

Saluda School District

404 N. Wise Road
Saluda, SC 29138.00

Grades	PK-12 District	
Enrollment	2,152 Students	
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Average	Good
2010	Average	Good
2009	Below Average	Below Average
2008	Below Average	Below Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

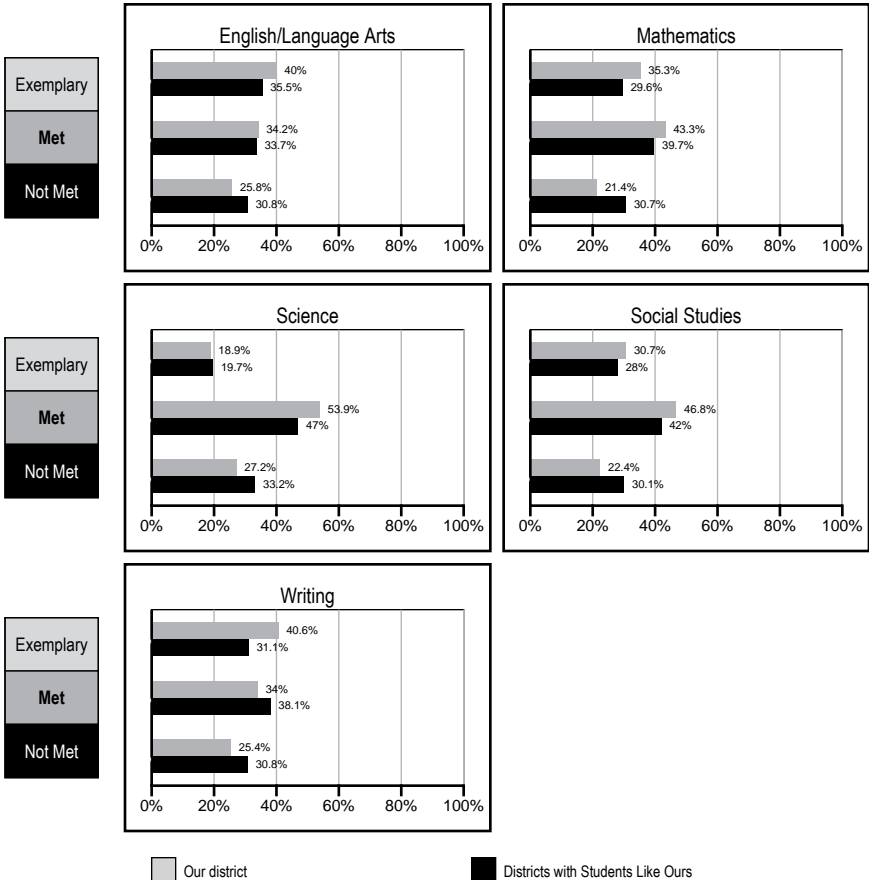
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	82.4%	85.6%	80.4%	75.7%	75.1%	77.0%
Passed one subtest	9.8%	7.8%	11.8%	12.2%	13.7%	13.3%
Passed no subtests	7.8%	6.5%	7.8%	12.1%	11.2%	9.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.8%	81.1%
English 1	70.9%	65.8%
Biology 1/Applied Biology 2	84.9%	70.8%
US History and the Constitution	44.4%	43.0%
All Subjects	71.8%	65.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	148	156	417	388
Number of Graduates in Cohort	115	127	311	293
Rate	77.7%	81.4%	75.8%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	181	147	422	411
Number of Graduates in Cohort	135	118	308	317
Rate	74.6%	80.3%	73.6%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,152)				
First graders who attended full-day kindergarten	100.0%	No Change	99.6%	99.3%
Retention rate	2.2%	Down from 2.4%	2.2%	2.0%
Attendance rate	96.4%	Up from 96.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.4%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	8.7%	13.5%
Successful on AP/IB exams	N/A	N/A	48.5%	49.9%
Eligible for LIFE Scholarship	60.8%	Up from 44.5%	30.4%	30.3%
Enrolled in adult education GED or diploma programs	8	Down from 18	61	59
Completions in adult education GED or diploma programs	7	Down from 15	30	31
Annual dropout rate	2.7%	Down from 3.5%	3.0%	2.7%
Teachers (n=136)				
Teachers with advanced degrees	53.7%	Up from 49.7%	62.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Up from 89.0%	91.2%	91.1%
Teacher attendance rate	95.0%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$43,221	Up 1.4%	\$46,084	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	17.8 days	Up from 16.9 days	12.7 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 19.5 to 1	22.3 to 1	21.7 to 1
Prime instructional time	90.0%	Up from 89.6%	89.8%	89.9%
Dollars spent per pupil**	\$8,997	Down 2.7%	\$8,827	\$8,866
Percent of expenditures for teacher salaries**	52.7%	Up from 50.9%	52.5%	53.1%
Percent of expenditures for instruction**	52.7%	Up from 52.6%	54.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	5	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	Up from 1.0	7.0	8.0
Parents attending conferences	100.0%	No Change	99.7%	99.5%
Average administrator salary	\$72,022	Up 1.3%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	137	93.4%	603	71.8%	156	81.4%
Gender						
Male	71	91.5%	307	72.6%	81	80.2%
Female	66	95.5%	296	70.9%	75	82.7%
Racial/Ethnic Group						
White	71	97.2%	293	81.9%	83	84.3%
African American	47	93.6%	211	57.8%	53	81.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	98	71.4%	19	68.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	73.3%	74	36.5%	15	66.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	61.5%	56	66.1%	12	50.0%
