



Saluda School District

404 N. Wise Road
Saluda, SC 29138.00

| | | |
|-----------------------|---------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 2,152 Students | |
| Superintendent | Dr. David M. Mathis | 864-445-8441 |
| Board Chair | Dr. Kathy Coleman | 864-445-8625 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|-------------------|
| 2012 | Excellent | Excellent* |
| 2011 | Average | Good |
| 2010 | Average | Good |
| 2009 | Below Average | Below Average |
| 2008 | Below Average | Below Average |

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

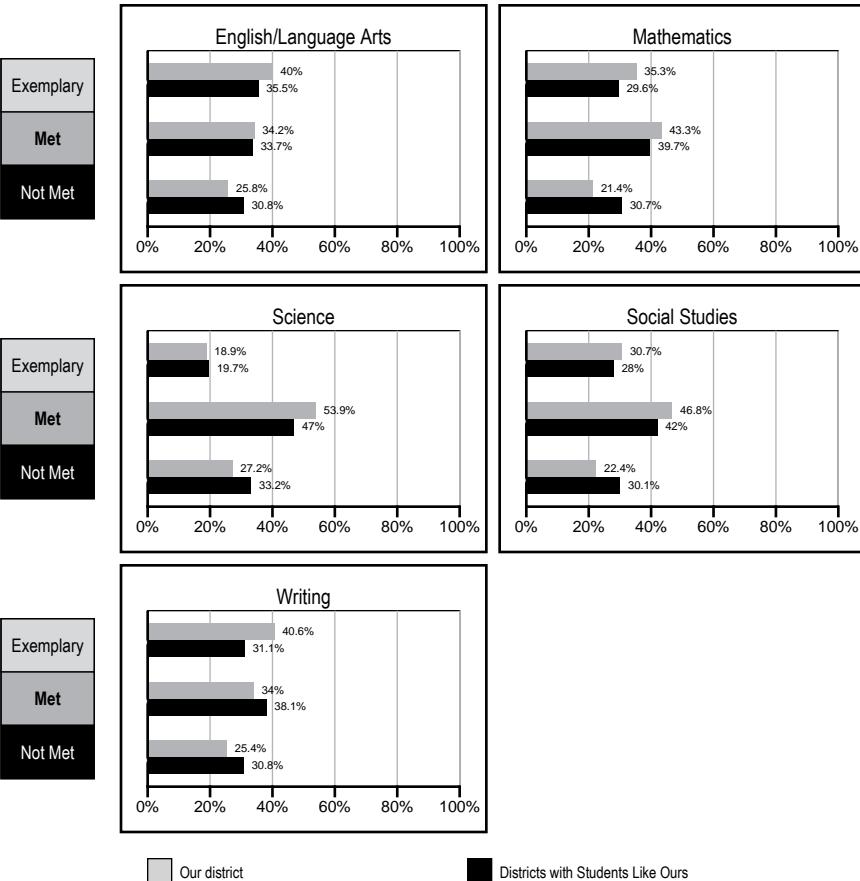
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 3 | 15 | 1 | 1 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed both subtests | 82.4% | 85.6% | 80.4% | 75.7% | 75.1% | 77.0% |
| Passed one subtest | 9.8% | 7.8% | 11.8% | 12.2% | 13.7% | 13.3% |
| Passed no subtests | 7.8% | 6.5% | 7.8% | 12.1% | 11.2% | 9.7% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.8% | 81.1% |
| English 1 | 70.9% | 65.8% |
| Biology 1/Applied Biology 2 | 84.9% | 70.8% |
| US History and the Constitution | 44.4% | 43.0% |
| All Subjects | 71.8% | 65.6% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 148 | 156 | 417 | 388 |
| Number of Graduates in Cohort | 115 | 127 | 311 | 293 |
| Rate | 77.7% | 81.4% | 75.8% | 76.1% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 181 | 147 | 422 | 411 |
| Number of Graduates in Cohort | 135 | 118 | 308 | 317 |
| Rate | 74.6% | 80.3% | 73.6% | 78.2% |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=2,152) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 99.6% | 99.3% |
| Retention rate | 2.2% | Down from 2.4% | 2.2% | 2.0% |
| Attendance rate | 96.4% | Up from 96.0% | 96.0% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2% | Up from 0.8% | 0.4% | 0.6% |
| Enrolled in AP/IB programs | 0.0% | No Change | 8.7% | 13.5% |
| Successful on AP/IB exams | N/A | N/A | 48.5% | 49.9% |
| Eligible for LIFE Scholarship | 60.8% | Up from 44.5% | 30.4% | 30.3% |
| Enrolled in adult education GED or diploma programs | 8 | Down from 18 | 61 | 59 |
| Completions in adult education GED or diploma programs | 7 | Down from 15 | 30 | 31 |
