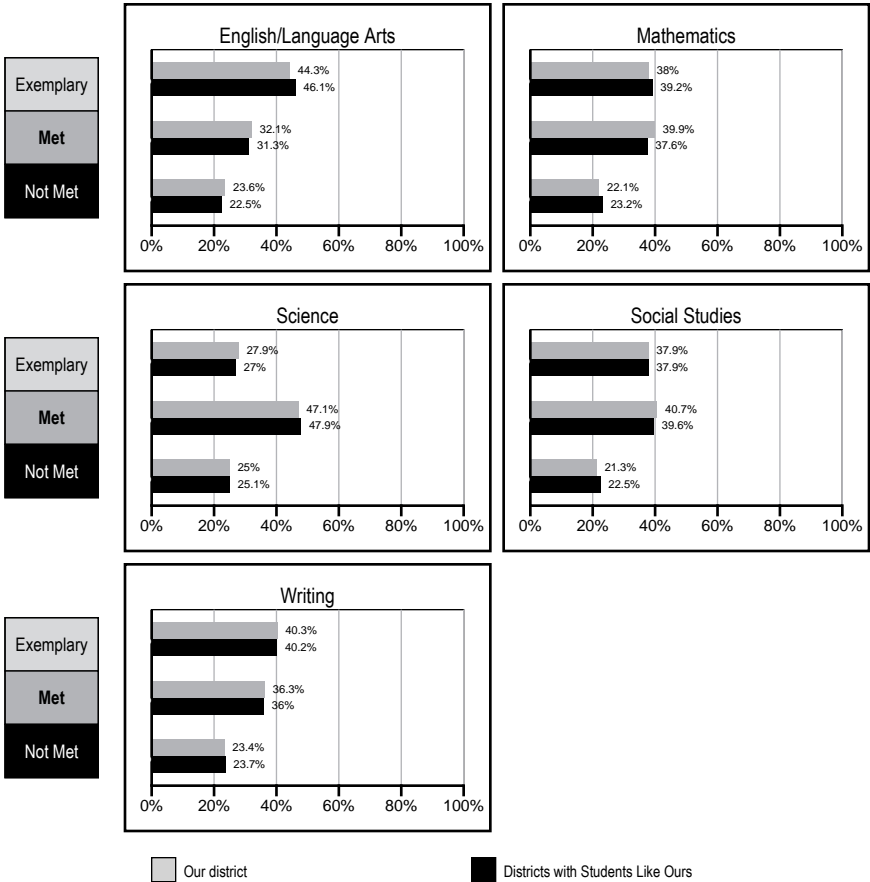
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	6	1	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	81.1%	80.1%	80.5%	80.9%	80.7%	81.7%
Passed one subtest	11.8%	10.4%	12.5%	10.6%	11.0%	11.5%
Passed no subtests	7.1%	9.5%	7.0%	8.6%	8.3%	6.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.3%	84.7%
English 1	78.0%	78.5%
Biology 1/Applied Biology 2	70.9%	81.5%
US History and the Constitution	53.6%	53.6%
All Subjects	73.1%	75.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1410	1299	1203	1215
Number of Graduates in Cohort	1036	1004	836	853
Rate	73.5%	77.3%	72.4%	75.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1439	1410	1133	1172
Number of Graduates in Cohort	1067	1036	813	839
Rate	74.1%	73.5%	72.9%	74.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=17,218)				
First graders who attended full-day kindergarten	99.6%	Up from 92.2%	98.7%	99.3%
Retention rate	1.8%	No Change	1.6%	2.0%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.5%	0.6%
Enrolled in AP/IB programs	27.1%	Up from 22.3%	21.2%	13.5%
Successful on AP/IB exams	48.4%	Down from 55.3%	48.4%	49.9%
Eligible for LIFE Scholarship	54.4%	Up from 37.2%	35.8%	30.3%
Enrolled in adult education GED or diploma programs	247	Down from 388	63	59
Completions in adult education GED or diploma programs	162	Down from 225	43	31
Annual dropout rate	4.4%	Down from 4.9%	2.9%	2.7%

Teachers (n=1150)				
Teachers with advanced degrees	62.9%	No Change	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Down from 93.3%	92.7%	91.1%
Teacher attendance rate	95.1%	Down from 96.4%	95.2%	95.1%
Average teacher salary*	\$48,792	Up 2.9%	\$47,631	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	14.9 days	Up from 11.3 days	12.1 days	12.4 days

District				
Superintendent's years at district	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.5 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.7%	Down from 90.6%	90.1%	89.9%
Dollars spent per pupil**	\$8,486	Down 4.5%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	56.6%	Up from 56.5%	56.0%	53.1%
Percent of expenditures for instruction**	58.8%	Down from 59.0%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	No Change	16	9
Number of magnet schools	3	Up from 1	0	0
Portable classrooms	3.6%	Up from 1.0%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	25.0	Down from 26.0	14.0	8.0
Parents attending conferences	95.2%	Down from 95.9%	100.0%	99.5%
Average administrator salary	\$80,113	Up 4.3%	\$80,157	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Children's Attention Home Charter School	At-Risk	At-Risk	I/S

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1111	93.6%	5689	73.1%	1299	77.3%
Gender						
Male	532	91.0%	2932	72.8%	625	69.9%
Female	579	96.0%	2757	73.4%	674	84.1%
Racial/Ethnic Group						
White	628	95.9%	3127	83.2%	696	82.5%
African American	402	89.6%	2059	57.8%	517	70.4%
Asian/Pacific Islander	18	100.0%	105	87.6%	17	94.1%
Hispanic	49	95.9%	296	66.9%	51	74.5%
American Indian/Alaskan	14	92.9%	80	81.3%	18	66.7%
Disability Status						
Disabled	133	69.2%	788	42.3%	152	55.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	96.8%	229	65.9%	32	68.8%
Socio-Economic Status						
Subsidized meals	476	89.1%	2731	61.1%	575	68.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.6%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	470	475	482	480	455	455	1406	1410		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.2	18.9	20.1	19.8	20.2	20.1	20.1	19.7	20.0	19.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	7.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Rock Hill Schools continued its journey on The Rock Hill Climb to achieve the district's mission of providing all students with challenging work that authentically engages them in the learning process. As a part of this journey, the district continued to address the decline in state funding for education while protecting the classroom. This included multiple cost-saving changes to our processes as well as budget reductions. District staff and students continued to bring recognition to their schools and to the district. This included staff members who served as South Carolina's Teacher of the Year; selected as the National High School Assistant Principal of the Year; named Principal of the Year by the S.C. International Reading Association; and chosen as S.C.'s Spanish Teacher of the Year. We had 21 schools to receive Palmetto Gold or Silver awards; all three AFJROTC units were named Distinguished Units with Merit; a high school literary magazine was named Best in State; a high school newspaper was selected Best in its Class; our high school bands and choruses were ranked at the top in state competitions; and a high school football team won the 3A state championship. Individual students became state champions in wrestling, swimming and track; three students earned first chairs in the S.C. All-State Honors Band; and many of our middle and high school students qualified for National History Day competition in Washington, D.C. In addition, the districts school supply drive and the Back-the-Pack weekend food program for students in need met with great success. Our district will continue to hold dear our professional code. We will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve.

Dr. Lynn P. Moody

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B
Points Total - Elementary Grades	92.8
Points Total - Middle Grades	93.4
Points Total - High School Grades	70.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The York 3 - Rock Hill Schools School District consists of 27 public schools with 4 of these schools, or 14.8%, in improvement status.

School	Status
Belleview Elementary	Focus
Finley Road Elementary	Reward-Performance
Oakdale Elementary	Reward-Progress
Independence Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.0	660.1	628.2	646.8	99.8	99.8
Male	659.4	659.8	627.3	649.3	99.7	99.7
Female	670.7	660.4	629.1	644.3	99.9	99.8
White	681.9	677.5	645.1	661.4	99.7	99.8
African American	644.0	637.6	607.3	626.8	99.9	99.8
Asian/Pacific Islander	686.4	690.4	644.1	673.6	100.0	100.0
Hispanic	648.1	643.2	614.1	635.7	100.0	100.0
American Indian/Alaskan	662.4	660.8	622.5	651.2	99.2	99.2
Disabled	617.7	613.8	593.9	611.7	99.4	99.3
Limited English Proficient	644.1	643.5	609.8	636.4	99.7	100.0
Subsidized meals	648.0	643.0	613.3	630.8	99.7	99.7
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	652.6	653.5	643.8	642.3	99.8	99.8
Male	645.6	651.2	643.4	645.5	99.7	99.7
Female	660.0	655.9	644.3	639.1	99.9	99.8
White	670.7	669.9	661.2	657.8	99.7	99.8
African American	629.1	631.1	620.3	622.6	99.9	99.8
Asian/Pacific Islander	678.6	690.7	673.8	681.5	100.0	100.0
Hispanic	648.1	643.2	614.1	635.7	100.0	100.0
American Indian/Alaskan	635.3	635.0	617.6	619.1	99.2	99.2
Disabled	602.8	606.0	593.0	599.8	99.4	99.3
Limited English Proficient	627.9	640.0	626.5	627.4	99.7	100.0
Subsidized meals	633.1	636.1	625.1	624.1	99.7	99.7
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	234	234	76	72	99.0	98.9
Male	232	235	76	73	98.6	98.6
Female	237	234	75	71	99.4	99.2
White	241	244	78	75	99.3	99.3
African American	224	219	71	68	98.9	98.7
Asian/Pacific Islander	237	262	76	77	100.0	100.0
Hispanic	228	231	75	71	98.1	98.1
American Indian/Alaskan	227	236	71	73	91.3	91.3
Disabled	210	206	67	65	96.3	95.7
Limited English Proficient	219	229	73	69	100.0	100.0
Subsidized meals	225	222	71	68	98.3	98.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
SC-Alt Grades 3-5						
All Students	503.4	517.7	491.4	503.5	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	503.4	517.7	491.4	503.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1303	96.9	21.9	25.6	52.6	78.1
	4	1349	97	24.9	41.5	33.6	75.1
	5	1219	99.7	20.4	40.5	39.1	79.6
	6	1379	99.5	27.3	34.6	38.1	72.7
	7	1343	100	27.5	32.3	40.1	72.5
	8	1255	99.3	29.2	33.3	37.6	70.8
2012	3	1249	99.8	19.7	21.4	58.9	80.3
	4	1311	99.6	23.7	34	42.2	76.3
	5	1355	99.9	22.7	40.4	36.9	77.3
	6	1247	99.7	25.8	28.6	45.6	74.2
	7	1383	99.9	25.6	33.2	41.2	74.4
	8	1333	99.8	25.1	33.6	41.3	74.9
Mathematics							
2011	3	1303	99.5	25.8	26.8	47.4	74.2
	4	1349	98.7	24.9	41.3	33.9	75.1
	5	1219	99.7	22	39.2	38.8	78
	6	1379	99.6	26.7	44.7	28.7	73.3
	7	1344	99.9	26.2	34.9	39	73.8
	8	1255	99	27.1	45.5	27.4	72.9
2012	3	1249	99.8	23.4	28.7	47.8	76.6
	4	1311	99.7	21.5	38.4	40	78.5
	5	1355	99.8	22.5	44.1	33.4	77.5
	6	1246	99.8	24.5	39.9	35.6	75.5
	7	1383	99.9	21.6	40.2	38.2	78.4
	8	1333	99.8	20.4	48	31.6	79.6
Science							
2011	3	654	99.9	36.2	38.9	24.9	63.8
	4	1349	99.3	30.2	56.6	13.3	69.8
	5	609	99.2	32.2	47.5	20.3	67.8
	6	691	99.1	30.1	55.1	14.8	69.9
	7	1343	99.9	21	45.1	33.9	79
	8	622	99.4	22.4	32.2	45.4	77.6
2012	3	631	99.4	36.3	41.9	21.8	63.7
	4	1309	99.9	26.3	58.4	15.3	73.7
	5	684	99.1	27.6	48.8	23.7	72.4
	6	617	99	27.7	54.4	17.9	72.3
	7	1383	99.8	19.3	38.8	41.9	80.7
	8	667	99.1	18.5	39.7	41.8	81.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	647	99.5	18.9	39.7	41.5	81.1
	4	1349	99.3	23.6	46.8	29.6	76.4
	5	609	99.3	24.5	38.1	37.4	75.5
	6	686	99.1	18.3	48	33.6	81.7
	7	1342	99.6	30.5	31.1	38.4	69.5
	8	626	99.2	23.1	34.1	42.8	76.9
2012	3	619	99.4	19.6	35.1	45.3	80.4
	4	1309	99.9	19.3	47.1	33.6	80.7
	5	675	99.4	23.8	40.1	36.1	76.2
	6	629	98.7	18.9	47.1	34	81.1
	7	1380	99.8	24.5	38.5	37.1	75.5
	8	664	99.6	20	35	45	80
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1221	98.1	18.4	40.3	41.3	81.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1260	97.7	30.1	41.2	28.7	69.9
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1357	98.6	25.2	38	36.8	74.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1331	99.3	21.5	34.7	43.8	78.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	79.4	10.4	25.6	31.0	33.1	70.7
	2012	1038	92.2	12.6	35.4	32.3	19.7	63.9
Mathematics								
All Students	2011	N/A	78.3	17.8	28.4	31.1	22.6	63.1
	2012	1038	91.9	33.4	29.3	22.1	15.2	44.5

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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