Socio-Economic Status						
Subsidized meals	75	90.7%	315	64.4%	80	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.4%	90.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	428	427	438	465	423	429	1289	1321		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.6	17.3	18.4	19.3	17.8	17.7	19.3	19.0	18.4	18.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	10.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2011-12 school year has proven to be an outstanding year for Saluda County Schools. We are proud to salute our students and staff for being named the only district in the state to meet the rigorous federal goal of Adequate Yearly Progress (AYP). The entire district was recommended for full accreditation through AdvancED, a global leader in advancing excellence in education through continuous improvement, organizational effectiveness, and accreditation. Four of our schools were awarded the Palmetto Gold and/or Silver Award for student performance and closing the achievement gap. Saluda Primary School earned a rating of Excellent on their Report Card. Making student achievement our number one priority, staff participated in professional development through professional learning communities (PLCs) where they developed assessments, utilized MAP (Measures of Academic Progress) scores and PASS results. Ninety-five administrators and staff ended the school year by participating in a summer course-Unpacking the Standards. This past year, Saluda High School made the transition from a 4 x 4 block schedule to a traditional seven period day. The class of 2012 marked history for setting a school record in being offered just under \$2.3 million dollars in scholarship money-the largest amount in recorded history for our district. Seventy-six seniors were eligible for either a two or four year Life Scholarship. One senior received a Palmetto Fellows Scholarship and another was awarded a Gates Millennium Scholarship. Two students were identified as South Carolina Junior Scholars. Once again, our athletic teams excelled on the regional and state levels. Three athletes made All-State Teams, nine varsity teams qualified for state play-offs, and three of our coaches were recognized as coaches of the year for our region. The Boys Golf team won the region title and finished in the top ten at the AA State Golf Tournament. Our Fine Arts department continues to excel on the state level winning awards in the SC Jr. Duck Stamp Art Contest. The NJROTC rifle team finished third in the region and fifth in the state, with one student qualifying for the National Rifle Championship. We are proud to put children first, to foster a dedicated and knowledgeable faculty, as well as to provide a safe and high level learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our school and our community.

David M. Mathis, Ed.D Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A
Points Total - Elementary Grades	88.9
Points Total - Middle Grades	94.4
Points Total - High School Grades	84.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Saluda School District consists of 5 public schools with 1 of these schools, or 20%, in improvement status.

School	Status
Saluda Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	653.5	656.5	619.8	631.6	99.9	99.9
Male	646.4	653.8	617.3	630.4	99.8	99.8
Female	661.8	659.5	622.2	633.1	100.0	100.0
White	674.9	673.7	643.0	650.0	100.0	100.0
African American	640.3	641.2	606.5	618.0	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	640.4	651.6	604.7	622.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.3	601.4	577.8	590.6	99.0	99.0
Limited English Proficient	639.3	650.1	606.2	619.9	100.0	100.0
Subsidized meals	644.7	648.2	609.7	624.1	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	649.5	650.3	632.5	635.2	99.9	99.9
Male	644.6	648.1	632.9	639.9	99.8	99.8
Female	654.8	652.6	632.1	630.0	100.0	100.0
White	660.7	654.3	641.9	644.0	100.0	100.0
African American	631.4	638.3	618.1	619.3	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	640.4	651.6	604.7	622.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.8	602.7	586.5	599.0	99.0	99.0
Limited English Proficient	642.9	658.9	625.0	635.0	100.0	100.0
Subsidized meals	639.5	642.2	623.1	626.1	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	232	231	83	72	100.0	99.3
Male	226	226	84	73	100.0	100.0
Female	238	237	82	70	100.0	98.6
White	239	238	86	74	100.0	100.0
African American	226	224	78	69	100.0	98.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	225	229	83	70	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	206	75	64	100.0	100.0
Limited English Proficient	215	219	78	69	100.0	100.0
Subsidized meals	225	223	80	70	100.0	98.8
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	165	99.4	23.1	30.6	46.3	76.9
	4	180	99.4	28.1	40.4	31.6	71.9
	5	149	100	21.4	38.6	40	78.6
	6	133	100	28.2	44.3	27.5	71.8
	7	167	100	31.9	34.3	33.7	68.1
	8	140	100	28.3	40.6	31.2	71.7
2012	3	157	99.4	21.3	28	50.7	78.7
	4	162	100	23.1	40.6	36.3	76.9
	5	172	100	27.8	39.1	33.1	72.2
	6	151	100	25.3	31.5	43.2	74.7
	7	138	100	21.4	37.4	41.2	78.6
	8	170	100	33.5	31.1	35.3	66.5
Mathematics							
2011	3	165	100	32.9	29.8	37.3	67.1
	4	180	100	20.3	42.4	37.2	79.7
	5	149	100	15.2	35.2	49.7	84.8
	6	133	100	14.5	51.9	33.6	85.5
	7	167	100	24.1	44	31.9	75.9
	8	140	100	24.6	50.7	24.6	75.4
2012	3	157	99.4	26	37.3	36.7	74
	4	162	100	20	44.4	35.6	80
	5	172	100	21.3	41.4	37.3	78.7
	6	151	100	15.8	39.7	44.5	84.2
	7	138	100	25.2	47.3	27.5	74.8
	8	170	100	20.4	54.5	25.1	79.6
Science							
2011	3	85	100	39.5	43.2	17.3	60.5
	4	179	100	34.5	54.4	11.1	65.5
	5	77	98.7	33.8	45.9	20.3	66.2
	6	66	100	29.7	64.1	6.3	70.3
	7	167	100	22.9	60.8	16.3	77.1
	8	68	100	23.9	34.3	41.8	76.1
2012	3	78	98.7	39.7	45.2	15.1	60.3
	4	160	100	31.6	62.7	5.7	68.4
	5	84	100	27.4	48.8	23.8	72.6
	6	74	100	19.7	57.7	22.5	80.3
	7	138	100	22.1	58.8	19.1	77.9
	8	84	100	19.3	43.4	37.3	80.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	82	100	25.6	47.6	26.8	74.4
	4	180	100	33.7	50	16.3	66.3
	5	72	100	14.3	40	45.7	85.7
	6	67	100	16.4	58.2	25.4	83.6
	7	167	100	33.7	38	28.3	66.3
	8	72	100	19.7	45.1	35.2	80.3
2012	3	81	98.8	20.5	42.3	37.2	79.5
	4	161	100	22.6	55.3	22	77.4
	5	88	100	30.6	40	29.4	69.4
	6	78	100	17.1	55.3	27.6	82.9
	7	138	100	19.8	45	35.1	80.2
	8	86	100	22.6	46.4	31	77.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	152	99.3	19.7	40.8	39.5	80.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	140	98.6	26.5	50	23.5	73.5
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	174	98.3	32.3	35.3	32.3	67.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	173	99.4	18.5	32.7	48.8	81.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.5	9.3	35.3	32.0	23.3	60.7
	2012	392	99.5	7.1	30.3	37.1	25.5	73.4

Mathematics								
All Students	2011	N/A	99.5	10.7	38.0	37.3	14.0	63.3
	2012	392	99.7	11.5	29.1	31.2	28.1	68.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.2%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample