



## Spartanburg School District Seven School District

610 DuPre Drive  
Spartanburg, SC 29307.00

**Grades** PK-12 District  
**Enrollment** 7,160 Students  
**Superintendent** Dr. Russell W. Booker 864-594-4400  
**Board Chair** Lawrence E. Flynn, Jr. 864-594-4405

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	Average
2010	Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

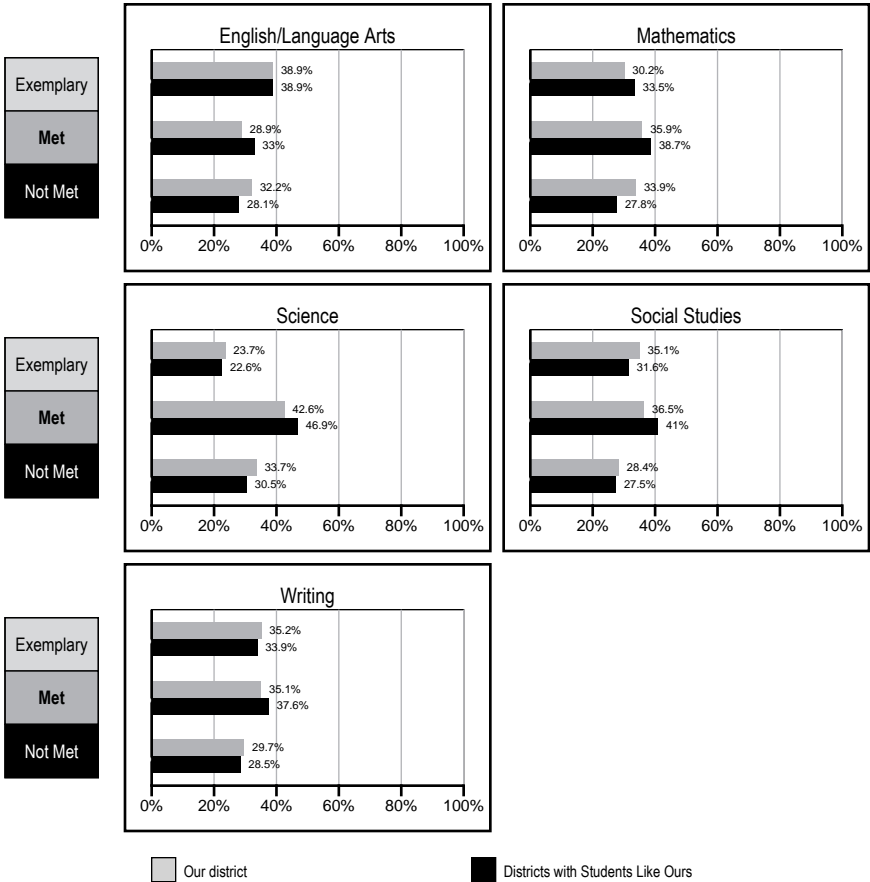
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	5	14	1	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	73.6%	75.4%	78.7%	75.7%	76.6%	77.2%
Passed one subtest	8.8%	12.5%	12.2%	12.2%	12.7%	13.4%
Passed no subtests	17.7%	12.1%	9.2%	12.0%	10.7%	9.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.5%	82.3%
English 1	76.1%	68.4%
Biology 1/Applied Biology 2	82.0%	72.7%
US History and the Constitution	55.2%	45.7%
All Subjects	75.5%	67.7%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	604	495	524	523
Number of Graduates in Cohort	405	336	387	399
Rate	67.1%	67.9%	75.1%	76.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	598	594	533	545
Number of Graduates in Cohort	386	416	382	423
Rate	64.5%	70.0%	73.5%	78.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=7,160)</b>				
First graders who attended full-day kindergarten	96.5%	Down from 98.2%	99.4%	99.3%
Retention rate	2.1%	Down from 2.7%	2.2%	2.0%
Attendance rate	95.1%	Up from 94.9%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.4%	0.6%
Enrolled in AP/IB programs	22.9%	Up from 21.1%	10.8%	13.5%
Successful on AP/IB exams	82.7%	Up from 79.8%	50.5%	49.9%
Eligible for LIFE Scholarship	26.0%	Down from 31.7%	32.6%	30.3%
Enrolled in adult education GED or diploma programs	79	Down from 96	79	59
Completions in adult education GED or diploma programs	46	No Change	39	31
Annual dropout rate	6.4%	Up from 6.3%	3.1%	2.7%
<b>Teachers (n=611)</b>				
Teachers with advanced degrees	70.5%	Up from 69.0%	63.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.5%	Up from 91.2%	91.4%	91.1%
Teacher attendance rate	95.1%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$50,425	Up 3.2%	\$46,925	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Professional development days/teacher	16.7 days	Up from 13.6 days	13.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.7 to 1	22.1 to 1	21.7 to 1
Prime instructional time	88.8%	No Change	89.7%	89.9%
Dollars spent per pupil**	\$10,989	Down 1.6%	\$8,964	\$8,866
Percent of expenditures for teacher salaries**	54.9%	Down from 56.2%	52.6%	53.1%
Percent of expenditures for instruction**	56.5%	Down from 57.8%	54.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.8%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	Down from 12.0	10.0	8.0
Parents attending conferences	100.0%	Up from 97.7%	99.6%	99.5%
Average administrator salary	\$85,686	Up 4.2%	\$77,967	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	414	87.7%	1954	75.5%	495	67.9%
<b>Gender</b>						
Male	205	83.9%	972	75.5%	251	62.9%
Female	209	91.4%	982	75.6%	244	73.0%
<b>Racial/Ethnic Group</b>						
White	136	92.6%	721	91.4%	154	77.3%
African American	246	85.8%	1066	62.9%	307	61.9%
Asian/Pacific Islander	17	70.6%	86	88.4%	17	70.6%
Hispanic	13	92.3%	78	87.2%	16	87.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	50	36.0%	123	35.8%	67	14.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	19	84.2%	107	84.1%	16	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	248	83.5%	1189	65.3%	327	60.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	87.7%	91.0%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	481	494	497	511	469	472	1448	1477		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.8	19.8	20.8	20.9	20.5	20.3	20.4	20.5	20.5	20.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	3.2 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Spartanburg School District Seven celebrated another year of tremendous accomplishments. This success is a direct result of the caliber of our students, the support of our parents, and the dedication and commitment of our board, faculty, staff and administration.

The 2011-12 school year marked a year of new beginnings. The District 7 Early Learning Center at Park Hills opened its doors to 320 children ages birth to 4K; Spartanburg High School welcomed nearly 500 freshmen onto its campus with the opening of the SHS Freshman Academy; Carver and McCracken Middle Schools received their first 6th grade group of students as a part of the district's new middle school focus; E.P.Todd School completed its transition as the district's first K-8 school; and Cleveland Elementary School joined forces with Spartanburg's Northside to become one of eight "Purpose Built Communities" nationwide. We were very pleased with the great success of these transitions, and all students, parents, faculty and staff are to be commended.

During the year, the district continued to strive for unmatched excellence in academics, athletics, activities, and the arts. In academics, seven schools earned a Palmetto Gold or Silver award for outstanding academic achievement, the highest number to date. Spartanburg High School had three students named National Merit Finalists, one National Achievement Finalist, 102 AP Scholars, and two U.S. Presidential Scholar Semi-Finalists. The school earned a place in the Washington Post's "Top Schools" in the country; and the Class of 2012 amassed \$15.6 million dollars in merit-based scholarships. In athletics, SHS earned the Herald Journal/GoUpstate Prep General Excellence Award for team and individual accomplishments including state and region titles. In activities and the arts, students gained local, state, and national recognition for participation and excellence in performance. We remain committed to the finest possible education in all areas, and district students are the reason for that commitment.

We invite you to celebrate our successes by downloading our "Just the Facts" publication or by viewing a video of our "2012 State of the District" address on our website ([spartanburg7.org](http://spartanburg7.org)), Facebook page (Spartanburg School District 7), and YouTube channel (Spartanburg School District 7). The address and publication will provide you with a more in-depth snapshot of our strategic plan along with some of our tremendous accomplishments, challenges, and priorities for the future.

The Spartanburg 7 community is a wonderful place to live, and the support given to our schools is unsurpassed. Thank you for all you do for the young people of our community and for your active support as we continue to promote positive changes that will further drive our district to future success.

Dr. Russell W. Booker, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>80.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>83.8</b>
Points Total - Middle Grades	<b>78.3</b>
Points Total - High School Grades	<b>72.0</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator (Title I Schools)**

The Spartanburg School District Seven School District consists of 12 public schools with 1 of these schools, or 8.3%, in improvement status.

<b>School</b>	<b>Status</b>
Mary H Wright Elementary	Priority

**Accountability Indicator Definitions**

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	657.5	644.9	622.2	639.4	99.7	99.7
Male	654.8	646.0	624.1	641.0	99.7	99.7
Female	661.0	643.6	619.9	637.6	99.7	99.7
White	700.0	682.5	659.9	674.9	99.4	99.4
African American	632.8	622.1	599.6	616.7	99.9	99.9
Asian/Pacific Islander	674.7	665.6	643.4	652.9	100.0	100.0
Hispanic	640.6	634.9	610.4	639.3	99.4	98.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	600.7	595.8	578.6	597.4	99.8	99.6
Limited English Proficient	642.5	635.9	613.7	637.9	99.5	99.5
Subsidized meals	636.1	625.3	605.2	620.3	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	641.0	640.4	628.9	636.7	99.7	99.7
Male	634.5	639.2	628.9	638.1	99.7	99.7
Female	647.7	641.7	628.9	635.1	99.7	99.7
White	674.8	672.5	659.6	670.5	99.4	99.4
African American	619.7	619.4	608.9	614.5	99.9	99.9
Asian/Pacific Islander	654.6	666.4	639.2	657.0	100.0	100.0
Hispanic	640.6	634.9	610.4	639.3	99.4	98.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	578.2	586.2	572.4	585.3	99.8	99.6
Limited English Proficient	637.7	647.6	632.3	641.6	99.5	99.5
Subsidized meals	622.5	622.1	612.7	617.9	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
<b>Grades 9-12</b>						
All Students	233	233	79	71	98.4	98.2
Male	232	233	80	71	98.3	98.3
Female	234	233	79	71	98.6	98.1
White	245	252	86	80	99.4	98.8
African American	224	219	75	66	98.0	98.0
Asian/Pacific Islander	238	244	87	N/A	94.7	94.7
Hispanic	227	229	86	68	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	71	N/A	N/A
Disabled	201	193	69	62	94.3	92.5
Limited English Proficient	229	230	84	68	95.7	95.7
Subsidized meals	223	220	76	67	97.9	97.5
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>SC-Alt Grades 3-5</b>						
All Students	485.5	485.9	453.6	483.4	98.8	97.6
Male	488.0	485.3	452.5	481.1	100.0	96.7
Female	N/A	N/A	N/A	N/A	95.5	100.0
White	N/A	N/A	N/A	N/A	97.6	95.2
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	486.0	487.5	456.6	483.4	98.8	97.5
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	490.0	493.7	461.9	495.2	98.3	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	561	99.6	26	26.2	47.7	74
	4	544	100	27.6	37.5	34.9	72.4
	5	539	99.8	29.1	35.1	35.7	70.9
	6	511	99.4	29.6	29.4	41	70.4
	7	505	98.8	34.4	29.7	35.9	65.6
	8	502	99.4	34.6	28.2	37.2	65.4
<b>2012</b>	3	581	100	30.5	21.3	48.2	69.5
	4	552	100	29.5	32.2	38.3	70.5
	5	533	100	30.6	35.7	33.7	69.4
	6	521	99.8	37.7	26.2	36.1	62.3
	7	477	99.4	33.6	31.3	35.1	66.4
	8	489	98.8	33.8	32.5	33.6	66.2
<b>Mathematics</b>							
<b>2011</b>	3	561	99.6	34.8	27.9	37.3	65.2
	4	544	99.8	32.2	36.2	31.6	67.8
	5	539	99.6	33.9	38.5	27.5	66.1
	6	511	99.4	26.6	40.8	32.6	73.4
	7	505	99	37.3	29.7	33.1	62.7
	8	502	99.2	39.1	41.5	19.4	60.9
<b>2012</b>	3	581	99.8	38	25.1	36.9	62
	4	552	99.8	29.4	40.1	30.5	70.6
	5	533	99.8	37.7	37.5	24.7	62.3
	6	521	99.8	31.3	38.1	30.6	68.8
	7	477	99.4	34.9	36.2	28.9	65.1
	8	489	99	39.2	36.8	24	60.8
<b>Science</b>							
<b>2011</b>	3	279	100	43.7	32.2	24.1	56.3
	4	544	100	33.9	46.9	19.3	66.1
	5	277	99.6	38.6	44	17.4	61.4
	6	254	99.6	34.9	51.9	13.3	65.1
	7	505	99	30.9	42.1	27.1	69.1
	8	249	98.4	40.1	35.8	24.1	59.9
<b>2012</b>	3	295	100	48.7	28.2	23.1	51.3
	4	550	100	30.8	54.4	14.8	69.2
	5	270	96.7	31.7	46.2	22.1	68.3
	6	259	98.5	36.8	45.3	17.8	63.2
	7	476	99.2	28.6	36.1	35.3	71.4
	8	240	99.2	32.9	42	25.1	67.1

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	282	100	26.1	37.7	36.2	73.9
	4	544	99.8	31.6	40.2	28.2	68.4
	5	262	100	31	32.6	36.4	69
	6	257	99.2	17.7	46.6	35.8	82.3
	7	504	98.6	36.2	25.3	38.5	63.8
	8	253	98	31.6	34.6	33.8	68.4
<b>2012</b>	3	288	99.7	27.6	32.6	39.8	72.4
	4	551	99.8	27.3	43.2	29.6	72.7
	5	263	97	32.2	35.1	32.7	67.8
	6	264	99.6	24.3	43.8	31.9	75.7
	7	476	99.2	32.6	29.5	37.9	67.4
	8	246	98	31.1	27.6	41.2	68.9
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	540	95.6	24.1	32.6	43.3	75.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	502	97.4	38.1	34.3	27.6	61.9
<b>2012</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	536	96.1	30.3	36.2	33.5	69.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	486	97.3	28.3	34.5	37.2	71.7

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	N/A	14.2	25.6	25.6	34.5	67.7
	2012	1145	97.9	11.9	36.4	32.9	18.8	64.5
<b>Mathematics</b>								
All Students	2011	N/A	N/A	20.9	26.7	27.6	24.8	59.7
	2012	1145	97.6	28.9	33.6	21.6	16.0	47.5

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

## Abbreviations for Missing Data

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