| Annual dropout rate | 2.7% | Down from 3.5% | 3.0% | 2.7% |
| Teachers (n=136) | | | | |
| Teachers with advanced degrees | 53.7% | Up from 49.7% | 62.4% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.7% | Up from 89.0% | 91.2% | 91.1% |
| Teacher attendance rate | 95.0% | Down from 95.2% | 95.1% | 95.1% |
| Average teacher salary* | \$43,221 | Up 1.4% | \$46,084 | \$46,595 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.0% | 0.1% |
| Professional development days/teacher | 17.8 days | Up from 16.9 days | 12.7 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 4.0 | Up from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.3 to 1 | Up from 19.5 to 1 | 22.3 to 1 | 21.7 to 1 |
| Prime instructional time | 90.0% | Up from 89.6% | 89.8% | 89.9% |
| Dollars spent per pupil** | \$8,997 | Down 2.7% | \$8,827 | \$8,866 |
| Percent of expenditures for teacher salaries** | 52.7% | Up from 50.9% | 52.5% | 53.1% |
| Percent of expenditures for instruction** | 52.7% | Up from 52.6% | 54.4% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 5 | No Change | 7 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 0.0% | No Change | 1.1% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 5.0 | Up from 1.0 | 7.0 | 8.0 |
| Parents attending conferences | 100.0% | No Change | 99.7% | 99.5% |
| Average administrator salary | \$72,022 | Up 1.3% | \$77,433 | \$77,744 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 137 | 93.4% | 603 | 71.8% | 156 | 81.4% |
| Gender | | | | | | |
| Male | 71 | 91.5% | 307 | 72.6% | 81 | 80.2% |
| Female | 66 | 95.5% | 296 | 70.9% | 75 | 82.7% |
| Racial/Ethnic Group | | | | | | |
| White | 71 | 97.2% | 293 | 81.9% | 83 | 84.3% |
| African American | 47 | 93.6% | 211 | 57.8% | 53 | 81.1% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 13 | 84.6% | 98 | 71.4% | 19 | 68.4% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 15 | 73.3% | 74 | 36.5% | 15 | 66.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 13 | 61.5% | 56 | 66.1% | 12 | 50.0% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 75 | 90.7% | 315 | 64.4% | 80 | 73.8% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

| | Our District | | Districts with Students Like Ours | |
|---------|--------------|--|-----------------------------------|--|
| Percent | 93.4% | | 90.3% | |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|----------|------------------|------|------|------|---------|------|---------|------|
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 428 | 427 | 438 | 465 | 423 | 429 | 1289 | 1321 |
| State | 479 | 477 | 489 | 487 | 459 | 458 | 1427 | 1422 |
| Nation | 493 | 491 | 506 | 505 | 482 | 481 | 1481 | 1477 |
| ACT | English | | Math | | Reading | | Science | |
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 17.6 | 17.3 | 18.4 | 19.3 | 17.8 | 17.7 | 19.3 | 19.0 |
| State | 19.0 | 19.1 | 20.1 | 20.1 | 20.0 | 20.1 | 19.9 | 19.9 |
| Nation | 20.6 | 20.5 | 21.1 | 21.1 | 21.3 | 21.3 | 20.9 | 21.1 |

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 7 trustees elected to single-member seats |
| Fiscal Authority | County Council |
| Average Number of Hours of Training Annually | 10.4 per board member |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

The 2011-12 school year has proven to be an outstanding year for Saluda County Schools. We are proud to salute our students and staff for being named the only district in the state to meet the rigorous federal goal of Adequate Yearly Progress (AYP). The entire district was recommended for full accreditation through AdvancED, a global leader in advancing excellence in education through continuous improvement, organizational effectiveness, and accreditation. Four of our schools were awarded the Palmetto Gold and/or Silver Award for student performance and closing the achievement gap. Saluda Primary School earned a rating of Excellent on their Report Card. Making student achievement our number one priority, staff participated in professional development through professional learning communities (PLCs) where they developed assessments, utilized MAP (Measures of Academic Progress) scores and PASS results. Ninety-five administrators and staff ended the school year by participating in a summer course-Unpacking the Standards. This past year, Saluda High School made the transition from a 4 x 4 block schedule to a traditional seven period day. The class of 2012 marked history for setting a school record in being offered just under \$2.3 million dollars in scholarship money-the largest amount in recorded history for our district. Seventy-six seniors were eligible for either a two or four year Life Scholarship. One senior received a Palmetto Fellows Scholarship and another was awarded a Gates Millennium Scholarship. Two students were identified as South Carolina Junior Scholars. Once again, our athletic teams excelled on the regional and state levels. Three athletes made All-State Teams, nine varsity teams qualified for state play-offs, and three of our coaches were recognized as coaches of the year for our region. The Boys Golf team won the region title and finished in the top ten at the AA State Golf Tournament. Our Fine Arts department continues to excel on the state level winning awards in the SC Jr. Duck Stamp Art Contest. The NJROTC rifle team finished third in the region and fifth in the state, with one student qualifying for the National Rifle Championship. We are proud to put children first, to foster a dedicated and knowledgeable faculty, as well as to provide a safe and high level learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our school and our community.

David M. Mathis, Ed.D Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 90.5 |
| Overall Grade Conversion | A |
| Points Total - Elementary Grades | 88.9 |
| Points Total - Middle Grades | 94.4 |
| Points Total - High School Grades | 84.4 |

| Index Score | Grade | Description |
|--------------------|--------------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

The Saluda School District consists of 5 public schools with 1 of these schools, or 20%, in improvement status.

| School | Status |
|-------------------|--------------------|
| Saluda Elementary | Reward-Performance |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrate the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 653.5 | 656.5 | 619.8 | 631.6 | 99.9 | 99.9 |
| Male | 646.4 | 653.8 | 617.3 | 630.4 | 99.8 | 99.8 |
| Female | 661.8 | 659.5 | 622.2 | 633.1 | 100.0 | 100.0 |
| White | 674.9 | 673.7 | 643.0 | 650.0 | 100.0 | 100.0 |
| African American | 640.3 | 641.2 | 606.5 | 618.0 | 99.7 | 99.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | 640.4 | 651.6 | 604.7 | 622.4 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 602.3 | 601.4 | 577.8 | 590.6 | 99.0 | 99.0 |
| Limited English Proficient | 639.3 | 650.1 | 606.2 | 619.9 | 100.0 | 100.0 |
| Subsidized meals | 644.7 | 648.2 | 609.7 | 624.1 | 99.9 | 99.9 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 649.5 | 650.3 | 632.5 | 635.2 | 99.9 | 99.9 |
| Male | 644.6 | 648.1 | 632.9 | 639.9 | 99.8 | 99.8 |
| Female | 654.8 | 652.6 | 632.1 | 630.0 | 100.0 | 100.0 |
| White | 660.7 | 654.3 | 641.9 | 644.0 | 100.0 | 100.0 |
| African American | 631.4 | 638.3 | 618.1 | 619.3 | 99.7 | 99.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | 640.4 | 651.6 | 604.7 | 622.4 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 608.8 | 602.7 | 586.5 | 599.0 | 99.0 | 99.0 |
| Limited English Proficient | 642.9 | 658.9 | 625.0 | 635.0 | 100.0 | 100.0 |
| Subsidized meals | 639.5 | 642.2 | 623.1 | 626.1 | 99.9 | 99.9 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |
| Grades 9-12 | | | | | | |
| All Students | 232 | 231 | 83 | 72 | 100.0 | 99.3 |
| Male | 226 | 226 | 84 | 73 | 100.0 | 100.0 |
| Female | 238 | 237 | 82 | 70 | 100.0 | 98.6 |
| White | 239 | 238 | 86 | 74 | 100.0 | 100.0 |
| African American | 226 | 224 | 78 | 69 | 100.0 | 98.1 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 225 | 229 | 83 | 70 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 209 | 206 | 75 | 64 | 100.0 | 100.0 |
| Limited English Proficient | 215 | 219 | 78 | 69 | 100.0 | 100.0 |
| Subsidized meals | 225 | 223 | 80 | 70 | 100.0 | 98.8 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95 | 95 |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | |
|------------------------------|--------------------|-------------------------------|----------|-----------|-------|-------------|--------------------|--|
| English/Language Arts | | | | | | | | |
| 2011 | 3 | 165 | 99.4 | 23.1 | 30.6 | 46.3 | 76.9 | |
| | 4 | 180 | 99.4 | 28.1 | 40.4 | 31.6 | 71.9 | |
| | 5 | 149 | 100 | 21.4 | 38.6 | 40 | 78.6 | |
| | 6 | 133 | 100 | 28.2 | 44.3 | 27.5 | 71.8 | |
| | 7 | 167 | 100 | 31.9 | 34.3 | 33.7 | 68.1 | |
| | 8 | 140 | 100 | 28.3 | 40.6 | 31.2 | 71.7 | |
| | 3 | 157 | 99.4 | 21.3 | 28 | 50.7 | 78.7 | |
| | 4 | 162 | 100 | 23.1 | 40.6 | 36.3 | 76.9 | |
| 2012 | 5 | 172 | 100 | 27.8 | 39.1 | 33.1 | 72.2 | |
| | 6 | 151 | 100 | 25.3 | 31.5 | 43.2 | 74.7 | |
| | 7 | 138 | 100 | 21.4 | 37.4 | 41.2 | 78.6 | |
| | 8 | 170 | 100 | 33.5 | 31.1 | 35.3 | 66.5 | |
| | Mathematics | | | | | | | |
| | 3 | 165 | 100 | 32.9 | 29.8 | 37.3 | 67.1 | |
| | 4 | 180 | 100 | 20.3 | 42.4 | 37.2 | 79.7 | |
| | 5 | 149 | 100 | 15.2 | 35.2 | 49.7 | 84.8 | |
| 2011 | 6 | 133 | 100 | 14.5 | 51.9 | 33.6 | 85.5 | |
| | 7 | 167 | 100 | 24.1 | 44 | 31.9 | 75.9 | |
| | 8 | 140 | 100 | 24.6 | 50.7 | 24.6 | 75.4 | |
| | 3 | 157 | 99.4 | 26 | 37.3 | 36.7 | 74 | |
| | 4 | 162 | 100 | 20 | 44.4 | 35.6 | 80 | |
| | 5 | 172 | 100 | 21.3 | 41.4 | 37.3 | 78.7 | |
| | 6 | 151 | 100 | 15.8 | 39.7 | 44.5 | 84.2 | |
| | 7 | 138 | 100 | 25.2 | 47.3 | 27.5 | 74.8 | |
| 2012 | 8 | 170 | 100 | 20.4 | 54.5 | 25.1 | 79.6 | |
| Science | | | | | | | | |
| 3 | 85 | 100 | 39.5 | 43.2 | 17.3 | 60.5 | | |
| 4 | 179 | 100 | 34.5 | 54.4 | 11.1 | 65.5 | | |
| 5 | 77 | 98.7 | 33.8 | 45.9 | 20.3 | 66.2 | | |
| 6 | 66 | 100 | 29.7 | 64.1 | 6.3 | 70.3 | | |
| 7 | 167 | 100 | 22.9 | 60.8 | 16.3 | 77.1 | | |
| 8 | 68 | 100 | 23.9 | 34.3 | 41.8 | 76.1 | | |
| 2011 | 3 | 78 | 98.7 | 39.7 | 45.2 | 15.1 | 60.3 | |
| | 4 | 160 | 100 | 31.6 | 62.7 | 5.7 | 68.4 | |
| | 5 | 84 | 100 | 27.4 | 48.8 | 23.8 | 72.6 | |
| | 6 | 74 | 100 | 19.7 | 57.7 | 22.5 | 80.3 | |
| | 7 | 138 | 100 | 22.1 | 58.8 | 19.1 | 77.9 | |
| | 8 | 84 | 100 | 19.3 | 43.4 | 37.3 | 80.7 | |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary | |
|-----------------------|----------------|-------------------------------|----------|-----------|-------|-------------|--------------------|--|
| Social Studies | | | | | | | | |
| 2011 | 3 | 82 | 100 | 25.6 | 47.6 | 26.8 | 74.4 | |
| | 4 | 180 | 100 | 33.7 | 50 | 16.3 | 66.3 | |
| | 5 | 72 | 100 | 14.3 | 40 | 45.7 | 85.7 | |
| | 6 | 67 | 100 | 16.4 | 58.2 | 25.4 | 83.6 | |
| | 7 | 167 | 100 | 33.7 | 38 | 28.3 | 66.3 | |
| | 8 | 72 | 100 | 19.7 | 45.1 | 35.2 | 80.3 | |
| | 3 | 81 | 98.8 | 20.5 | 42.3 | 37.2 | 79.5 | |
| | 4 | 161 | 100 | 22.6 | 55.3 | 22 | 77.4 | |
| 2012 | 5 | 88 | 100 | 30.6 | 40 | 29.4 | 69.4 | |
| | 6 | 78 | 100 | 17.1 | 55.3 | 27.6 | 82.9 | |
| | 7 | 138 | 100 | 19.8 | 45 | 35.1 | 80.2 | |
| | 8 | 86 | 100 | 22.6 | 46.4 | 31 | 77.4 | |
| | Writing | | | | | | | |
| | 3 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 5 | 152 | 99.3 | 19.7 | 40.8 | 39.5 | 80.3 | |
| 2012 | 6 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 8 | 140 | 98.6 | 26.5 | 50 | 23.5 | 73.5 | |
| | 3 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 5 | 174 | 98.3 | 32.3 | 35.3 | 32.3 | 67.7 | |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S | |
| | 8 | 173 | 99.4 | 18.5 | 32.7 | 48.8 | 81.5 | |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | N/A | 99.5 | 9.3 | 35.3 | 32.0 | 23.3 | 60.7 |
| | 2012 | 392 | 99.5 | 7.1 | 30.3 | 37.1 | 25.5 | 73.4 |
| Mathematics | | | | | | | | |
| All Students | 2011 | N/A | 99.5 | 10.7 | 38.0 | 37.3 | 14.0 | 63.3 |
| | 2012 | 392 | 99.7 | 11.5 | 29.1 | 31.2 | 28.1 | 68.2 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-----------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.9% | 5.1% |
| | Our District | State Objective |
| Classes not taught by highly qualified teachers | 8.2% | 0.0% |
| Student attendance rate, grades K-8 | 96.4% | 94.0%* |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample