



Spartanburg 5 School District School District

100 North Danzler Road
Duncan, SC 29334.00

Grades	PK-12 District	
Enrollment	7,695 Students	
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Good
2010	Good	Excellent
2009	Average	Average
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

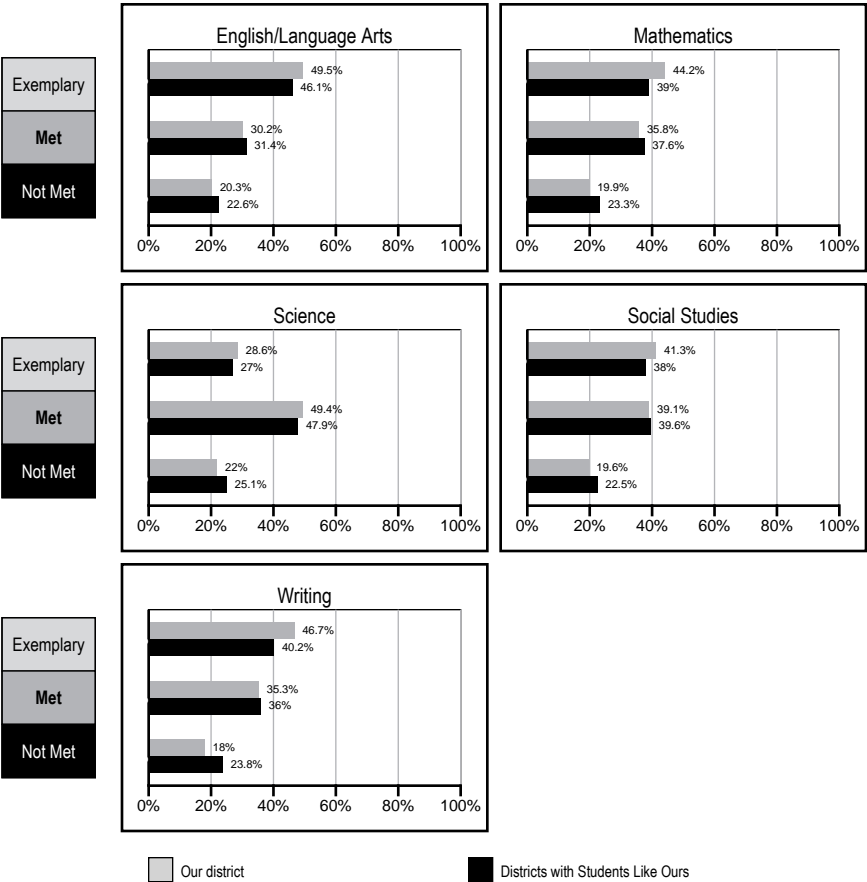
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	6	1	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	83.7%	84.4%	81.0%	80.2%	80.1%	80.8%
Passed one subtest	8.7%	7.4%	10.8%	11.1%	11.4%	11.9%
Passed no subtests	7.6%	8.2%	8.2%	8.7%	8.5%	7.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1%	84.6%
English 1	81.8%	78.2%
Biology 1/Applied Biology 2	81.6%	80.4%
US History and the Constitution	63.3%	53.8%
All Subjects	80.8%	75.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	596	550	1293	1366
Number of Graduates in Cohort	467	450	891	957
Rate	78.4%	81.8%	71.6%	74.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	556	580	1209	1316
Number of Graduates in Cohort	436	480	861	941
Rate	78.4%	82.8%	71.9%	73.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,695)				
First graders who attended full-day kindergarten	98.6%	Up from 90.3%	98.7%	99.3%
Retention rate	1.4%	Down from 1.5%	1.7%	2.0%
Attendance rate	96.5%	Up from 96.1%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.5%	0.6%
Enrolled in AP/IB programs	16.5%	Down from 20.4%	20.7%	13.5%
Successful on AP/IB exams	73.4%	No Change	49.1%	49.9%
Eligible for LIFE Scholarship	55.4%	No Change	37.5%	30.3%
Enrolled in adult education GED or diploma programs	56	Down from 106	110	59
Completions in adult education GED or diploma programs	39	Down from 64	74	31
Annual dropout rate	2.8%	Down from 3.1%	3.0%	2.7%
Teachers (n=524)				
Teachers with advanced degrees	70.4%	Up from 70.2%	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	95.4%	Up from 93.3%	92.5%	91.1%
Teacher attendance rate	94.9%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$50,031	Up 3.1%	\$47,331	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.1%
Professional development days/teacher	11.4 days	Up from 8.9 days	11.7 days	12.4 days
District				
Superintendent's years at district	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.0 to 1	22.7 to 1	21.7 to 1
Prime instructional time	89.9%	Down from 90.6%	89.9%	89.9%
Dollars spent per pupil**	\$8,862	Down 0.2%	\$8,189	\$8,866
Percent of expenditures for teacher salaries**	59.6%	Up from 58.8%	56.4%	53.1%
Percent of expenditures for instruction**	62.4%	Up from 61.8%	58.9%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	No Change	18	9
Number of magnet schools	2	No Change	0	0
Portable classrooms	0.0%	No Change	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	12.0	Up from 11.0	16.0	8.0
Parents attending conferences	100.0%	Up from 90.1%	100.0%	99.5%
Average administrator salary	\$81,394	Up 4.2%	\$80,157	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	481	94.8%	2381	80.8%	550	81.8%
Gender						
Male	248	94.0%	1221	80.4%	300	77.3%
Female	233	95.7%	1160	81.2%	250	87.2%
Racial/Ethnic Group						
White	320	94.4%	1552	86.5%	350	81.4%
African American	105	93.3%	596	69.3%	136	81.6%
Asian/Pacific Islander	23	100.0%	74	81.1%	24	91.7%
Hispanic	27	100.0%	156	67.3%	34	85.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	68	72.1%	208	55.8%	68	51.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	100.0%	133	62.4%	16	75.0%
Socio-Economic Status						
Subsidized meals	199	92.0%	1122	73.7%	229	75.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	94.8%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	484	484	489	500	458	465	1431	1449		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.6	21.2	20.7	21.3	20.8	21.2	20.6	20.8	20.5	21.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	2 trustees elected to single-member seats, 7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Spartanburg District Five is an exemplary educational system by any measure. The efforts our students, parents, teachers, administrators, community members, and members of our Board of Trustees have resulted in exceptional accomplishments in every aspect of our mission.

During the 2011 school year District Five met 94% of the academic objectives set by the federal accountability system. Simply stated, this means our students are achieving well beyond the levels established by federal and state accountability requirements.

The district's on-time graduation rate continued to improve along with improved achievement on end of course exams in algebra, English, science, and U.S. History. The percent of students passing the high school exit exam improved for the third consecutive year. The level of achievement also increased in reading, math, science, and writing for students in grades 3 through 8 as measured by the state's annual PASS assessment.

As our state continues to struggle with providing the financial resources to support a 21st century educational experience for students, District Five continues to advance in all areas of our mission to prepare students to be successful in college and careers.

Thankfully, District Five continues to enjoy the benefits of enormous family and community support. We appreciate your commitment to our schools and the children of our community.

Dr. Scott Turner, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A
Points Total - Elementary Grades	92.8
Points Total - Middle Grades	95.1
Points Total - High School Grades	78.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Spartanburg 5 School District School District consists of 12 public schools with 2 of these schools, or 16.7%, in improvement status.

School	Status
Duncan Elementary	Reward-Performance
Wellford Academy Of Science/Tech	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.6	667.1	638.4	649.8	99.9	99.9
Male	667.9	668.6	640.7	652.3	99.9	99.9
Female	679.3	665.7	636.1	647.2	99.9	99.9
White	681.7	675.1	648.2	655.7	99.9	99.9
African American	651.9	643.3	606.4	632.2	100.0	100.0
Asian/Pacific Islander	695.5	698.7	661.9	683.8	100.0	100.0
Hispanic	643.2	640.0	616.9	627.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	617.8	607.6	582.3	604.1	100.0	100.0
Limited English Proficient	655.1	655.3	628.5	641.1	100.0	100.0
Subsidized meals	655.8	647.5	622.2	633.5	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	655.9	659.4	638.5	647.5	99.9	99.9
Male	650.4	657.7	637.3	648.8	99.9	99.9
Female	662.3	661.5	640.0	645.9	99.9	99.9
White	663.4	666.9	645.9	652.9	99.9	99.9
African American	635.4	636.5	616.0	627.6	100.0	100.0
Asian/Pacific Islander	679.3	692.3	657.4	684.1	100.0	100.0
Hispanic	643.2	640.0	616.9	627.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	592.7	601.0	577.2	587.4	100.0	100.0
Limited English Proficient	628.0	638.7	618.0	633.7	100.0	100.0
Subsidized meals	640.9	645.0	624.9	633.9	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	231	235	85	73	100.0	99.8
Male	228	235	86	75	100.0	99.7
Female	234	236	84	72	100.0	100.0
White	235	241	87	75	100.0	99.7
African American	221	222	79	68	100.0	100.0
Asian/Pacific Islander	227	239	88	76	100.0	100.0
Hispanic	224	228	78	70	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	71	N/A	N/A
Disabled	204	207	71	67	100.0	98.6
Limited English Proficient	218	226	80	69	100.0	100.0
Subsidized meals	225	225	82	69	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	572	99.8	17.6	19.3	63.1	82.4
	4	555	99.8	16.6	35.4	48	83.4
	5	585	99.8	15.9	44.7	39.4	84.1
	6	563	99.8	20.6	33.8	45.6	79.4
	7	576	99.3	24	29	47	76
	8	560	100	27.9	29.3	42.8	72.1
2012	3	544	100	16.7	19.8	63.5	83.3
	4	592	99.7	16.5	33.2	50.4	83.5
	5	559	100	14.4	37.8	47.8	85.6
	6	606	100	24.2	29.8	46	75.8
	7	594	100	24.8	29.3	45.9	75.2
	8	586	100	24.7	31.2	44	75.3
Mathematics							
2011	3	572	100	23	25	52	77
	4	555	99.8	12.8	34.8	52.4	87.2
	5	585	99.8	16.8	39.5	43.6	83.2
	6	563	99.8	18.8	34.9	46.3	81.2
	7	576	99.5	20.9	31.8	47.3	79.1
	8	560	100	23.1	36.7	40.2	76.9
2012	3	544	100	25.6	30	44.4	74.4
	4	592	99.7	14.3	34.1	51.6	85.7
	5	559	99.8	14.6	39.4	46	85.4
	6	606	100	20.2	41	38.8	79.8
	7	594	100	22.3	33	44.7	77.7
	8	586	100	22.7	38.1	39.2	77.3
Science							
2011	3	285	99.7	29.4	41.2	29.4	70.6
	4	555	99.8	18.5	55.8	25.6	81.5
	5	293	98.6	24.8	49.6	25.5	75.2
	6	283	99.3	32	54.9	13.2	68
	7	576	99.5	23.5	45.5	31.1	76.5
	8	281	99.6	26.5	31.7	41.8	73.5
2012	3	276	100	33.6	40.8	25.6	66.4
	4	592	99.7	17.6	64.7	17.7	82.4
	5	277	100	16.7	49.1	34.2	83.3
	6	309	98.1	27.1	58	14.9	72.9
	7	594	100	21.1	42.3	36.6	78.9
	8	295	100	20.4	35	44.6	79.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	287	100	18.3	38.4	43.3	81.7
	4	555	99.8	16.3	48.2	35.6	83.7
	5	293	99.7	16.1	40.1	43.7	83.9
	6	279	100	15.8	37.7	46.4	84.2
	7	576	99.5	26.4	27.7	45.8	73.6
	8	279	99.3	21.6	28.9	49.5	78.4
2012	3	268	100	26.6	35.5	37.8	73.4
	4	592	99.7	12.5	51.3	36.2	87.5
	5	283	99.3	16.8	39.2	44	83.2
	6	297	100	11.2	40.9	47.9	88.8
	7	594	100	26.8	36.9	36.2	73.2
	8	291	100	24.5	21.5	54	75.5
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	582	100	15.9	39.6	44.6	84.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	560	99.8	30.8	39.4	29.8	69.2
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	564	98.4	16	34.5	49.5	84
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	583	99.7	19.7	36.2	44.1	80.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.6	10.5	27.4	32.6	29.5	69.3
	2012	842	98.8	9.8	33.1	32.0	25.1	68.6
Mathematics								
All Students	2011	N/A	98.6	11.9	27.8	33.9	26.4	73.9
	2012	842	98.6	13.6	27.1	28.8	30.5	69.4

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.5%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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